



ENDEAVOUR LEARNING TRUST PERSON SPECIFICATION

Teacher of History – Tarleton Academy

| Requirement | Essential (E) Desirable (D) |
|---|--|
| Qualified Teacher Status/appropriate Graduate Status | E |
| DBS Clearance | E |
| Effectiveness as a History Teacher | E |
| A proven track record of successful teaching with evidence of enhancing student achievement, especially at GCSE level. | D |
| A demonstrable commitment to CPD and a thirst for reviewing and developing teaching and learning strategies | E |
| A commitment to engage in and use educational research for the development of teaching and learning | E |
| An ability to be part of a team | E |
| Infectious enthusiasm in the classroom and around school | E |
| Ability to develop independent learning and enquiry skills in students | E |
| Excellent classroom management and organisation | E |
| Awareness of the principles of Assessment for Learning | E |
| An understanding of how data may be used to monitor and improve pupil performance and the effective use of school tracking and reporting systems | D |
| Ability to accurately assess and predict student progress | D |
| An understanding of how data may be used to monitor and improve pupil performance | D |
| Awareness and commitment to a personalised learning agenda | E |
| ICT literate and a willingness to further develop their skills | E |
| Motivation to work with children and young people | E |
| Ability to form effective and appropriate professional working relationships with young people with clear boundaries | E |
| Ability to develop appropriate use of authority within an ethos of mutual respect in accordance with the Behaviour Policy | E |
| Emotional resilience in dealing with the challenges of the role | E |
| A genuine passion for education | E |
| A commitment to the Aims and Vision of the Trust, the School Development Plan and the Faculty Development Plan | E |
| A willingness to undertake further training and professional development | E |
| Compliance and adherence to the document 'Guidance for Safer Working Practice for Adults who work with Children and Young People in Education Settings' | E |
| Compliance and adherence to the document 'Guidance for Conduct' | E |

In addition to the candidate's ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children. Any relevant issue which may arise from the references will be taken up at interview.