

CANDIDATE INFORMATION BROCHURE

Food Technician

37 hours per week, Term Time Only

We are looking to appoint a highly motivated Food Technician to join our school community.

The successful applicant will be a candidate who is interested and would thrive in working in the school environment which offers reward, challenge and where no two days are the same. The postholder will support the smooth running of food technology lessons with thorough preparation, ordering, cleaning and support.

This post represents an excellent opportunity to work with a group of professionals who are focused on driving rapid and sustained improvement within a challenging context. Applications are invited from colleagues at all stages of their career.

Hope Learning Trust York



Dear Colleague

I am delighted you are interested in joining the team at George Pindar School. We have a highly ambitious, aspirational group of professionals who are raising standards and significantly improving the life chances of the young people of Scarborough and the Yorkshire Coast. It is an honour to be the Principal of George Pindar School and this is a pivotal moment in the school's journey.

In March 2019 we joined the Hope Learning Trust along with our coastal secondary partner, Graham School. Hope Learning Trust, York is a growing, successful Church of England multi-academy trust which was established to serve both church and community schools. Hope Learning Trust's vision is "serving others, growing together, living life to the full". We are committed to servant leadership in each of our schools and we are dedicated to the journey of growing together as a family of schools. We want all of our children to have a rich educational experience which will develop them as young people and allow them to flourish.

As an organisation we recognise that high quality teaching and learning, with strong and supportive leadership, is the key to transforming children's lives through education. However, we also recognise that support and teaching staff are developed through their experiences and the support of colleagues with whom they work. George Pindar School is a community in which our teaching and support staff are incredibly passionate about teamwork. The Trust is predicated upon collaboration and sharing, forming a family of schools. All staff who join the Trust enjoy the support and camaraderie of other colleagues through our subject and career networks.

Hope Learning Trust York

Staff morale is high and we have a commitment to recognise individual potential and to provide support, CPD and training for colleagues joining our organisation at all levels; you will never feel unsupported or alone in our Trust. We have a track record of offering training and development opportunities to all support staff and recently several colleagues have benefitted from their time at George Pindar School as excellent experience for their successful applications to both internal promotions and careers in teaching.

This is an exciting time in our development as we continue to work hard to drive improvement in our academies. Through strong and purposeful leadership and high-quality teaching and learning we are confident that we can have a positive impact upon the lives of young people, ensuring that all students achieve their potential, realise their aspirations and are well prepared for the next stage of their lives. Our non-teaching staff are vitally important in supporting the needs of the students in our care as we aim to deliver high quality learning experiences for all our students.

I am incredibly 'Proud to be Pindar' and am working with my colleagues at all levels to raise aspirations and support our students to make the progress they deserve. The school has a shared sense of purpose and a vision for success which inspires me on a daily basis. If you are appointed, you will join a truly committed body of professionals who really care about our young people. I encourage you to come and visit and learn more about us and thank you for taking the time to apply to join George Pindar School.

Yours sincerely



Lesley Welsh
Principal

Food Technician

George Pindar School

Start date: ASAP

Reporting to: Faculty Leader of Technologies

Salary: Grade C pro rata; 37 hours per week Term Time Only, Actual Salary (£15,115 - £15,726)

‘Serving others, growing together and living life to the full’

Hope Learning Trust’s vision

Our Opportunity

George Pindar School is an 11-16 community situated in Eastfield in Scarborough, which has just under 700 students on roll. Scarborough is easily accessible and whilst many of our current staff are local, many also travel from York, Hull, Driffield and the surrounding areas.

Our staff are our greatest resource and we are proud to be a host school to Teach First, Ambition School Leadership and NPQ providers. Staff who have relocated or who have entered teaching through all routes have stayed with us whilst our support staff have successfully applied for internal promotions and careers in teaching – and for us that is a sign of a school on the up!

On the 1 March 2019 we officially joined the Hope Learning Trust family of schools along with our fellow coastal partner Graham School. This is a positive step in our school improvement journey which sees us working collaboratively sharing best practice, developing our staff, developing advancements on teaching and learning and ensuring strong outcomes for our students.

We follow good educational practice and tested school improvement strategies which will over the next three years see George Pindar School begin to take its rightful place as a leading school in the area.

With a healthy intake in Year 7 and having completed a restructuring of our teaching and support roles we are recruiting for the key post of Food Technician to join our school.

Are you a University student who has recently graduated or a support colleague looking for a new challenge? We have the perfect position for you if your passion is within Technology.

You will support the smooth running of food technology lessons with thorough preparation, ordering, cleaning and support. This post represents an excellent opportunity to work with a group of professionals who are focused on driving rapid and sustained improvement within a challenging context. Applications are invited from colleagues at all stages of their career.

What we are looking for in our successful Technician:

- An academic qualification, at least to A Level but preferably to Degree level, within the Science remit
- If not an academic qualification, then experience working within a Technology related role would certainly be sufficient
- Practical experience within a school environment would be advantageous
- Good organisation and communication skills
- The ability to work well as part of a team as well as independently

Overview and career development recruitment incentives:

- An opportunity to join the Technology Faculty at George Pindar School
- Friendly and caring schools where all stakeholders work together for the benefit of the children
- A high level of support from staff and colleagues with the Hope Learning Trust
- Motivated, dedicated staff and a committed, active and supportive Senior Leadership Team
- Improving schools which support pupils to aspire to the very best, with a broad and balanced curriculum offer, collaborative learning and a wide range of extra-curricular activities
- A commitment to professional development and advancement opportunities within a growing MAT

The date of commencement for this post will be **as soon as possible in September 2019** and the closing date for all applications is **Monday 19 August 2019**.

Application process

For an informal and confidential conversation about the role please contact the Principal Lesley Welsh at l.welsh@georgepindarschool.org or contact James Annetts at james.annetts@northyorks.gov.uk (01609 534939 or 0966261249)

Some planned ICT works may mean that there is a slight delay to our response but we will aim to answer your messages as swiftly as possible.

Application forms can be downloaded from the school website: www.georgepindarschool.org by clicking on the vacancies tab.

Applications should be submitted by email to d.simpson@georgepindarschool.org

We are keen for any appointments to be confirmed before the beginning of the new school year. Interviews will therefore take place on **Friday 23 August 2019** and shortlisted candidates will be contacted by phone and email on Tuesday 20 August.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful candidate will be subject to an enhanced DBS check, medical clearance and satisfactory references.

Technologies Faculty

- The Technologies Faculty at George Pindar School is a stable and highly qualified team who collaborate in order to deliver effective teaching and learning on a daily basis. Student engagement is high and relationships with students are a real strength. The Technologies Faculty is often identified to introduce and showcase teaching and learning developments, providing coaching and mentoring across the school.
- The Technologies Faculty consists of six specialist Technologies teachers including the Head of Faculty. Lessons are taught in specialist rooms all with interactive whiteboards, ceiling mounted projectors and desktop computers. We have a dedicated modern food technology room which is well-resourced to allow students of all ages to undertake their studies.
- Key Stage 3: Students in Years 7-8 are taught in mixed ability classes. Students have 4 one hour lessons of Design & Technology and 2 one hour lessons of Information Technology per two-week cycle. Where possible groups are taught by the same member of staff throughout the academic year. The Key Stage 3 Schemes of Learning (Years 7-8) are very extensive and supported by a variety of resources.
- Key Stage 4: Students in Years 9, 10 and 11 have 5 one hour lessons in their option choices where they can choose from Business Studies, Child Care & Development, Computer iMedia, Computer Science, Construction, Design & Technology, Engineering, Food and Cookery, Health & Social Care, Hairdressing & Beauty, and Tourism, from within the Technologies Faculty. As in Key Stage 3, where possible, groups are taught by the same member of staff throughout the academic year. The Key Stage 4 Schemes of Learning (Years 9 – 11) are also very extensive and supported by a range of resources.
- The purpose of the role is to support the learning and teaching of students within the Food Technology area within the Technologies Faculty by ensuring that lessons are well resourced and compliant with current Health and Safety legislation. Relevant and approved training will be provided for all Health and Safety aspects across the subjects within the faculty to the successful candidate.
- This role may be attractive to those who may already have experience of working with children in a school or college setting and who may therefore have relevant skills and knowledge they wish to develop.

JOB DESCRIPTION

POST:	Food Technician
GRADE:	Grade C
RESPONSIBLE TO:	Faculty Leader of Technologies
STAFF MANAGED:	None
JOB PURPOSE:	To work, under the supervision and direction of teachers, to support learning by providing technical assistance, through the coordination, preparation and maintenance of teaching areas and equipment for students
JOB CONTEXT:	<p>Required to work within school in supporting teachers with practical lessons in Food, where the post holder may be subject to disagreeable working conditions. Due to the nature of the role, the post holder may be required to wear protective clothing for their own safety</p> <p>Enhanced DBS Clearance required</p> <p>An ability to fulfil all spoken aspects of the role with confidence through the medium of English</p>
ACCOUNTABILITIES / MAIN RESPONSIBILITIES	
Operational Issues	<ul style="list-style-type: none"> • Prepare resources/materials/equipment for lessons, as directed • Support practical activities for students • Give basic technical advice to teachers, technicians and students which may entail assisting with demonstrations • Offer guidance, assistance and support to students & teachers on the practical aspects of the curriculum • Record observations in an appropriate manner. • Assist with basic demonstrations • Know your role in supporting and promoting development • Keep up to date with current procedures and practices through continuing professional development • Undertake record keeping as required
Communications	<ul style="list-style-type: none"> • Communicate effectively with all students and colleagues • Liaise with all areas of the school and outside organisations • Remember and understand the procedures and legislation relating to confidentiality issues that apply to your role • Interact with students in a supportive way to aid the development of their ability to think and learn • Listen to concerns; recognise and take account of signs of change in attitudes and behaviour

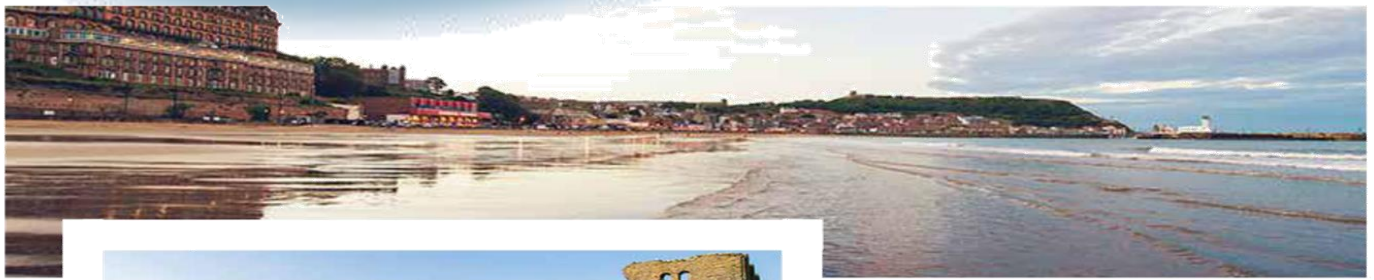
	<ul style="list-style-type: none"> • Have the ability to use clear language to communicate information unambiguously to others including children, young people, their families and carers. •
Resource management	<ul style="list-style-type: none"> • Lead stock control, compiling orders, liaising or negotiating with suppliers and maintaining appropriate records • Design, construct and modify apparatus/equipment • Lead on routine and non-routine checking, cleaning, maintenance, testing and repairing of equipment to the required standard • Ensure the availability of suitable materials and equipment and suggesting alternatives for suitability and economy • Participate in training and learning activities and performance development as required
Safeguarding	<ul style="list-style-type: none"> • Be responsible for promoting and safeguarding the welfare of children and young people that you are responsible for and come into contact with • Have awareness and basic knowledge, where appropriate, of the most recent legislation • Be able to recognise when a child or young person is in danger or at risk of harm and know who to report your concerns to
Systems and Information	<ul style="list-style-type: none"> • Attend staff meetings and training days by agreement with their manager
Data Protection	<ul style="list-style-type: none"> • To comply with the Hope Learning Trust's policies and supporting documentation in relation to Information Governance this includes Data Protection, Information Security and Confidentiality
Health and Safety	<ul style="list-style-type: none"> • Be aware of and implement your health and safety responsibilities as an employee and where appropriate any additional specialist or managerial health and safety responsibilities as defined in the Health and Safety policy and procedure • To work with colleagues and others to maintain health, safety and welfare within the working environment • Contribute to the assessment, monitoring and review of both health & safety procedures and information resources through a process of self-evaluation • Carry out electrical and other safety checks, fume cupboards, pressure vessels and first aid kits etc. • Ensure the healthy, safe storage and accessibility of equipment and materials <p>Ensure the safe treatment and disposal of used materials, including hazardous substances and responding to actual potential hazards</p>

<p>Equalities</p>	<ul style="list-style-type: none"> • We aim to make sure that services are provided fairly to all sections of our community, and that all our existing and future employees have equal opportunities. • Within own area of responsibility work in accordance with the aims of the Equality Policy Statement
<p>Flexibility</p>	<ul style="list-style-type: none"> • Hope Learning Trust provides front line services, which recognises the need to respond flexibly to changing demands and circumstances. Whilst this job outline provides a summary of the post, this may need to be adapted or adjusted to meet changing circumstances. Such changes would be commensurate with the grading of the post and would be subject to consultation. All staff are required to comply with Hope Learning Trust Policies and Procedures
<p>Customer Service</p>	<ul style="list-style-type: none"> • Hope Learning Trust requires a commitment to equity of access and outcomes, this will include due regard to equality, diversity, dignity, respect and human rights and working with others to keep vulnerable people safe from abuse and mistreatment • Hope Learning Trust requires that staff offer the best level of service to their customers and behave in a way that gives them confidence. Customers will be treated as individuals, with respect for their diversity, culture and values <p>Understand your own role and its limits, and the importance of providing care or support</p>
<p>Date of Issue:</p>	<p>April 2019</p>

PERSON SPECIFICATION:

Essential upon appointment	Desirable on appointment (if not attained, development may be provided for successful candidate)
Experience	
Appropriate experience of working with children in a design & technology-related field	<ul style="list-style-type: none"> • Experience of working in a school environment •
Occupational Skills & Knowledge	
<ul style="list-style-type: none"> • Good written and verbal communication skills: able to communicate effectively and clearly with a range of staff, pupils and parents. • Good literacy and numeracy skills 	<ul style="list-style-type: none"> • Demonstrable ICT skills and ability to use them as part of the learning process, or, the ability to develop ICT skills in a reasonable time frame • Knowledge of specialist equipment and materials
Qualifications	
<ul style="list-style-type: none"> • Level 2 qualification or equivalent in a food-based subject 	<ul style="list-style-type: none"> • Level 3 first aid training
Personal Qualities	
<ul style="list-style-type: none"> • Demonstrable interpersonal and communication skills • Ability to work successfully in a team • Able to exercise discretion & judgement • Self-motivated to complete required duties. • Confidentiality • Good time management skills • Flexibility 	
Other Requirements	
<ul style="list-style-type: none"> • Enhanced DBS clearance • Commitment to the school's policies and ethos • Commitment to Continuing Professional Development • Motivation to work with children and young people • Ability to form and maintain appropriate relationships and 	

<p>personal boundaries with children and young people</p> <ul style="list-style-type: none">• Emotional resilience in working with challenging behaviours and attitudes, using authority and discipline where appropriate <p>The ability to converse at ease with customers and provide advice in accurate spoken English is essential for the post</p>	
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Scarborough and North Yorkshire

All of the Hope schools are situated within North Yorkshire, the UK's largest county, known for its lively towns and cities, its smaller pretty villages, rolling countryside and grand coastline.

George Pindar School is located in Scarborough, North Yorkshire's original seaside resort. The town boasts stunning scenery, glorious beaches and numerous historic and tourist attractions, so it is still one of the most popular holiday destinations in the UK. House prices in Scarborough are very competitive.

Scarborough has good road and rail links to York, Hull, Thirsk, Whitby and Middlesbrough and a number of staff commute daily to Scarborough from the surrounding areas. Leeds Bradford and Humberside Airports are easily accessible and provide flights to most major European airports and Manchester and Newcastle Airports are both only a couple of hours away with flights to Europe, America, Asia and Africa.

Unemployment is generally low in North Yorkshire compared to the rest of the UK with its economy primarily based in the service industries, including public sector employment, health, education, tourism, IT and finance alongside

agriculture, mineral extraction and power generation.

Scarborough is part of the North Yorkshire Opportunity Area that is prioritising improvements to education and numeracy and literacy outcomes, alongside a drive to recruit and retain high-quality, motivated teachers to the area. Teachers on the North Yorkshire Coast will have unique opportunities to engage in additional professional and leadership development through this programme, as well as access to fully-funded national professional qualifications.



Joining the Hope Family

The following schools currently belong to the Hope family:

- **Manor CE Academy School**
- **Vale of York Academy**
- **Graham School**
- **George Pindar School**
- **Barlby High School**
- **Poppleton Ousebank Primary School**
- **Burton Green Primary School**
- **Forest of Galtres Anglican Methodist Primary School**
- **Baldersby St James Church of England Primary School**

Our schools are places where young people can grow and excel and where colleagues strive to generate a culture of excellence and are innovative and collaborative.

As a Trust, we believe that by growing together as a family, belonging to a community with common goals and ambitions for its young people and having a central understanding that we should all put others needs before our own, we will succeed.



Benefits of working at Hope

Continuing Professional Development (CPD)

Hope Learning Trust, York is committed to the professional development of all staff and is supported by the Education Team at the Diocese of York. This provides the opportunity for further CPD, networks and training to share best practice, as a member of a wider partnership of 125 diocesan schools and multi-academy trusts, across eight local authorities. We also have a bespoke Career Pathways Programme to ensure that we recruit, develop and retain the very best colleagues. From NQT through to CEO, the Trust links with the Ebor Hope



Teaching Schools Alliance, to provide high-quality, relevant training for all staff at all levels, pushing challenging, supporting and nurturing, enabling all members of the Hope team to succeed, develop and aspire to the next challenge.

Pension Scheme

As a Hope employee you are offered membership of either the Teachers' Pension Scheme or for support staff, the Local Government Pension Scheme. As well as employees paying contributions into the scheme Hope also pays into the scheme on your behalf.

For more information please visit: www.teacherspensions.co.uk or www.nypf.org.uk

Cycle to work scheme

For staff who wish to purchase a bike for the purpose of travelling to work this can be done via Cyclescheme. Hope pays the initial cost of the bicycle upfront and then deductions are taken from your gross pay each month, meaning your taxable pay is lower than it otherwise would be. For more information visit www.cyclescheme.co.uk