

Person Specification: Teacher of Maths



| | Essential | Desirable |
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| Qualifications | <ul style="list-style-type: none"> • University Degree or higher academic qualification within Mathematics. • High standard of literacy and numeracy. • Minimum 5 GCSE passes grade A-C (or equivalent) including English and Mathematics. • Achieved Qualified Teacher Status. | <ul style="list-style-type: none"> • Relevant higher qualifications in teaching and / or Mathematics. |
| Experience | <ul style="list-style-type: none"> • You will be able to teach Mathematics across Key Stage 3 4, and Key Stage 5. • Experience of dealing with both young people and adults. | <ul style="list-style-type: none"> • Experience of teaching Mathematics to primary age children (KS2). • Experience as a GCSE or A level examiner. • Experience of organising and running educational trips. • Experience teaching mixed ability classes. • Experience of teaching Further Mathematics |
| Knowledge & Skills | <ul style="list-style-type: none"> • Be able to teach and motivate very able students as well as those of more modest potential. • Be able to teach Mathematics to Year 7-11 students. • Be an effective and confident communicator, having a good command of English, both spoken and written. • Ability to work as a team and on one's own. • Ability to support the co-curricular life of the school including school clubs and trips. | <ul style="list-style-type: none"> • Ability/willingness to teach Key Stage 2 (Years 5&6). |

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| | <ul style="list-style-type: none"> • Ability to use current Windows based packages including Microsoft Word, Excel, Outlook and PowerPoint, software relevant to Mathematics. | |
| Personal Qualities | <ul style="list-style-type: none"> • Be committed to the co-curricular life of the school. • A commitment to safeguarding and promoting the welfare of children. • To display the highest levels of integrity and complete trustworthiness and discretion. • Be a problem solver, and to be able to reflect upon one's own practice. • Be highly organised with the ability to prioritise and work to tight deadlines whilst retaining a professional composure. • Have an excellent punctuality and attendance record. • Be of smart professional appearance. • Flexible, versatile and self-motivated. • Confident and authoritative. • To strive for the high quality learning for all students. • To have energy, enthusiasm, flexibility and determination to succeed. • To have a strong commitment to the school's ethos and values. • To have a strong commitment to your own Continuous Professional Development. • To have an innovative and competent use of ICT in and out of the classroom including the use our virtual learning platform. • An awareness of the importance of confidentiality and data protection. | <ul style="list-style-type: none"> • Conversant with relevant educational issues and developments within the specific field but also in more general areas. |