



Durham School

NOW RECRUITING

Teacher of English

A* 62% STAFF
of A-Level results at
GRADES A*-B WORKING ACROSS
BOTH SCHOOLS



130
SPORTS
TEAMS

DURHAM
SCHOOL



100⁺
CO-CURRICULAR
activities are offered
throughout the year

1:7



TOTAL STAFF TO PUPIL RATIO
nursery staff adhere to regulations set by the EYFS

27

A-Level subjects to choose from

74
TEACHERS

M	A	R	K
MORAL INTEGRITY We demonstrate a desire to do the right thing. We act in private as we do in public. We have the courage to say and do the right thing. We stand firm for what is right. We challenge things we think wrong and are open to challenge from others. We are accountable for failure as well as success, and do not allocate blame to others. We can be relied upon to do what is right. We demonstrate and promote honesty.	AMBITION We achieve our goals by consistently working toward them. We go above and beyond the call of duty. We aim for the best in "one and them" and take pride in all we do. We seek help and support before asking for and identify lessons in setbacks. We encourage all to develop maximum potential and support others to achieve. We embrace opportunities, challenge and seek to develop our skills and talents. We identify opportunities for School Development.	RESPONSIBILITY We do what we say we will. We are punctual and prompt in all that we do. We use our resources responsibly, developing and caring for our environment. We act before being asked and consistently deliver on expectations. We prepare thoroughly for all tasks. We encourage autonomy in all and seek feedback. We acknowledge and seek to resolve problems. We pioneer better ways of doing things.	KINDNESS We are open and approachable to all. We welcome and listen to the opinions of others. We look to engage and involve all in the community. We offer to help others and those in difficulty, help, and build relationships. We are positive in responding to questions. We support each other and stand up for those colleagues and pupils. We acknowledge individual needs within the community. We speak positively of the School community.

Distinctively Durham

In so many ways, all schools are similar and yet all schools claim to be different; so what is the unique quality that makes Durham distinctive?

In short, we compete. In comparison to most schools, Durham is small, but we do not let that stand in our way. Pupils here do lots of things that revolve around their education: sport, music, drama, outdoor pursuits, CCF, and so the list goes on. Pupils represent the school at county, national, and international levels, achieving impressive standards in all that they do and competing with the best of them. Pupils dedicate time to these activities because they are fun and enhance CVs but, more importantly, because they develop the pupils as people; they learn to compete, they learn to win, and they learn what to do when they fail or lose. Balancing all this with academic work is never easy but pupils learn from the very beginning that examinations cannot get in the way of an education that will last a lifetime.

There are many tasks which might compete as the most important for any headteacher, but getting the right people on the bus is not only a privilege but also the guarantee that Durham remains distinctive and all that it is. The teachers here dedicate themselves to their pupils, they inspire questioning and a love of learning, and contribute to a warm and lively community.



Kieran McLaughlin
Headmaster

The MARK of
a Durham School
Education

For over 600 years, Durham School has prepared the young of today to be the leaders of tomorrow in the lessons we teach both in and outside the classroom, but more importantly in the values we encourage in every aspect of our daily lives. Moral Integrity, ambition, responsibility, and kindness are the MARK of a Durham School education.

M	A	R	K
MORAL INTEGRITY	AMBITION	RESPONSIBILITY	KINDNESS
We demonstrate a desire to do the right thing	We achieve our goals by consistently working toward them	We do what we say we will	We are open and approachable to all
We act in private as we do in public	We go above and beyond the call of duty	We are punctual and prompt in all that we do	We welcome and listen to the opinions of others
We have the courage to say and do the right thing	We aim for the best in 'me and them' and take pride in all we do	We use our resources responsibly, developing and caring for our environment	We look to engage and involve all in the community
We stand firm for what is right	We seek help and support before giving up and identify lessons in setbacks	We act before being asked and consistently deliver on expectations	We attend to newcomers and those needing help, and build relationships actively
We challenge things we think wrong and are open to challenge from others	We encourage all to develop maximum potential and support others to achieve	We prepare thoroughly for all tasks	We are positive in responding to questions
We are accountable for failure as well as success, and do not allocate blame	We embrace opportunities, challenge, and seek to develop our skills and talents	We encourage autonomy in all and seek leadership	We support each other and stand up for fellow colleagues and pupils
We can be relied upon to do what is right	We identify opportunities for School Development	We acknowledge and seek to resolve problems	We acknowledge individual needs within the community
We demonstrate and promote honesty		We pioneer better ways of doing things	We speak positively of the School community
			

Traditionally Modern

Learning has been part of the life of Durham for a 1000 years, and Durham School has been at the heart of the city's education for most of that time; originally founded as the monastic grammar school, the School was endowed by Cardinal Langley in 1414 and refounded by Henry VIII at the dissolution of the Abbey in 1541. The School moved from its mediaeval home on Palace Green to its current location in 1841; although the city centre is only five minutes' walk away, the School has a peaceful, rural atmosphere.

Today, the School educates 525 pupils, at Bow for girls and boys aged 3-11 and at Durham School for girls and boys aged 11-18, of whom a quarter board and approximately a third are girls. The vibrant and successful Sixth Form prepares pupils for the final stage of their education and all pupils progress to university. Within a community shaped by moral integrity and kindness, we cultivate responsibility and ensure that all Dunelmians can thrive, be happy, and make a positive mark in the world. In doing this, our pupils learn to pass their examinations today while receiving an education that will last beyond their examinations.

While the School has a long and ancient history, it is far from rooted in the past; through the use of innovative approaches, continuing professional development, and the latest technology, teachers seek to kindle intellectual curiosity which will answer the questions of tomorrow.

LOCATION

I got off at Durham, intending to poke around the cathedral for an hour or so and fell in love with it instantly in a serious way. Why, it's wonderful – a perfect little city – and I kept thinking: 'Why did no-one tell me about this?' I knew, of course, that it had a fine Norman cathedral but had no idea that it was so splendid. I couldn't believe that not once in twenty years had anyone said to me, 'You've never been to Durham? Good God, man, you must go at once! Please – take my car.' I had read countless travel pieces in Sunday papers about weekends away at York, Canterbury, Norwich, even Lincoln, but I couldn't remember reading a single one about Durham, and when I asked friends about it, I found hardly anyone who had ever been there. So let me say it now: if you have never been to Durham, go at once. Take my car. It's wonderful.

Bill Bryson, *Notes from a Small Island*

Teacher of English

This position represents an excellent opportunity for a well-qualified individual to contribute to the delivery of English within the School.

Durham School seeks to appoint a suitably qualified Teacher of English for September 2020. The position is full-time and will suit a newly qualified or experienced qualified teacher who wants to contribute to a very successful department. The candidate will be able to teach English to A level; some experience of preparing candidates for Oxbridge entrance would be helpful but not essential. The ability to offer Drama to junior years would be an advantage. All staff at Durham School are expected to contribute fully to the extra-curricular and boarding life of this busy and successful School.

Durham School is committed to promoting the safeguarding of children and expects all employees to share this commitment. Any job will be made subject to satisfactory checks, including an enhanced DBS disclosure.

Durham School is an equal opportunities employer and welcomes applications regardless of age, gender, race, religion, disability, or sexual orientation.



The Department

English is a core subject throughout the School and a successful option in the Sixth Form. At KS3, language is taught through literature texts as well as discretely through specific grammar and writing exercises. Texts for study are taken from traditional and modern authors. Full texts are taught from traditional and modern authors and seek to foster an appreciation of the ways they can be interpreted and presented as well as a love of the language used to express the story. At GCSE, an integrated course of Language and Literature is taught with both courses being examined at the end of year 11. At A level, English Literature and English Literature and Language attract 4-10 pupils each year.

Staffing

In 2019/20, the Department consists of a Head of English and three other members of staff; all members of the Department teach Language and Literature at all key stages. There is a strong emphasis on teamwork, mutual support, and the sharing of teaching and learning opportunities as well as resources.

Resources & Accommodation

The Department is located mainly in the Long Block and School House and consists of 4 classrooms, a Reading Resource room and an English office. All classrooms are equipped with computers and digital projectors.

Pupils

English is a compulsory subject at GCSE while English Literature and English language and Literature are options in the Sixth Form; currently, the syllabuses followed are:

GCSE English Language AQA 8700

IGCSE English Literature CIE 0990

IGCSE English Language (for some sets) CIE 0500

GCE English Language and Literature AQA

GCE International A level Literature in English CIE 9695

Results

The Department has enjoyed consistently pleasing results in examinations; in 2018, results for the Department were:

	GCSE		A level
	9-4	7-9	A*-B
English Language	98%	21%	
	A*-C	A*/A	
English Literature	86%	30%	
English Literature			89%
English Literature & Language			75%

Other Activities

The Department offers pupils the opportunity to take part in a range of extra-curricular activities such as creative writing workshops, theatre trips, debating, and the production of the School newspaper, *The Durham Eye*. There are prizes awarded annually for verse, essay, recitation competitions, and academic excellence. The Department runs Reading Week annually to coincide with World Book Day. Pupils are also encouraged to enter national poetry and writing competitions, such as the Foyle Young Poets of the Year competition and the BBC's 500-words story competition.



Key Function

- Teach English to A level and Oxbridge entry as well as across KS3 and KS4.
- Contribute to the wider co-curricular, pastoral, and boarding programme of Durham School

Line Management

- Responsible to the Head of Department of the main subject specialism.

Specific Duties

- Have a passion for the subject and promote this positively through teaching.
- Plan, prepare and deliver highly effective lessons to promote good pupil progress
- Differentiate work to ensure inclusion for all pupils including those recognised as Gifted.
- Understand and follow department policies, programmes of study and schemes of work
- Regularly evaluate teaching practice as part of the appraisal process
- Maintain an effective working environment
- Promote positive values and behaviour in pupils
- Have secure and up-to-date knowledge of examination board requirements.
- Regularly set, mark and provide feedback on classwork and homework as determined by the homework timetable and in line with School policy
- Liaise with parents when appropriate and attend all relevant parents' evenings
- Complete end-of-term written reports to a high standard and according to School guidance.
- Attend INSET, departmental meetings, and whole school meetings and briefings as directed
- Undertake cover and invigilation duties as directed by the Deputy Head
- Contribute to the development of departmental resources
- Fulfil the role of the tutor within the House system, including day and evening duties
- Be vigilant and consistent in ensuring that pupils are always safe and secure, in line with the School's safeguarding policy
- Contribute to the School's co-curricular programme in fields such as sport, drama, music, societies, etc.

		Essential	Desirable
Professional	Strong academic background	•	
	Degree from recognised university in relevant subject	•	
	Relevant teaching qualification [QTS]		•
	Teaching English to A level [or equivalent]	•	
	GCSE or A-level examiner		•
	Excellent and effective classroom management skills	•	
	Using technology in the classroom		•
	Managing change and improvement		•
	Managing budgets		•
	Able to analyse data effectively	•	
Personal	A high level of IT skills		•
	Conversant with educational and curricular developments		•
	Good command of spoken and written English	•	
	Able to work on one's own as well as in a team	•	
	Able to motivate and consult with staff		•
	Ability to support the co-curricular life of the School	•	
	Effective mentoring skills		•
	A passion for literature and language, and English in general	•	
	Able to lead, manage, and motivate others		•
	Able to inspire, to teach and motivate learners	•	
	Awareness of safeguarding issues, legislation, and good practice	•	
	To uphold the School's core values publicly	•	
	To be organised with the ability to prioritise and work to deadlines	•	
	Have an excellent punctuality and attendance record	•	
	Be of smart professional appearance	•	
	Have a willingness to engage in further training		•
	Willingness to promote the subject throughout the School		•
	Confident and authoritative	•	
	Effective and confident communicator	•	



ADDITIONAL INFORMATION

The Application

All applications are to be submitted on the School's application form; these are obtainable from the School website:

www.durhamschool.co.uk

Alternatively, please contact the Head Master's Personal Assistant, Mrs Jen Reeves, on 0191 731 92 70.

Please submit all applications electronically to

recruitment@durhamschool.co.uk

The Deadline

The deadline for all applications is 4.00p.m. on Friday 21st February 2020 but please feel free to submit your application as soon as possible.

The Interview

Interviews will take place in the week commencing Monday 24th February 2020.

The interview process will include the teaching of a lesson, the opportunity to meet departmental colleagues, as well as visit the School. Further details and a schedule will be provided in advance of the interview.

Safeguarding

Durham School is committed to promoting the safeguarding of children and expects all its employees to share this commitment. Any job offer will be made subject to satisfactory checks, including an enhanced DBS disclosure.

Equal Opportunities

Durham School is an equal opportunities employer and welcomes applications regardless of age, gender, race, religion, disability, or sexual orientation.

Mr Wallace

Chemistry Teacher & Paraglider

“Chemistry is all about studying the beauty of the world in minute detail, but sometimes stepping back and gaining a bigger perspective not only gives a better view but can be truly awe-inspiring. Helping pupils see the excitement that Science offers can be as thrilling as the adrenaline that the convection currents give me.”



Miss Hinde

Languages' Teacher & Explorer

“Learning a language is about more than simply vocabulary and grammar, it is about opening worlds; I try to show my pupils that their worlds should never be limited by language.”

Mr Gerrard

Head of VI Form & Ironman

If the question to a challenge is 'why do it?', the response for me as a teacher is always 'why not?'. It is a privilege to be a role model to our pupils and to challenge them to discover their limits so that they can be the best they can.



Dr Alderson

Deputy Head & Gun

“‘The days that make us happy make us wise’: working hard and playing hard go hand-in-hand, and this is as true for staff as it is for pupils. We want a dedicated and successful community but know that only comes by helping people maintain balance.”





Durham School

The Prep School (3-11)
BOW, DURHAM SCHOOL
South Road, Durham City, DH1 3LS
0191 731 9270

The Senior School (11-18)
DURHAM SCHOOL
Quarryheads Lane, Durham City, DH1 4SZ
0191 731 9270



email: admissions@durhamschool.co.uk
www.durhamschool.co.uk



Durham School - founded 1414
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