

## **Job Description: Teacher (Senior School)**



Ewell Castle School embraces the Professional Teacher Standards: to underpin our shared professional expectations; to inform our continuing professional development programme; and to enhance the efficacy of our professional performance management system.

### **1. Principal responsibilities (Academic)**

- Develops lesson plans which meet all pupil needs and inspire and engage pupils to excel.
- Adapts and reassesses lesson plans to meet specific student needs, complying with newly implemented guidelines or rules, which includes new developments in education
- Manages diverse learning differences of students and delivers levels of stretching and challenging lessons to every pupil.
- Adapts curriculum to fit student needs while maintaining overall class progress
- Possesses and continually develops working knowledge of pedagogy
- Assesses and records student development in accordance with School requirements
- Provides a safe, positive learning environment for children to thrive
- Positively contributes to the relevant departments/area of school, participating in the development of appropriate syllabi, materials and schemes of work.
- To support departmental meetings as required by HoD/LM.
- To participate in training and professional development as deemed appropriate

### **2. Duties/Pastoral**

- To undertake such duties as deemed necessary by the Deputy Head Pupil Wellbeing. These might include:
  - Form Teacher/Tutor
  - House Tutor
  - Staff supervisory roles
- To promote and safeguard the welfare of children and young people for who you are responsible and with whom you come into contact

### **4. Co Curricular**

- To make a regular and valued contribution to the co-curricular life of the school

### **5. General**

- To support School Functions as directed by the Principal/Deputy Heads
- To participate in appropriate meetings with colleagues, parents etc. relative to the above responsibilities and duties
- To engage with the ethos of the School and role model the school's values
- To actively engage in performance development and appraisal

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