



THE GRANGE
SCHOOL

The Grange Junior School

Teacher of Drama & Speech
Part-time 0.4 FTE or 2 days/week



Live Your
Education

Our School

The Grange School has been one of the great success stories of independent education over the past forty years. The school was founded in 1933 as a Kindergarten and Preparatory School. In 1977, the Governors took the major step of developing secondary education and since 1978 the school has grown steadily and developed an outstanding academic reputation. Today, The Grange has a total enrolment of 1190 students with 448 in the Junior School (4-11 years) and 742 in the Senior School including 155 in a thriving Sixth Form. It is consistently the best performing school in Cheshire and undoubtedly among the very best independent co-educational day schools in the country.

Our academic results speak for themselves, as we are consistently placed uppermost in the national independent school tables.

More importantly, we are a very happy school. The relationship between staff and students is exceptional; although very busy and, at times, pressurised, it is a pleasure to work and study in such a friendly environment. Expectations of teachers and students are high, which serves to both stimulate achievement and provide reward.

We understand our chief purpose is to help produce young people who truly flourish and find fulfilment as adults. We do this by helping them to identify and develop their unique combination of strengths, talents and passions, and to challenge them to find a purpose for their lives, which such attributes can serve.

The Junior School



The Grange Junior School provides an outstanding start to any child's educational journey. We understand the importance of these formative years in the development of each young person and want every child to develop a love for school and for learning. From Reception, at age 4, where we begin to encourage and nurture the potential of each child, through to Year 6, where enjoyment of learning is fuelled with challenge, risk and diversity, we strive to inculcate the values, skills and understanding of the world that will last each child a lifetime. Our ambition is to ensure that at age 11, every child in our care is ready to leave, able to independently and successfully embrace a Senior School education. At the same time, we hope that they will look back with great fondness about their Junior School years.

We achieve this by offering a stimulating academic programme, attentive pastoral care and a competitive, varied enrichment programme, all delivered in impressive, modern facilities. Yet it is the caring relationships that we develop with every child and their parents that are the most important asset to ensuring educational success and happiness. We have three-form entry at Reception with class sizes of up to 22 children until the end of Year 2. With a small 7+ entry, we increase our three forms up to 25 children from Year 3 to Year 6. As a 4 to 18 school, almost all of our children progress onto the Senior School without the need for any formal assessment.

The Place

The Grange is situated in Hartford, a thriving village in its own right but also, in effect, an extension of the town of Northwich. Part of the Vale Royal of Cheshire, equidistant from Manchester and Liverpool, with Chester only 15 miles away. It is a delightful area to live in; nowhere is more than a few minutes from lovely countryside; hills, coast, even mountains, are within easy reach.

Nearby cities provide terrific opportunities that supplement the cultural, sporting and commercial life of the area. There is a good variety of housing available to suit all tastes and budgets; both staff and students travel to the school from a wide area and a variety of both urban and rural locations. In short, the standard of living in the area is attractive and sought after.

Our Curriculum

In most dictionaries, the word curriculum is usually defined in terms of 'the courses of study offered by a school or college'. At The Grange, our definition is much closer to the context in which the word – whose original Latin meaning is 'race track' or 'lap' – was originally understood in education in the early twentieth century: the 'course' represented by all those experiences through which children become successful adults in society.

Consequently, we understand that everything we do in school from which our young people learn about the world and themselves is a part of our Grange curriculum. They learn from their studies, their involvement in activities outside the classroom, their relationships with their peers and their teachers, their successes and (often more helpfully) their mistakes.

Thus, we define our curriculum in an all-embracing and holistic way. We structure it to include our Academic Programme, our Enrichment Programme and our Personal Development Programme.



Our Values

At The Grange School we value particularly an approach to our community from all who work and learn here which is:

- Caring and respectful, embracing differences and sensitive to the needs of all.
- Straightforward, demonstrating integrity in all that we do.
- Wholehearted, showing commitment in all areas of school life.
- Ambitious, aspiring to be the best that we can be.
- Adventurous, seizing opportunities and becoming resilient through challenge.
- Supportive, celebrating talent and creativity to build character and confidence.

Job Description

The Role:	Teacher of Drama & Speech at the Junior School Part-time, 0.4FTE (2 days per week) Ideally available to start from Mon 22/02/21 and no later than Mon 19/04/21
Reporting to:	Drama & Speech Co-ordinator
Qualifications:	Degree in Drama/Theatre/Performing Arts or equivalent: no formal teaching qualifications required
Salary:	£6,868 per annum, term time only

Job Purpose

At the Grange Junior School, children are offered the opportunity to learn Drama and Speech from Year 3 onwards as an additional extra alongside the taught curriculum for all. Children are taught in pairs for a 30-minute session each week. This is a heavily oversubscribed programme, reflecting the high quality of its delivery and the many inherent benefits that children gain from studying Drama and Speech.

At present, there are 114 children in Years 3 to 6 being taught weekly in pairs on the current programme, following the variety of qualifications being offered through Trinity College London. All the teaching is delivered in a small purpose-built Drama studio. This new role has arisen due to the departure of Mrs Helen Chapman, our Drama and Speech Co-ordinator, from February 2021. Helen's contribution will be missed by us all, both students and colleagues, having successfully led the development of Drama and Speech at the Junior School over the last three years.

Demand remains very high among our parents for additional Drama and Speech tuition and this position would suit anyone looking for 0.4 FTE (2 days/week).



There are abundant opportunities to get involved with Drama at the school, whether it is through the annual productions in Year 4 and 6 staged in The Grange Theatre (in 2019 we produced 'The Lion King') or one of the many celebratory events that we hold during our busy year. In Year 5, we have introduced taught Drama into the curriculum with all students following a 10-week programme, written and devised in-house. We also run a popular and over-subscribed Drama Club after school and have arranged theatre trips to the Storyhouse in Chester.

The Role

The post offered is that of part-time Drama and Speech Teacher working term time only, ideally able to start from Monday 22nd February 2021 and no later than Monday 19th April 2021. Working in close collaboration with the Drama and Speech Coordinator, Mr Thomas Frith, you will have responsibility for the delivery of Drama and Speech lessons for 40 students from Years 3 to 6. You also have responsibilities to promote and support Drama within the wider life of the school. Should schools still

be in a period of remote learning after February half term, the postholder would be expected to deliver remotely from home.

Responsibilities

Teaching and Learning

- Plan, organise and teach engaging, interesting and challenging Drama and Speech lessons for approximately 40 children each week.
- Develop and evidence a range of Drama and Speech skills in those young people that you are teaching.
- Prepare children to undertake Trinity College Drama & Speech qualifications, on biannual basis.
- Assess and record the development of the children you teach, using the information where necessary to improve specific aspects of teaching and learning, setting clear targets, based on prior attainment, for childrens' learning.
- Share the development and progress of children to their parents through brief written reports.
- Engage the children with opportunities to perform publicly including participation in external events such as the Alderley Edge Speech and Drama festival, Youth Speaks etc.
- Collaborate closely with the Drama and Speech Coordinator & Head of Music regarding the staging and delivery of musical theatre events.
- Support the Drama and Speech Coordinator & Head of Music in the leadership, preparation and management of annual musical theatre productions for all children in Year 4 and Year 6.
- Prepare children for speaking roles within events such as Harvest Festival, Easter Service etc.
- Liaise and consult with appropriate staff regarding learning, welfare and general progress of the children you teach.
- Ensure that IT is used effectively to support your role including the facility to teach children remotely via video calling.

Children's Personal Development

- Be aware of and appreciate the individual strengths, personalities and needs of each child that you teach.
- Actively encourage and promote the success and achievement of every child in all its different ways using informal and formal means to do this.
- Share responsibility for the development of all children: their attitudes and behaviour within the school, particularly recognising the school's Behaviour and Anti-Bullying policies.
- Ensure that parents are regularly kept informed on relevant issues relating to their child and to respond to queries and requests in an appropriate and timely fashion.
- Support the integration of PSHE into the daily life of the children including the emphasis of our thematic assembly programme.
- Register children in accordance with the attendance procedures.
- Support the school's House system and the participation of children in House enrichment activities.

Administrative

- Create simple but accurate timetables for the children you teach on an annual basis around core subject teaching provision and any specific requests.
- Prepare and submit exam entries of the children you teach within specified deadlines.

- File and maintain accurate records for all the children you teach including individual examination reports.
- Liaise and meet regularly with the Drama and Speech Coordinator to ensure effective planning and communication.

General

- Ensure that all school policies and procedures are adhered to.
- Actively promote the profile of Drama and Speech within the school including the regular publicity of the varied achievements of the children.
- Attend and contribute to team and whole staff meetings as required.
- Work as a member of a whole staff team, positively and enthusiastically contributing to effective working relationships within the school.
- Attend Open Days, Reception Assessment, Prizegiving and other official school events as required.
- Contribute to the school's enrichment programme, providing 30 minutes a week of a Drama-based activity within our busy and active programme e.g. Drama Club for Years 3&4
- Monitor the resources you use for maintenance and health and safety reasons.
- Address and report safety issues to relevant colleagues within the school and to undertake risk assessments and training where necessary.
- Undertake supervisory duties as stated in the "Staff Duty Rota".
- Attend pre-term staff meetings and training days.
- Participate in the appraisal system for the development of your own performance, keeping abreast of professional developments relevant to you and the teaching of Drama.
- Be prepared to participate in educational visits.



The Person

Teacher of Drama & Speech at The Grange Junior School

Key to Recruitment Activity: A = Application, E = Experience review, I – Interview, T = Task, R = Reference

Qualifications:	Essential	Desirable	Activity
Degree in Drama/Theatre/Performing Arts or equivalent	√		A
Knowledge and Understanding:			
Understand the range and requirements of delivering Trinity College London and/or LAMDA Drama and Speech qualifications	√		A,I,E
Be up to date with developments in the teaching of Drama		√	A,I,E
Understand the requirements and demands of staging theatre productions		√	A,I,E
Knowledge of the principles of assessment, recording and reporting required in delivery of Drama and Speech lessons		√	I,E
Knowledge of how to create simple but accurate timetables		√	A,I,E
Experience:	Essential	Desirable	Activity
At least 3 months experience of teaching though this may not necessarily be classroom-based e.g. leading a theatre group	√		A,I,E
Experience of working with motivated and able children	√		A,I,E
Experience of working with younger children aged 4 to 11		√	A,I,E
Teaching and Learning Skills:	Essential	Desirable	Activity
Possess effective teaching skills, with an ability to deploy different teaching styles to effectively manage a learning environment	√		I,T,R
Promote excellence and high achievement for those you teach and lead regardless of ability	√		I,T,R
Able to manage drama-based productions with technical support involving large numbers of children		√	A,I
Boundless energy & enthusiasm for teaching children	√		I,T,R
Adept and thoughtful use of behaviour management skills to maintain focus and attention of children as well as to develop positive learning attitudes	√		I,T
Able to deal sensitively and thoughtfully with other people i.e. children, parents and colleagues	√		I,T,R
Willingness to offer Drama enrichment activities to children at the school (any key stage)	√		I,E
Qualities:	Essential	Desirable	Activity
Able to support the wider aims and ethos of the school	√		I
Demonstrate a love for Drama and understand its wider impact on the development of children	√		I
Committed to the safeguarding and wellbeing of every child	√		I,R
Possess great communication skills, with an eye for detail	√		A,I,R
Proactive in your approach and a genuine self-starter equipped with a 'can do' attitude	√		I,R
Committed to the entitlement of all children to a broad and balanced curriculum that includes Drama	√		I
Able to demonstrate excellence and high quality in one's professional work and the achievements of children	√		I,R
Committed to your own continuous professional development	√		A,I,E

Qualities:	Essential	Desirable	Activity
Able to maintain effective and professional relationships with colleagues at all levels	√		I,R
Resilient and able to cope with periods of pressure effectively with good humour and a sense of proportion	√		I
Participate wholeheartedly with out-of-hours activities as required	√		I

The Process

An application form can be downloaded from The Grange School website under 'About Us' at <https://www.grange.org.uk/about-us/jobs-at-the-grange>

To apply for the role of Teacher of Drama & Speech at The Grange Junior School please write a letter of application, to support a fully completed application form and names of two referees to:

Mr Guy Rands
Head of Junior School
C/o The Grange School
Bradburns Lane
Hartford
Cheshire
CW8 1LU

Please mark the envelope 'FAO: Mrs Lynn Geary' in the top left hand corner. Applications are also accepted via e-mail to recruitment@grange.org.uk

The closing date for applications is **Monday 1st February at 12.00pm**. Interviews will be held the same week on **Friday 5th February** so applicants should ensure they are available on that date, including potential availability to attend an on-site interview.



The Grange School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. The successful candidate will be subject to a DBS check. This post is exempt from the Rehabilitation of offenders Act 1974.

The Grange School
Bradburns Lane, Hartford
Cheshire, CW8 1LU
T 01606 539039
F 01606 784581
E office@grange.org.uk

