

PERSON SPECIFICATION (Leader of Learning – Mathematics)

We would like to appoint a person with/who:

Criteria	Essential	Desirable	Measurement
Educational	<ul style="list-style-type: none"> • Good honours degree • Is a qualified teacher able to teach at KS3 and KS4. 	<ul style="list-style-type: none"> • Achieved, or engaged in pursuit of, further relevant qualifications 	A
Knowledge	<ul style="list-style-type: none"> • Excellent subject knowledge • Excellent knowledge of classroom skills, Teacher Standards, secondary curriculum and developments, and contemporary pedagogy • Understands how to ensure effective student learning through challenging, high quality and exciting teaching • Understands the potential of student voice and parental engagement • Is a competent user of ICT and understands its role in enhancing learning and teaching. • Understands the positive role of Performance Management within their own professional development. 	<ul style="list-style-type: none"> • Knowledge about contemporary developments in education e.g. Ofsted • Experience of leading change 	A, I, R A, I, R A, I, R A, I A, I A, I A, I, R
Experience	<ul style="list-style-type: none"> • Is an outstanding classroom practitioner • Has a proven track record of raising and maintaining high educational standards • Has proven successful experience of curriculum development and delivery • Works effectively with Teaching Assistant/support staff/technicians within the faculty/department • Participated in a range of CPD • Proven track record of involvement in quality assurance process, monitoring and evaluating 'typicality' in the classroom 	<ul style="list-style-type: none"> • Record of achievement in different posts/schools • Experience of management of staff • Leadership of whole school development priorities and initiatives • Experience of provisioning support, advice, coaching and guidance to colleagues to improve the teaching practice of others 	A, I, R A, I, R A, I, R A, I, R A, I, R A, I
Criteria	Essential		Measurement
Skills and Abilities	<ul style="list-style-type: none"> • Excellent level of interpersonal skills and developed communication skills (written and speaking) • Well organised and able to prioritise and delegate as necessary • Well-developed problem solving skills • Able to demonstrate, share and celebrate best practice classroom learning and teaching to a range of audiences • Able to lead training sessions in order to develop colleagues' skills effectively • Ability to present a coherent argument whilst appreciating the contributions of others • Able to ensure Literacy, Numeracy and Communication are integral to students' learning • An ability and willingness to engage in difficult conversations with colleagues about teaching and learning performance 		A, I, R A, I, R I, R A, I, A, I A, I A, I



Criteria	Essential	Measurement
Special Requirements	Good health and attendance records in line with school's Managing Health at Work Policy This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974. An Enhanced Disclosure and Barring Service Check will be required prior to appointment	I, R

References

The interview panel may take the opportunity to follow up any relevant issues arising from references during the interview.

A = Application Form, I = Interviews, R = References.