Blessed Hugh Faringdon Catholic School Assistant Headteacher Person Specification

Essential Qualifications		Desirable	
		 Masters' Degree or 	
Qualified teachers	status	evidence of willingness	
 Good Degree or e 	quivalent	to carry out further study	
Evidence of furthe	r professional development relevant to post	to similar level	
Experience			
 Teaching experier 			
	ing classroom teacher and tutor		
 Development work 	•	Experience of working	
•	ance securing very good student outcomes	with or within more than	
 Evidence of succe pastoral related st 	essful leadership of an aspect of curriculum or rategy and work	I leadership of an aspect of curriculum or one school	
•	ating, leading and/or contributing to a whole school ty issue which sits outside a generic job description ne	i Wontoning, Codoning	
 Confident user of the set of th	new technology as a management tool		
Skills & Knowledge			
5	mmunicator, conveying credibility to Students,		
Parents and other			
	te effective planning and teaching skills		
-	nfidently to a large group of students or staff others to achieve common goals		
	/se assessment data systems to raise standards		
-	ear direction and to inspire, motivate and enthuse		
	ability to be effective and to take on challenges		
	Il to students, colleagues, parents and Governors		
-	networks and collaborations to secure the best		
 Effective behaviou 	ir management		
 Able to support state 	aff and students in maintaining high standards		
 Up to date awarer 	ess of curriculum development		
	tive administrative, organisational and personal		
management skills	3		
Personal Attributes			
• •	hallenge and motivate colleagues		
• •	pproach to education		
•••	m and perseverance		
 Reliability and interview 			
 Good interpersona 			
 Able to perform we 	•		
 Clear vision and e Catholic Policy 	ducational philosophy, informed by National and		
 Positive commitme 	ent to individual personal development		
 Capacity to work h 	nard, under pressure, to meet deadlines		
Adaptable and am	enable with respect to working practices		

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•	Ability to work independently and be a team player Suitable to work with children	
•		
•	(though not necessary to be a practicing Catholic)	
Equal Opportunities		
•	Understanding of equal opportunities issues and an ability to demonstrate strategies to challenge discrimination and prejudice	
•	A commitment to inclusive education	