**Person Specification – Teacher of Mathamatics**



*St Augustine’s is committed to safeguarding and promoting the welfare of children. All staff must be aware of, and follow, the school’s policies  
 and procedures for child protection and security. The interview will include questions regarding safeguarding children.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Attributes** | **Essential** | **Desirable** | **Evidenced by;** |
| **Qualifications** | Maths Graduate with Qualified Teacher Status | ✓ |  | **A/R** |
|  | Good Honours Degree |  | ✓ | **A** |
|  | Ongoing record of Continuing Professional Development |  | ✓ | **A** |
| **Experience** | Successful and relevant teaching experience across the age and ability spectrum  11-16 including GCSE | ✓ |  | **A/R/I** |
|  | Awareness of national curriculum requirements in all key stages and current national priorities in education | ✓ |  | **A/R/I** |
|  | Successful team working | ✓ |  | **A/I** |
|  | Be willing to support and contribute to the Christian ethos of the school | ✓ |  | **I** |
|  | Experience of leading collective worship |  | ✓ | **I** |
| **Professional Skills** | The ability to plan, resource and deliver effective learning to all age and ability groups | ✓ |  | **A/R/I** |
|  | The ability to inspire, motivate and develop pupils in their learning | ✓ |  | **A/R/I** |
|  | A strong commitment to self evaluation and an ability to use data to inform planning | ✓ |  | **I** |
|  | An ability to identify and create exciting learning resources that enable effective learning across all abilities | ✓ |  | **A/I** |
|  | High level of ICT literacy and confidence in utilizing ICT for both learning and the management of information | ✓ |  | **I** |
| **Professional and Personal Qualities** | A genuine interest in young people and a commitment to achievement for all | ✓ |  | **A/I** |
|  | A strong drive to deliver high academic standards and to uphold school expectations of pupils | ✓ |  | **A/R/I** |
|  | Good communication/interpersonal skills | ✓ |  | **A/R/I** |
|  | Possess a vision forMaths in schools | ✓ |  | **A/I** |
|  | Ability to manage workload and demonstrate flexibility, resilience and perseverance in meeting challenges | ✓ |  | **A/R/I** |
|  | Total commitment to safeguarding children | ✓ |  | **R/I** |
|  | A positive role model for pupils and a commitment to academic mentoring and the role of the form tutor | ✓ |  | **R/I** |
|  | A willingness to contribute to extra-curricular activities | ✓ |  | **I** |
|  | A very good record of attendance and punctuality | ✓ |  | **R** |
|  | Ability to fulfil all spoken aspects of the role with confidence through the medium of English | ✓ |  | **A/I** |

**Evidence key:** **A = Application; R = Reference; I = Interview**