



CHELtenham
COLLEGE

*Teacher of Physics
Cheltenham College*



If you would like any further information on the role, please feel free to contact the HR Department at recruitment@cheltenhamcollege.org or on 01242 265670.

The closing date for applications is: **Sunday, 4 January 2026**

Interviews are likely to be held in the week commencing Monday, 12th January 2026.

Cheltenham College is committed to safeguarding and promoting the welfare of children and young people in its recruitment and selection of job applicants and expects all staff and volunteers to share this commitment. The successful candidate will be required to undergo an enhanced DBS check.

Message from the Head of Cheltenham College, Nicola Huggett



I am delighted that you are considering a role here at Cheltenham College. I hope that you find this information helpful and we would welcome your application.

The College lies in the heart of one of the country's most beautiful Regency spa towns, only a few short miles from the rural delights of the Cotswolds. This means that as a place to live and work, you truly have the best of both worlds; a cosmopolitan centre with wonderful restaurants, shops and of course, four major cultural festivals a year, in addition to easy access to walks, country pubs and the great outdoors. Having moved to Cheltenham myself just a few years ago, with my husband and four children, I can assure you that there is something for everyone here.

Cheltenham College is a thriving community, with over 1100 pupils from the Prep and Senior Schools combined, cared for by 600 support and academic staff. We have high class facilities for academic development, boarding, sport, music and drama, as well as a truly awe-inspiring chapel. We are a 24/7 operation, working a six-day week with Saturday school. With our focus on full boarding (80% of our pupils are boarders) we are able to get to know our pupils very well and that makes inspiring them in and outside the classroom all the more enjoyable.

As staff, we enjoy the very wide range of activities that our pupils enjoy, with access to wonderful sports facilities for you and your family, a beautiful Common room, full IT provision, a thriving staff consultation committee and many staff social events. You will also have a tailored professional development programme and extensive support from our dedicated HR team.

Whilst we may seem a large organisation, we operate very much as a close community with a family feel. I know that as a new member of staff you will find that our focus lies very much in developing you as an individual. Just as we expect you to go the extra mile for your pupils, we will engage with your own professional and personal development from the start. We will ensure that you enjoy and feel valued in your new role as quickly as possible.

We recognise the time and thought that goes into an application and we will certainly give this our serious consideration. If you have any further questions, the HR department via recruitment@cheltenhamcollege.org will be happy to help.

With best wishes

Nicola Huggett

Teacher of Physics

The Appointment

For September 2026, a fantastic opportunity has arisen for an enthusiastic Physics teacher who is able to deliver their subject to A level. The teacher will inspire and engage College's pupils whilst setting high expectations and offering support and encouragement to ensure all pupils reach and then exceed their potential.

The post would suit equally an experienced teacher looking for a new challenge, or a teacher beginning their career. The successful candidate will be able to stretch the highest attaining pupils, (including to Oxbridge level), whilst also being able to use a range of strategies to teach across the ability range. The department will provide the requisite support for an ECT, and College has its own comprehensive staff induction program.

The Science Department

The Science Department is located in a spacious and bright single-floor building consisting of 15 laboratories, a library, three prep rooms, resource rooms and a workshop. 5 technicians offer outstanding support and play an essential role in the delivery of practical science. The Department believes strongly in the centrality of practical work in Science. The three departments work closely together, and many colleagues enjoy teaching more than one of the disciplines.

Entry to College is at age 13 after Scholarship or Common Entrance examination. All pupils have the opportunity to study 2 or 3 of Biology, Chemistry and Physics as part of Edexcel's IGCSE Separate Award Science or IGCSE Double Award Science. These qualifications combined with excellent teaching is superb preparation for A Level study. Each laboratory is well-equipped, well-resourced and well-serviced. Uptake of the three Sciences at A Level is strong with each department running multiple sets in each year group.

The Physics Department

The Physics Department is part of the STEM (Science, Technology, Engineering and Mathematics) Faculty. The Department is forward-looking, progressive and dynamic, with an excellent academic record over many years. Pupils studying Physics both at IGCSE and A Level have the opportunity to discover and explore the building blocks of the universe in state-of-the-art facilities taught by specialist subject teachers. The Physics department is supported by the Senior Physics Technician and a team of Science Technicians from across the Science Faculty. All pupils take their Physics lessons in one of our five, well-equipped laboratories.

Beyond the classroom, each pupil has access to further opportunities to explore the subject through the Science Society, the Mars Rover Project, the F1 in Schools competition, the Industrial Cadets Gold Award, lectures given by leaders in the field as well as participation in both National and International Physics competitions. Many students from College go on to study Physics, Physical Sciences or Engineering courses at Oxbridge, Russell Group and International universities. Pupils at College study Edexcel IGCSE Physics or Edexcel IGCSE Double Award Science and AQA A Level Physics.

The Post

The teacher is responsible, through the Head of Department, the Head of Faculty and ultimately to the Head, for the academic performance, organisation and administration of the teaching to pupils according to a set curriculum. Promotion of the values of Cheltenham College is integral to the role and it is essential that the post holder is a good role model for the pupils and can prepare them to make a positive contribution to society.

Teaching

The successful candidate will be accountable to the Head of Department for the quality of their teaching. They will take responsibility for several classes across the age and ability range of the school, and expectations will include, but not be limited to, the following:

- A full-time teacher has approximately twenty-seven lessons per week of forty minutes and is expected to undertake duties and play an appropriate part in the co-curricular life of the College.
- Set and mark work, and provide regular written and verbal feedback to pupils in line with the College and Departmental policies;
- Create opportunities for pupils to develop academically and personally;
- Deliver guidance to A Level candidates on the completion of practical work and provide regular written feedback in laboratory notebooks;
- Liaise with the appropriate department technical staff to ensure the correct planning and delivery of practical work;
- Share resources, and share "best practice" with the rest of the department;
- Communicate with parents over pupil progress both at parents' meetings and via email or telephone when appropriate;
- Take some responsibility for an area of the College curriculum within the department;
- Demonstrate an excellent subject knowledge and show enthusiasm to learn themselves. They will also be expected to reflect on their own practice to allow personal development;
- Show evidence of, and have an interest in, professional and personal development. There will be the scope to attend relevant training courses and conferences;
- Participate in the College's Performance and Professional Development (PPD) programme.

Expectations

Members of Common Room are expected to teach their subject[s], to act as tutors, to be attached to day or boarding Houses, to make a substantial contribution to the co-curricular programme and to support the boarding ethos of the College.

Although hours of work are not specified precisely, the working day begins with a registration period at 8.30 am and will often include evening commitments during term times. Members of Common Room are expected normally to be on site throughout the working day and to be available even when they have no formal commitments. Saturdays begin at 8.30 am and all full-time members of Common Room are expected to be in College whether or not they are teaching. There are College and/or House-based activities at weekends in which they are also expected to play a part. Outside of the formal term times they are expected to be in College for College or departmental INSET and to be available to fulfil any reasonable duties.

Chapel is central to College life reflecting its Christian foundation. On weekdays members of Common Room are expected to attend the brief morning service.

Terms and Conditions

- The teacher will teach 27 lessons of forty minutes per week, and is expected to undertake duties and to play an appropriate part in the co-curricular life of the College.
- The College has its own salary scale.
- College offers a defined contribution Workplace Pension Plan plus a Flexible Benefits Pot. The scheme offered is through APTIS: Aviva Pensions Trust for Independent Schools and includes a generous College contribution.
- Permanent members of staff are entitled to a substantial reduction in fees for their children.
- Members of staff may use the College sports facilities (at staff allocated times).
- Subsidised health scheme membership (Benenden).
- Discounts and offers for College staff from local businesses and retailers.

January 2026