



## Application pack Teacher of Mathematics

I am delighted to provide an application pack for the role of Teacher of Mathematics at Guildford High School.

Founded in 1888 and located in Guildford, Surrey, Guildford High School is an academically selective day school for girls aged 4-18. Girls learn how to learn, how to think creatively and how to take responsibility for their work.

Our staff are integral to delivering high quality education to the girls in our care, inspiring them to think and learn creatively. Guildford High provides a highly stimulating and collaborative working environment and we seek to recruit and retain dynamic and inspirational teaching and non-teaching staff that share in our vision and commitment. I would encourage you to visit our website or view our latest film to find out more about our school: <http://www.guildfordhigh.surrey.sch.uk/> and <https://www.youtube.com/watch?v=eGqp3WRcEcg>

The application pack contains the following documents:

- Job description and person specification
- Terms and conditions of service
- How to apply and guidance for applicants
- Safeguarding and equal opportunities statements
- Application Form
- Applicant Monitoring Form
- Confidential Disclosure

Please ensure that you return your completed application form, applicant monitoring form and confidential disclosure to me via email: [human.resources@guildfordhigh.co.uk](mailto:human.resources@guildfordhigh.co.uk) no later than 4pm on Friday 16<sup>th</sup> February 2018.

Unless you stipulate otherwise, we retain all applications for up to six months.

If you have a disability that requires any specific requirements, please let me know when applying so that I can make the necessary arrangements.

May I take this opportunity to thank you for the interest that you have shown in employment at Guildford High School and for the investment of your time in this process. Please do not hesitate to contact me, or my colleague Maria Drew, on 01483 543 862 if either of us can be of further assistance.

Yours sincerely,

Susie Mooney  
HR Manager

Headmistress: Fiona Boulton BSc (Hons), MA



Guildford High School  
London Road, Guildford  
Surrey GU1 1SJ  
T: 01483 561440

# **Guildford High School - Job Description**

## **Teacher of Mathematics**

**Full time, to commence September 2018**

There are either five or six sets in each of the year groups 7 to 11, although Year 7 is mixed ability for the first half term. All sets follow the same scheme of work in years 7 – 11 to allow appropriate movement between sets, if deemed necessary. Years 10 and 11 follow the Edexcel IGCSE course; all sitting the Higher Tier in Year 11. In addition, set 1 and 2 in Year 11 take the OCR FSMQ Additional Mathematics. Top sets are generally larger with up to 26 students, with smaller lower sets. In the Sixth form students can study either an Advanced Subsidiary GCE in Mathematics or Advanced GCE in Mathematics. An Advanced GCE in Further Mathematics can also be studied in the Sixth form. Currently, more than 100 girls study Mathematics including 31 taking Further Mathematics. In recent years a number of girls have gone on to read Mathematics or Mathematical related degrees at University.

The department comprises eight full-time and four part-time members of staff. There is a strong team spirit, which helps to engender a positive and supportive atmosphere for both colleagues and pupils. The excellent uptake of Mathematics by the Sixth Form results in many opportunities to teach Pure Mathematics, Statistics and Mechanics to A Level standard. In-service courses and internal support are provided for staff extending their expertise into areas that are new to them.

All classrooms are all fitted with Interactive Whiteboards, which run on the software package ACTIVinspire. Pupils all have iPads and apps which are used in the Maths department include Desmos, Geometer's Sketchpad and Hegarty's Maths. Pupils from Years 7 to 9 have access through Kerboodle to the digital book, STP Mathematics and in Years 10 and 11, pupils have access to the digital text book CGP Mathematics for GCSE and IGCSE. In each of the Mathematics teaching rooms there are a variety of other text books which can be used in lessons, including Longman Mathematics for IGCSE Books 1 and 2. In addition to the text books we have a wide range of other resources, including worksheets and flipchart pages.

The department runs lunchtime clubs and Maths Workshops. We also take part in the local Inter-school Mathematics competition as well as the UKMT Maths Challenges, the UKMT Team Maths Challenges and FSMP challenges. In Years 8 to 11, the most gifted mathematicians are invited to join an enrichment group for their year groups, which meet weekly throughout the school year.

We are seeking an enthusiastic and lively Mathematician who will be prepared to teach throughout years 7 – U6. The successful applicant will be expected to play a full part in the wide range of curricular and extracurricular activities with which the department is involved. They will be invited to draw on their own interests and expertise to assist the Head of Department to continue to stimulate a positive image of Mathematics throughout the school.

This job description is not intended to be all-inclusive. The post holder may perform other duties as required to meet the ongoing needs of the organisation.

# **Guildford High School – Person Specification**

## **Teacher of Mathematics**

**Full time, to commence 1<sup>st</sup> September 2018**

Applicants will need to already hold the right to work in the UK and, if short-listed, be able to attend an interview at the school.

| <b>Specification</b>         | <b>Essential</b>  |
|------------------------------|---|
| <b>Qualifications</b>        | <ul style="list-style-type: none"><li>• A record of good academic achievement including a directly relevant honours degree (2.i or above)</li><li>• PGCE/QTS or the ability to successfully obtain ITT at GHS via the School Direct Programme</li><li>• Excellent oral and written English skills</li></ul>   |
| <b>Personal qualities</b>    | <ul style="list-style-type: none"><li>• High levels of personal and professional integrity</li><li>• Commitment to academic excellence</li><li>• High degrees of self-confidence, personal energy and dynamism</li><li>• Personal warmth, good rapport with pupils, colleagues and parents</li><li>• Excellent organisational skills</li><li>• Appropriate levels of personal presentation</li><li>• Confident use of ICT</li></ul> |
| <b>Teaching and Learning</b> | <ul style="list-style-type: none"><li>• Excellent knowledge of the relevant curriculum</li><li>• Evidence of creative and innovative approach to teaching and learning including the appropriate use of ICT</li><li>• Commitment to improving, monitoring and evaluating teaching and learning</li></ul>  |
| <b>Philosophy and Ethos</b>  | <ul style="list-style-type: none"><li>• A commitment to safeguarding and promoting the welfare of children and young people</li><li>• High expectations for pupil attainment, personal development and conduct</li><li>• Commitment to best practice in pastoral support and student welfare</li><li>• Commitment to helping with extra-curricular activities and curriculum enrichment</li></ul>                                   |

## **Guildford High School – Terms and Conditions**

### **Teacher of Mathematics**

#### **Contract type**

Permanent, full time.

#### **Salary**

United Learning has a competitive salary range.

#### **Accountability**

This post is accountable to the Head of Mathematics.

#### **Start date**

September 2018.

#### **Benefits**

A range of benefits are offered including staff development, contributory pension scheme, cycle to work scheme, childcare vouchers, car lease scheme, discounted gym memberships, health and dental plans, Tastecard, and lunch is provided free of charge during term time.

## **Guildford High School – How to apply**

### **Teacher of Mathematics**

A completed Guildford High School application form, applicant monitoring form and confidential disclosure for the attention of Mrs Susie Mooney, HR Manager, to [human.resources@guildfordhigh.co.uk](mailto:human.resources@guildfordhigh.co.uk), or complete and submit the TES application form alongside the advert.

Applicants selected for interview will be informed within 10 days of the closing date for application. We do endeavour to respond to all applications; however, applicants who have not heard from the School by this time must assume that, on this occasion, their application has been unsuccessful.

Short-listed candidates will need to bring proof of their qualifications and their right to work in the UK to interview and be aware that references will be requested prior to interview.

Closing date: 4pm on Friday 16<sup>th</sup> February 2018.

## Guidance for Applicants

*We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.*

The application form, as opposed to curriculum vitae (CV), is used to ensure that information is presented in a standardised format and that only the details that we require are provided.

As the information contained on the form is used during the selection process, it is essential that you complete all sections as fully as possible. If there is not enough space provided on the form, please continue on a separate sheet of paper rather than attaching a CV. On each additional sheet that you use, please write your name and the post applied for, together with the section that you are answering.

- It is preferable that you complete this form in typescript. If this is not possible please use black or blue ink as parts of the form may be photocopied.
- If any section does not apply to you, please write N/A.

The following notes are intended to assist you with the completion of the application form:

### Current Employment

This section requests the details of your current employment. You should:

- Provide a brief description of the duties and responsibilities held during this employment.
- Include any duties that you consider to be of particular relevance to the position for which you are applying.
- Provide the name and address of your present employer.
- Provide details of your current salary or rate of pay.
- Indicate how much notice you are required to give to your current employer.
- If you are not currently employed, please mark the section N/A.

### Employment History

- Provide details of all previous employment, including that of a voluntary nature. The information should be provided in date order, starting with the most recent and working back.
- Include the dates of employment, a brief summary of your responsibilities in the role, your final salary and reason for leaving. Please do not include details of your current employment in this section.
- If you have any gaps in your employment history, please provide the dates and a brief explanation.

### Education

Provide details of the secondary school(s) that you attended and include details of any examinations taken, results obtained, scholarships and other distinctions awarded.

### Further Education

- Provide details of the college(s) or university(ies) that you attended and include details of any examinations taken, results obtained, scholarships and other distinctions awarded.
- Please attach photocopies of documentary evidence of your qualifications.

### Professional and Vocational Qualifications

- Provide details of technical, professional and occupational training.
- Provide details of relevant training, apprenticeships, articles, evening, full-time day or day release courses, correspondence courses or company courses.
- Please attach photocopies of documentary evidence of your training or qualifications.

## Personal Statement

Use this section to provide relevant information about yourself and how you meet the criteria detailed in the person specification for the role. Please limit this section to no more than two sides of A4.

## Referees

- Please provide the details of two people who may be approached for a reference.
- If you are employed, one referee must be connected to your current employer i.e. your line manager.
- Where you have previously worked with children but are not currently doing so, please provide reference details in respect of the last employer for whom you worked with children.
- If you are a college or school leaver, please give details of a teacher or tutor.
- A suitable second referee would be a previous employer, business associate or leader/organiser of a voluntary organisation.
- Personal referees, such as friends, family or those with whom you have any other significant relationship, are not suitable.
- Please note that references may be sought prior to interview.

## Personal Relationships

Please provide the name and position of any relative, friend or acquaintance employed or associated with United Learning, or if you have daughter at the school.

## Declaration

Please ensure that you read this statement and that you sign and date the application.

## Applicant Monitoring Form

Please complete this form to facilitate applicant monitoring. This form will be removed from your application form as soon as we receive it and will not be used as part of the selection process.

## Confidential Disclosure

By virtue of the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975, Section 4(2) of the Rehabilitation of Offenders Act does not apply to this application as the post involves substantial opportunity of access to children. This means that you may not withhold information about previous convictions, cautions, reprimands, bind-overs or warnings on the grounds that it is otherwise 'spent'.

All criminal convictions must be declared. Failure to do so may result in your application being disqualified or, if discovered after appointment, may be regarded as grounds for dismissal.

If you wish, you may submit information in a sealed envelope, marked for the confidential attention of the Head Teacher of the School to which you are applying.



## Safeguarding

Guildford High School is committed to safeguarding and promoting the welfare of children and young people and expects all who work at the School to share this commitment. Successful applicants will be subject to child protection screening appropriate to the post including an enhanced disclosure through the Disclosure and Barring Service (DBS) and checks with previous employers

### United Learning Child Protection Statement

United Learning is fully committed to the safeguarding of children – ensuring the wellbeing of the child is paramount. For pupils to feel that they are able to do their best and achieve their true potential, it is important that they feel safe and supported in the school environment.

Everyone working within our schools and academies, whatever their role, is acutely aware that issues to do with the protection of children are of the highest possible importance. Trust underpins everything that we do in schools. The parents of our pupils entrust the care of their children to us and together we are all responsible for their wellbeing.

In relation to safeguarding, United Learning aims to ‘prevent’, ‘protect’ and ‘support’ all its pupils by addressing child protection in the curriculum, pastoral activities and in the management of the school, and by empowering and enabling staff to be vigilant for vulnerable students through training and information dissemination.

### Policies and Procedures

All United Learning schools have policies which deal with safeguarding, child protection and safer recruitment, which are in accordance with the relevant local authority procedures and which comply with the DFE’s safeguarding children and safer recruitment statutory guidance. The individual school policies are available via each school’s website or by contacting the school directly.



## Equal Opportunities Statement

United Church Schools Trust and United Learning Trust (“United Learning”) have an Equal Opportunities Policy, which has been agreed by United Learning Trust’s recognised trade unions.

Below is United Learning’s Equal Opportunities Statement. If you would like to see the complete Policy, it can be accessed on The Hub or by contacting your school.

**To ensure that United Learning develops and maintains a working environment in which each individual has complete equality of opportunities.**

**To ensure that individuals do not suffer discrimination directly or indirectly as a result of their employment with United Learning or deny their application for a position within United Learning.**

Yours sincerely



**Mandy Coalter**  
**Director of People**

