



King Fahad Academy, Bromyard Avenue, London W3 7HD.

[www.thekfa.org.uk](http://www.thekfa.org.uk)

## **Job Description and Person Specification**

**May 2020**

**Job Title:** EAL Teacher

**Immediate supervisor:** EAL Coordinator

**Line Manager:** The Director of Education

**Salary:** KFA EAL Teacher Scale (based on qualifications and experiences)

### **About the School**

The King Fahad Academy brings together the best of Islamic education with the best of British education in order to be an exemplary and professional learning community where pupils reap the benefits of a broad, balanced and faith-based education. We are an international school – following the National Curriculum; experience in the national curriculum would be an advantage but this should not discourage any applicant with other relevant experience to apply.

### **About the Role**

King Fahad Academy is looking to recruit a well-qualified and experienced EAL Teacher to join the EAL department. The EAL Teacher is responsible for providing specialized English as an Additional Language instruction to students who are beginners in listening, speaking, reading and writing. Using strategies that combine language, content, critical thinking and cultural understanding, the EAL teacher will introduce EAL learners to basic concepts/vocabulary in various subject areas, assess the needs of EAL pupils and work with administrators and subject teachers to plan appropriate programming and service delivery alternatives for EAL pupils. This is an exciting opportunity for an ambitious teacher to join our growing EAL department. The King Fahad Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment.

**Core duties** (duties may vary from time to time, but not limited to the following):

#### **Support for EAL pupils**

- Support pupils who are absolute/false beginners in English as well as ensure their safety and access to learning
- Establish a good relationship with EAL pupils and being aware of and responding appropriately to individual needs
- Design EAL lessons to cater for pupils' linguistic needs and to ensure that pupils can access all the subjects on offer and achieve their full potential.

- Support to use English to obtain, process, construct, and provide subject matter information in spoken and written form.
- Develop EAL pupils' reading skills by encouraging a reading culture
- Support with the induction of EAL pupils into the school to ease the transition process
- Support and confidence building for those who have most recently arrived in the UK.
- Encourage EAL pupils to interact with others and engage in school activities

### **Support for the EAL curriculum**

- Use EAL practical and interactive teaching methods to improve listening, speaking, reading, and writing skills
- Support EAL pupils to understand instructions and key vocabulary/concepts in Humanities, Science and Art subjects (EAL content-based teaching)
- Work collaboratively and alongside other subject teachers to support academic language learning in the content areas and students meeting outcomes
- Assess the needs of EAL pupils, using appropriate means and conduct formative and summative assessments of pupils' English proficiency
- Support EAL pupils in respect of local and national strategies e.g literacy and numeracy
- Support EAL pupils in using basic ICT as directed

### **Support for the EAL Department**

- Work with the EAL Coordinator to establish an appropriate learning environment
- Provide detailed and regular feedback to the EAL coordinator on pupils' achievement, progress, concerns etc.
- Attend relevant meetings as required
- Participate in training and other learning activities and performance development as required

### **The Academy offers:**

- International School following the national curriculum.
- Perfect platform for teachers preparing to explore the world in teaching.
- Small class sizes.
- State of the art facilities.
- 10 minutes from Central Line Tube Station.
- Islamic Ethos
- Teaching of Arabic Language
- Specialist teachers for all ages
- CPD in the UK and abroad

### **Further Queries:**

If you have any further queries regarding this role please contact Nariman Altahan on:

- Email: [nariman.altahan@stu.thekfa.org](mailto:nariman.altahan@stu.thekfa.org)

## **PERSON SPECIFICATION – EAL TEACHER**

### **QUALIFICATIONS**

1. Qualified to degree level and an accomplished expert teacher or hold a recognised UK teaching qualification
2. Evidence of CPD

### **EXPERIENCE**

1. Some experience of working in an international setting would be beneficial. However, a genuine commitment to support the school's ethos, along with a willingness and flexibility to adapt, would compensate.
2. Have at least 3-5 years of teaching experience, in either a UK and/or overseas school
3. Successful experience of teaching EAL across the age and ability range
4. Experience of using effective differentiation and assessment techniques is essential.
5. A proven track record of improving student progress and attainment
6. Experience of working with parents and other partners in order to raise achievement
7. Knowledge of data analysis to empower learning and teaching strategies and to identify and assess pupils' learning needs
8. Up to date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people

### **SKILLS**

1. Excellent communication skills at all levels orally and in writing
2. Excellent ICT skills including some familiarity with school management information systems
3. Ambitious and keen to develop existing knowledge and skills

### **ATTRIBUTES:**

Proven competence in the following areas:

- a. Passionate, enthusiastic, innovative and ready to embrace the challenges and excitement of teaching in an international school
- b. Working independently and as part of a team
- c. Working in a positive and energising manner
- d. Showing grace under pressure / managing change
- e. Problem solving
- f. Achieving successful outcomes