

Training & Qualifications	Essential	Desirable
Qualified Teacher Status	X	
Evidence of continuing and recent professional development relevant to the post	X	
At least three years' experience teaching in a primary setting		X
Evidence of qualifications or expertise of an area of passion you could draw on to share with children and staff		X
Knowledge and understanding		
Understanding of equality of opportunity issues and how they can be effectively addressed in schools.	X	
The knowledge and understanding of current theory and best practice in learning and teaching, particularly as this relates to high achievement and attainment.	X	
Understanding of a diverse range of teaching and learning styles and techniques.	X	
Good understanding of the importance of culture and ethos and how this impacts on morale, high expectation and high standards.	X	
Good understanding of effective procedures for managing and promoting positive behaviour among pupils.	X	
Good understanding of the role of parents and the community in school improvement and how this can be practised and developed.	X	
Clear understanding of data analysis and the important impact this can have on achievement and attainment.		X
Experience		
Successful experience of teaching in the relevant phase and ideally experience in other key stages.		X
Proven record of raising attainment.	X	
Experience of promoting positive behaviour conducive to learning and which is focused on raising standards.	X	
Experience of promoting highly effective communications within and between teams and other stakeholders in the school community.	X	
Characteristics and Competencies		
Ability to promote the school's aims positively.	X	
Ability to develop good personal relationships within a team; making an effective contribution to high morale.	X	
Ability to establish and develop close relationships with parents, governors and the community.	X	
Ability to communicate effectively (both orally and in writing) to a variety of audiences.	X	
Ability to create a happy, challenging and effective learning environment	X	
Boundless enthusiasm, determination and drive to inspire others to achieve high standards	X	
An adventurous spirit – resilient, lively and good-humoured approach to all aspects of teaching, management and leadership and good humoured	X	
A solution-focussed mindset and determined “no-excuses” approach to raising standards	X	
A personable nature to build effective relationships with parents and all members of the school community	X	
Ability and keenness to promote the school's positive culture and ethos	X	