

Person Specification
King's Academy Binfield and King's Academy Oakwood
Head of Humanities



Experience	Essential	Desirable
Qualified Teacher Status	√	
Evidence of continuing professional development	√	
Excellent subject knowledge	√	
Sustained track record of successful performance as a teacher	√	
Evidence of successful teaching in the primary phase and post 16		√
Evidence of impactful and creative leadership of others	√	
Evidence of the leadership of high standards of attainment	√	
Demonstrate excellent and innovative pedagogical practice	√	

Skills, Knowledge and Aptitudes	Essential	Desirable
Knowledge of strategies to ensure outstanding standards are enabled	√	
Up-to-date knowledge and understanding of the different types of qualifications and specifications and their suitability for meeting students' needs	√	
Know how to improve the effectiveness of assessment practice in the workplace, including how to analyse statistical information to evaluate the effectiveness of teaching and learning across the school	√	
Extensive knowledge and understanding of how to use and adapt a range of teaching, learning, assessment and behaviour management strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential	√	
Extensive knowledge and well-informed understanding of the assessment requirements and arrangements for the subjects/curriculum areas being taught, including those related to public examinations and qualifications	√	
Have a developed, extensive and deep knowledge and understanding of the relevant subjects/curriculum areas and related pedagogy, including how learning progresses within them, gained for example through involvement in wider professional networks associated with the subject	√	
Have an excellent ability to provide students, colleagues, parents and carers with timely, accurate and constructive feedback on students' attainment, progress and areas for development that promotes their progress	√	
Knowledge of current educational curricular issues relating to the Humanities	√	
The capacity to inspire and motivate others – both adults and students	√	
Possess the analytical, interpersonal and organisational skills necessary to work effectively with staff and leadership	√	
Have strong knowledge on matters concerning equality, inclusion and diversity in teaching	√	
Ability to use ICT both as a teaching tool and for administrative purposes	√	

Personal Qualities	Essential	Desirable
Enthusiasm, determination and an insistence on high standards	√	
Buy in to the philosophy of 'whatever it takes'	√	
A steely core capable of dealing with all obstacles	√	
A sense of humour	√	
Excellent attendance and punctuality	√	
A willingness to learn new skills and approaches and to share the experience with others	√	
Belief in the value of individuals and ability to challenge when this is not displayed	√	
Display optimism and ambition for all learners and a commitment to their development	√	
Be able to work under pressure, prioritise and manage time effectively	√	
Be very generous and flexible with your own time	√	
Excellent communication and interpersonal skills	√	
Ability to motivate staff and set example of high personal standards	√	

Other Qualities	Essential	Desirable
Candidates must be suitable to work with children, ascertained by clearance through the DBS including barred list check	√	