

# Biology Teacher Job Description

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## OUR MISSION

To be acclaimed by the worldwide international education community as a provider of the highest quality international education which is specifically matched to the needs of our expatriate and local students.

## OUR VISION

Nexus International School will be an internationally minded learning community that nurtures and supports every child's emotional, physical, creative and intellectual needs in order that they can achieve academic success and become globally responsible citizens. We will accomplish this by celebrating diversity and challenging minds.

## OUR CORE VALUES

- RESPECTING and caring for each other
- Being dedicated to a culture of EXCELLENCE
- Openness in COMMUNICATION
- Acting with INTEGRITY
- Being PASSIONATE in what we do
- Creating ENJOYABLE environments

## ROLE DESCRIPTION

<b>Teaching and Learning</b>
<ul style="list-style-type: none"> <li>● Plan and deliver high quality lessons to different key stages</li> <li>● Create a safe and inclusive learning environment through fostering positive relationships</li> <li>● Demonstrate structure and consistency through clear routines, expectations, and responsive classroom management</li> <li>● Create purposeful, engaging, and authentic learning experiences that activate deep thinking</li> <li>● Use adaptive teaching to ensure progress for learners with varying needs, including EAL, neurodiversity, and those requiring stretch and challenge</li> <li>● Integrate technology thoughtfully to enhance learning</li> <li>● Embed practical science as a core component of learning, using hands-on investigations to develop scientific inquiry, problem-solving skills, and real-world understanding</li> </ul>
<b>Curriculum and Subject Knowledge</b>
<ul style="list-style-type: none"> <li>● Demonstrate expert knowledge of subject content, pedagogy, and the relevant curriculum in Biology</li> <li>● Demonstrate knowledge of subject content and pedagogy in KS3 Science education</li> <li>● Plan and assess using clear learning goals, success criteria, and the Nexus guiding principles</li> <li>● Collaborate with colleagues to ensure a coherent curriculum is effectively planned, documented, and reviewed</li> </ul>
<b>Assessment, Recording, and Reporting</b>
<ul style="list-style-type: none"> <li>● Use assessment effectively to inform planning, personalise learning, and provide actionable feedback</li> </ul>

<ul style="list-style-type: none"> <li>● Maintain accurate and timely records in accordance with school and examination requirements</li> <li>● Communicate learner progress clearly to parents, learners, and relevant staff</li> <li>● Analyse assessment data to identify trends, celebrate successes, and plan next steps</li> </ul>
<b>Promoting and participating in learning communities and professional development</b>
<ul style="list-style-type: none"> <li>● Engage actively in professional learning, reflection, and collaboration to enhance teaching practice <ul style="list-style-type: none"> <li>● Participate in, and contribute to, the Teacher Performance Assurance (TPA) process with honesty and openness</li> <li>● Seek and act on feedback from colleagues and leaders to improve practice</li> <li>● Contribute to professional learning communities and mentor others where appropriate</li> </ul> </li> </ul>
<b>Establishing a Culture for Learning</b>
<ul style="list-style-type: none"> <li>● Establish a classroom culture that promotes curiosity, inquiry, and responsibility for learning <ul style="list-style-type: none"> <li>● Encourage student voice and empower learners to contribute to class decisions and reflect on their journey</li> <li>● Use restorative approaches to build positive relationships and resolve conflict constructively</li> <li>● Celebrate diversity and model global citizenship in all interactions</li> </ul> </li> </ul>
<b>Values and Responsibilities</b>
<ul style="list-style-type: none"> <li>● Safeguard the welfare of all learners by following Nexus policies and procedures</li> <li>● Participate actively in the life of the school through CCAs, events, and excursions (including up to two annual Boarding House duties)</li> <li>● Contribute to the broader Nexus community, supporting whole-school initiatives and events</li> <li>● Build strong partnerships with parents, colleagues, and the wider community</li> <li>● Act as an ambassador for the school within and beyond the Nexus community</li> </ul>
<b>Other duties and responsibilities</b>
<ul style="list-style-type: none"> <li>● Demonstrate professionalism in conduct, punctuality, communication, and presentation</li> <li>● Take on the role of a form tutor as required</li> <li>● Take part in marketing and liaison activities such as Open Days</li> <li>● Operate within the stated policies and practices of the school</li> <li>● Collaborate across departments to ensure effective use of resources and alignment of practices</li> <li>● Other duties as required to ensure the smooth running of the school</li> </ul>

This job description may be amended at any time following discussion between the principal and member of staff, to be reviewed annually.

### Reporting Lines

- A Teacher reports directly to the Head of Department or Assistant Head of Department.
- The Principal, Heads of Schools and Deputy Heads of Schools are responsible for the Performance Assurance of teachers in conjunction with the direct line manager.
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## PERSONAL SPECIFICATION

### Required:

- A degree relevant to the post and a recognised teaching qualification (PGCE/PGDE/BEd)
- Native speaker level competence in English
- Relevant curriculum experience appropriate to the age taught: IGCSE and/or IB
- An understanding of best pedagogical practice
- Evidence of continued relevant professional development
- Competence in the use of technology to support learning
- Understanding of the responsibilities of staff with regards to the safeguarding of learners
- A minimum of three years relevant work experience post qualification (required to secure an employment pass for overseas nationals)

### Desirable:

- Experience of teaching post-16
- Experience of the IB

For UK trained applicants, a PGCE/PGDE or a teaching degree/diploma such as a BEd are recognised as teaching qualifications.

***QTS status achieved without these specified qualifications (e.g via a SCITT) is not accepted by the Ministry of Education in Malaysia for purposes of issuing an employment pass.***

### Personal Qualities

The successful candidate will:

- Have excellent collaboration and teamwork skills that result in effective co-planning and co-teaching.
- Be a reflective practitioner and a life-long learner.
- Deal effectively and non-confrontationally with learners, staff and parents to positively influence others.
- Be community and internationally minded and want to participate beyond their classroom.

### Safeguarding Statement

The job holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the relevant Nexus International School Malaysia Safeguarding Policy and Procedures at all times. If in the course of carrying out the duties of the role, the job holder identifies any instance that a child is suffering or likely to suffer significant harm either at school or at home, s/he must report any concerns to the School's / Designated Safeguarding Lead or to the Principal or indeed to the Safeguarding Governor so that a referral can be made accordingly to the relevant third party services.