JOB DESCRIPTION



Job Title: Teacher of Maths

Reports to: Head of Maths

Overall Responsibilities:

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	To deliver the teaching of a world-class curriculum
	To develop high quality learning materials for own use and as directed by the head of department
	To prepare pupils for academic success and inspire a love of learning that goes beyond examinations
	To be accountable for pupil achievement
	To engage with robust research and evidence as directed by department leads to ensure a high standard of teaching and learning
	To be a designated form tutor and the key home-school link for pupils
Mai	in Duties:
Tea	aching and learning
	To teach effectively across a range of provision ensuring students achieve excellent outcomes
	To ensure the delivery of an appropriate, comprehensive and high-quality curriculum
	To regularly assess and review individual pupils' progress and achievement and to communicate effectively with parents and carers in line with BFS procedures and values
	To develop and maintain a learning environment in line with BFS values
	Where appropriate, to mentor staff new to teaching, staff undertaking teacher training programmes and other staff.
	To actively contribute to enrichment programmes
Dat	a
	To target and monitor individual pupil progress and use data proactively to identify and drive individual and group improvement to maximise achievement
Saf	eguarding
	To be responsible for promoting and safeguarding the welfare of pupils and for raising any concerns in line with school procedures

Equ	ality and Diversity
	To be responsible for promoting equality and diversity in line with school policies and procedures
Hea	Ith and Safety
	To be responsible for following Health and Safety requirements in line with school policies and procedures
GDF	PR – Data Protection
	To be responsible for following GDPR requirements in line with School policies and procedures
Trai	ning and development
	To participate proactively in training and professional development including qualification required for the job role
Oth	er responsibilities
	Play a full part in the life of the school community, both curricular and extra-curricular, to support its values and ethos and to encourage and ensure staff and pupils follow this example
	To undertake as required other duties and responsibilities relevant to the job as directed by the Principal

November 2020

PERSON SPECIFICATION

Job Title: Teacher of Maths

	Essential	Desirable
Qualifications / Training	 First Degree GCSE Maths and English (Grade A-C) or equivalent 	 Evidence of recent continuing professional development, including Safeguarding training Relevant professional qualification(s) Master's degree
Knowledge / Experience	 Ambitious for the amount of mathematical knowledge pupils will have at age 16 Experience of collecting and analysing student data to set, monitor and achieve student performance targets Experience of working constructively to achieve team objectives and deadlines 	 Experience as a teacher at KS3 and KS4, with a track record of achieving successful outcomes for pupils of all abilities. An understanding of the principles of assessment Experience of successfully supporting pupils as a form tutor or in a pastoral role Thorough knowledge of current subject-specialist developments in the National Curriculum
Skills / Abilities	 Ability to consistently provide a high quality, welcoming and supportive learning experience for all pupils Ability to work effectively with people from diverse backgrounds Ability to make a positive contribution to the team, 	

	valuing and respecting others' expertise and contribution • Ability to work in line with Bedford Free School's values of
	respect
	honesty
	high expectations;
	and to uphold BFS values
	Confident IT user
Special Requirements	 Responsibility for promoting and safeguarding the welfare of children, young people and vulnerable adults and for raising any concerns Ability to form and maintain appropriate relationships and personal boundaries with children, young people and vulnerable adults
	Willingness to continuously update skills and knowledge
	Emotional resilience and a flexible approach accommodating changing priorities and working patterns Awareness of health and safety requirements relevant to the job