

## The Prescot School



### PERSON SPECIFICATION: Second in Faculty Maths

Selection criteria	Essential (E) or Desirable (D)	Assessed by
<b><u>QUALIFICATIONS/TRAINING</u></b>		
<ul style="list-style-type: none"> <li>• Degree in Maths or a relevant subject.</li> </ul>	E	AF
<ul style="list-style-type: none"> <li>• Qualified Teaching Status with a track record of achieving good outcomes for students.</li> </ul>	E	AF R
<ul style="list-style-type: none"> <li>• Experience of leading professional development to secure improved outcomes in Maths.</li> </ul>	D	AF I R
<b><u>COMMITMENT TO SAFEGUARDING</u></b>		
<ul style="list-style-type: none"> <li>• Ability to form and maintain appropriate relationships and personal boundaries with students.</li> </ul>	E	L I R
<ul style="list-style-type: none"> <li>• Commitment to, and belief in, equal value of all students.</li> </ul>	E	L I R
<ul style="list-style-type: none"> <li>• Emotional resilience in working with young people and ability to make appropriate use of authority to maintain discipline.</li> </ul>	E	L I R
<b><u>TEACHING AND LEARNING</u></b>		
<ul style="list-style-type: none"> <li>• Possess the knowledge and relevant skills to deliver strong outcomes in Maths through quality teaching, feedback and assessment.</li> </ul>	E	AF
<ul style="list-style-type: none"> <li>• Proven track record of high expectations and knowledge of effective strategies to secure good attitudes to learning in Maths that lead to raising achievement.</li> </ul>	E	AF I
<ul style="list-style-type: none"> <li>• Commitment to Professional Development.</li> </ul>	E	AF I
<ul style="list-style-type: none"> <li>• Experience of raising achievement through intervention in teaching and learning strategies.</li> </ul>	E	AF I R

<p><b><u>LEADERSHIP AND MANAGEMENT</u></b></p> <ul style="list-style-type: none"> <li>• Possess analytical skills and experience to self-evaluate processes in the Maths faculty.</li> <li>• Experience of curriculum development within a Maths department.</li> <li>• Ability to persuade and influence others.</li> <li>• Experience of improving practice in others.</li> <li>• Experience of securing improvements in outcomes in Maths whole school.</li> </ul>	<p>E</p> <p>D</p> <p>E</p> <p>E</p> <p>D</p>	<p>I R T</p> <p>AF I</p> <p>AF R</p> <p>AF R</p> <p>AF I</p>
<p><b><u>PERSONAL QUALITIES KNOWLEDGE AND SKILLS</u></b></p> <ul style="list-style-type: none"> <li>• Ability to communicate effectively and relate well to all stakeholders.</li> <li>• Willing to contribute to extra-curricular activities.</li> <li>• Able to use initiative.</li> <li>• Awareness of current research with regards to mathematical pedagogy.</li> <li>• Excellent oral and written communication skills.</li> <li>• Detailed knowledge of external examination assessment, syllabus etc.</li> <li>• Self-motivated.</li> <li>• Flexible and adaptable to change.</li> </ul>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>AF I</p> <p>AF I</p> <p>I R</p> <p>I</p> <p>AF I T</p> <p>AF I</p> <p>I R</p> <p>I</p>

AF = Application Form

I = Interview