

## Job Description

---

<b>Job Title:</b>	SCIENCE TEACHER - MPS
<b>Location:</b>	KING EDWARD VI ACADEMY, SPILSBY, LINCS
<b>Background:</b>	The David Ross Education Trust (DRET) is a growing network of academies with a geographical focus on Northamptonshire, Lincolnshire and Yorkshire/ Humber region. The network is a mix of primary, secondary and special academies and a mix of those that have chosen to join DRET on conversion and those that are sponsored academies.
<b>Reporting To:</b>	SUBJECT LEADER SCIENCE
<b>Salary:</b>	Equivalent to MPS

---

### Key Responsibilities

---

#### Key Duties and Responsibilities

#### MAIN AREAS OF RESPONSIBILITY AND ACCOUNTABILITY

The academy expects the following from you in your role;

##### High standards of teaching and learning

- To create a positive ethos and climate for learning in your classroom with high expectations for behaviour and work output alongside a fair and transparent system of praise and reward.
- To monitor the progress of students against targets, intervene accordingly and evidence this intervention.
- To use subject data to compare academy progress with national and local expectations and to monitor and evaluate progress from previous years.

- To apply the academy marking and assessment policy through regular work and homework sampling using appropriate pro formas.
- To complete reports in line with academy policy and the academy calendar, which reflect a good knowledge of student progress with clear and specific points for action.
- To identify the appropriate needs of different student groups within class groups
- To contribute to the overall educational enhancement of student experience in academy through trips, booster classes, clubs etc
- To contribute to development of and support of academy ethos (e.g. the spiritual, moral, social and cultural development of students)

### **Up to date, comprehensive and relevant knowledge/skills/expertise**

- To be aware of subject, national curriculum developments and changes.
- To be up to date with latest educational research in pedagogy and classroom management
- To take part in relevant in house and external training opportunities
- To contribute to the development of Individual Education Plans
- To know how to improve the effectiveness of assessment practice in the academy, including how to analyse statistical information to evaluate the effectiveness of teaching and learning in literacy.

### **Performance Management procedures which impact on the department**

- To take part in Performance Management reviews in October within which challenging but realistic objectives are set.
- To work towards achieving these objectives and complete a formal mid term review during the academic year

## Person Specification

---

### Qualifications and Professional Development

#### Essential

- Qualified Teacher Status, including NQT
- Evidence of recent professional development or in-service training
- Degree or equivalent professional qualification

### Management of Personal Teaching

#### Essential

- Experience of raising levels of achievement and attainment
- Effective use of data to inform planning
- Experience of lesson planning and effective assessment for learning

### Professional Knowledge and Understanding

#### Essential

- Maintaining a high standard of teaching and learning
- The central role of ICT in teaching and learning
- Curriculum issues and development
- Improvement – raising achievement

### Knowledge, Skills and Competencies

#### Essential

- An understanding of science teaching
- Enable students to achieve high expectations through good quality teaching and learning
- Inspire students to have high aspirations and achieve their full potential
- Build and maintain relationships with staff, governors, parents, students and the community
- Demonstrate commitment, enthusiasm and motivation
- Foster an open, fair and courteous environment
- Demonstrate strong analytical skills to inform improvement
- Be innovative and able to manage change
- Communicate effectively with a range of audiences
- Have a genuine liking of young people
- Show they have a sense of humour and perspective
- Adaptability, flexibility and determination
- Work independently and as part of a team
- Suitability to work with children
- Be in possession of an enhanced DBS clearance

### Desirable

- Inspire, motivate, challenge and empower others
- Build and manage effective team(s)

### Experience

#### Essential

- Experience of teaching Science in a secondary school