



STRENGTH THROUGH KNOWLEDGE

**James Dixon
Primary**

**Midday Meal Supervisor
INFORMATION**



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James Dixon Primary

Dear Applicant,

The process of finding the right school for you can be a tricky one so thank you for taking the time to research our school. James Dixon Primary School is part of Swale Academies Trust, a multi academy trust which puts teaching and learning at the heart of everything they do.

James Dixon Primary School is a vibrant, diverse, caring and happy community. We grow together by embracing the diversity of our school community and value the privilege which comes with being part of a multicultural school community.

A visitor to our school once described it as "...an oasis in the heart of Anerley." An appropriate description because of our beautiful grounds, the care that our team takes to ensure that every pupil is safe and has a memorable primary school experience. We do this through a genuinely creative curriculum enriched with face to face and digital teaching; Forest School and outdoor learning; a commitment to the arts and a commitment to the highest standards and outcomes for each and every one of our pupils.

We are on a journey of continuous reflection and improvement. If you are someone who believes in teachers as learners, prioritises children's wellbeing, enjoys being outside and can find something good in every day, then we may be the school for you.

If you would like to join this vibrant community of educators then please complete an application form.

Sincerely

Kevin Minnott
Head of School

Michelle Aldred
Executive Headteacher

JOB DESCRIPTION



Job Title: Midday Meals Supervisor
Salary: SAT A
Responsible to: Headteacher

Purpose of the Job:

Responsible, under the direction of the Head of School or other nominated person, either individually or as part of a team, for securing the safety, welfare and positive behaviour of pupils during the lunchtime break, in accordance with agreed practices and procedures.

Main duties and responsibilities (Accountabilities):

- Undertake direct supervision of pupils in designated areas.
- Assist with daily decisions on areas for pupil use e.g. wet lunchtimes
- Carry out basic first aid.
- Use basic first aid equipment as required.
- Be familiar with safe use of play equipment and encourage children to play.
- Supervise pupils in a proactive manner, encouraging positive behaviour to ensure safe and orderly conduct around the school.
- Positively promote and ensure school rules regarding games allowed are followed and that health and safety procedures are maintained. Help pupils in the dining area or play/other areas who may require assistance.
- Deal with minor incidents in a fair manner and where appropriate, refer to serious incidents following the positive behaviour policy.
- Undertake first aid as needed, following health and safety guidelines.
- Undertake training as appropriate, e.g. basic first aid.
- Clean up spillages or debris around the dining/play areas to ensure the maintenance of a safe and clean environment.
- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality, reporting all concerns to an appropriate person.
- Be aware of and support diversity and ensure equal opportunities for all.
- Promote the positive ethos/work/aims of the school.
- Work as part of a team, appreciating and supporting the role of other professionals
- Attend and participate in relevant meetings as required.
- Participate in training and other learning activities and performance development as required.
- Undertake any other duties commensurate with the level of the post, as required to ensure the efficient and effective running of the school.

The duties / responsibilities of this post may vary from time to time according to the changing needs of the Trust services.

PERSON SPECIFICATION



	CRITERIA	ESSENTIAL/ DESIRABLE
Qualifications	Is First Aid trained or is willing to undergo training.	D
Experience	Experience of working in school, or in other child related roles.	D
Knowledge & Skills	Good command of the English language. A willingness to learn.	E E E
	Understanding of the issues surrounding the safeguarding of children and commitment to child welfare and safety. An understanding and knowledge of various need types and how to meet those needs.	D
Personal qualities	Team player. Initiative. Communication skills. Commitment to the role. Is able to demonstrate flexibility.	E E E E D



OVERVIEW

Since its creation in September 2010, Swale Academies Trust has developed into one of the South East's leading Multi-Academy Trusts.

Our purpose is to develop good and outstanding schools and ensure the rapid improvement of schools with challenges.

As the Trust has grown and developed, we continue to ensure that effective school support and leadership is maintained. The Trust's approach to school improvement is based on a combination of CPD, capacity building and collaboration, with a relentless focus on teaching and pupil progress, in order to effect rapid and sustained improvements in outcomes for young people.

The Trust is an organisation which is driven by the belief that all children deserve a good quality education where they are seen as individuals and above all are exceptionally well cared for.

Swale Academies Trust – Schools

Primary

- Beaver Green Primary School, Ashford
- Istead Rise Primary School, Istead Rise
- James Dixon Primary School, Bromley
- Langney Primary Academy, Eastbourne
- Parkland Infant School, Eastbourne
- Parkland Junior School, Eastbourne
- Regis Manor Primary School, Sittingbourne
- Shinewater Primary School, Eastbourne
- South Borough Primary School, Maidstone
- Westlands Primary School, Sittingbourne



Secondary

- Meopham Secondary School, Meopham
- Peacehaven Community School, Eastbourne
- The Eastbourne Academy, Eastbourne
- The North School, Ashford
- The Holmesdale School, Snodland
- The Sittingbourne School, Sittingbourne
- The Turing School, Eastbourne
- The Whitstable School, Whitstable
- Westlands Secondary School, Sittingbourne



Central Support Services (based at Trust Head Office), Ashdown House, Sittingbourne

- Human Resource Team
- Finance Team
- ICT Team
- Building / Estate Management

The Application Process

Applications will only be accepted from candidates completing the appropriate application form. All sections of the form which are applicable to you must be completed as clearly and fully as possible.

Please note CVs will not be accepted in place of a completed application form.

Application forms can be found on swale.at website. Completed forms can be sent to thanh.ly@swale.at or by post to the following address:

Mrs Thanh Ly
James Dixon Primary School
William Booth Road
Anerley
London
SE20 8BW

The Shortlisting and Interview Process

After the closing date for this post a panel will conduct the shortlisting process. You will be selected for interview based entirely on the contents of your application form, it is therefore important that you fully read the Job Description and Person Specification prior to completing your form.

After the shortlisting process has been completed candidates who have been selected for interview will be informed, and provided with full details of the interview programme. If you have not heard from us within 10 working days of the closing date for this post, you have, on this occasion, unfortunately been unsuccessful.

All candidates who are invited to interview must bring the following original documents:

- Documentary evidence of right to work in the UK
- Visual identification which includes a photograph, usually a passport or driving licence
- Documentary proof of current name and address
- Where appropriate any documentation evidencing change of name
- Certificates of educational or professional qualifications that are necessary or relevant for the post

Conditional Offer

Any offer of employment will be conditional upon a number of formalities, including, but not restricted to the following:

- Verification of right to work in the UK
- Receipt of two satisfactory references
- Verification of identity checks and qualifications
- Satisfactory enhanced DBS check, as well as additional checks that may be appropriate if you have worked or been resident overseas in the previous five years
- Satisfactory pre-employment health clearance
- A check against the Teacher Service Register for any teaching prohibition or restriction orders where you are applying for a teaching role or if you have previously held a teaching role in past employment.

Safeguarding

Our Trust has robust safer recruitment procedures to help prevent unsuitable people from working with children.

All individuals working in any capacity at our trust will be subjected to safeguarding checks in line with the statutory guidance keeping Children Safe in Education.

Retention of information

All information is stored securely and any information supplied by unsuccessful candidates will be destroyed through the confidential waste system after six months from the date of the interview, in accordance with our retention of records procedure.

Privacy Notice

Please refer to the Trust's Privacy Notice for job applicants for information about how we use any personal data about them we hold.

This can be downloaded here: <https://www.swale.at/page/?title=Privacy+Notice&pid=33>



SWALE ACADEMIES TRUST
ASHDOWN HOUSE
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SITTINGBOURNE, KENT
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