

# Job Description - Design and Technology Teacher with Graphics

(This job description may be amended at any time following discussion between the Headteacher and a member of staff and will be reviewed annually)

# Specific Responsibilities - Design and Technology Teacher with Graphics

- Teach across KS3, KS4 and KS5 Design Technology classes, including either Resistant Materials or Systems and Control;
- Teach KS4 Graphic Communication classes;
- Celebrate the creative arts through cross-curricular events;
- Attend relevant subject specific CPD courses, and work collaboratively to update the curriculum in line with exam board developments.

## Specific Responsibilities - Classroom Teacher

### **Teaching and Class Management**

- establish and maintain a safe environment and purposeful working atmosphere which supports learning and in which pupils feel secure and confident;
- set high expectations for pupils' behavior, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships;
- provide clear structures for lessons, maintaining pace, motivation, and challenge
- use a variety of teaching methods to:
  - (i) develop pupils' thinking through the implementation of the Thinking School Programme;
  - (ii) structure information well, including outlining learning intentions and summarizing key points as the lesson progresses;
  - (iii) instruct, demonstrate and give accurate, well-paced explanations using appropriate vocabulary;
  - (iv) use effective questioning, listen carefully to pupils, and give attention to errors and misconceptions.
- select appropriate learning resources and develop study skills through the use of the library, ICT and other resources;
- ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subjects taught;
- critically evaluate teaching to improve effectiveness.
- promote the general progress and well-being of all children in the school

#### **Planning**

- identify clear teaching and learning objectives and specify how these will be taught and assessed;
- set tasks, including homework, which challenge pupils and ensure a high level of interest;
- set appropriate and demanding expectations for pupils' learning, motivation and presentation of work;
- set clear targets, building on prior attainment;
- identify and differentiate for the needs of individuals and groups within the class, taking note of Individual Education Action Plans;
- make effective use of assessment information when planning lessons;
- plan opportunities to contribute to pupils' thinking, numeracy, literacy and pastoral care
- plan for the effective use of Teaching Assistants as appropriate.



# Monitoring, assessing, recording and reporting

- assess how well learning intentions have been achieved and use them to improve specific aspects of teaching;
- mark and monitor pupils' work and set targets for progress in line with school policy;
- assess and record pupils' progress systematically, keeping records to check work is understood and completed, monitor strength and weaknesses, inform planning and recognise the level at which pupils are working;
- provide or contribute to oral and written assessments, reports and references relating to children, including reporting to parents

## Other professional requirements

- operate at all times within the stated policies and practices of the school;
- establish effective working relationships and set a good example through presentation and personal and professional conduct;
- endeavor to give every child the opportunity to reach their potential and meet high expectations;
- contribute to the life of the school through effective participation in meetings and extra-curricular activities;
- participate in the arrangements made for Performance Management in the school; taking responsibility for
  professional development in relation to school policies and practices; ensuring that all targets set at appraisal
  and action plans prepared are implemented
- communicate and cooperate with parents
- participating in administrative and organizational tasks related to such duties as described;
- carry out other duties as reasonably required by the Headteacher.

# Safeguarding & Safer Recruitment:

Amnuay Silpa is committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undergo appropriate child protection screening, including checks with past employers and the relevant authorities.

### Review:

- This job description may be amended at any time following discussion between the Headteacher and member of staff and will be reviewed annually)
- This job description is not exhaustive and may be adapted in line with the evolving needs of the school.