



Barrow Hedges Primary School

Teaching Assistant

Person Specification

1. Experience/Education

- 1.1 Experience of working with children in a paid or voluntary capacity within primary settings or working with children with Special Educational Needs and/or Disabilities.
- 1.2 Evidence of a relevant qualification
- 1.3 Training in relevant learning strategies such as 'Signalong'

2. Abilities, Skills and Knowledge

- 2.1 Ability to respond to the difficulties and needs of a child, providing support when and where necessary.
- 2.2 Knowledge of SEN code of practice and how to support pupils with Down syndrome.
- 2.3 Ability to work flexibly as part of a team and in partnership with parents, teachers and other professionals.
- 2.4 Ability to build positive relationships with staff, parents and children and to communicate with them effectively, sensitively and with discretion.
- 2.5 Ability to participate in planning, preparation and supervision of activities with the teacher.
- 2.6 Ability to contribute to record keeping, including monitoring pupils' progress and next steps in their learning using a variety of methods.
- 2.7 Awareness of Health and Safety issues in relation to children.
- 2.8 High expectations of him or herself as well as of the children.
- 2.9 A commitment to further professional development.