



Opportunity to join an 'Outstanding' all-through academy specialising in mathematics and citizenship.

Premises Manager

Candidate Information Pack

Dear Candidate

Thank you for taking the time to find out more about Ark Academy in Wembley Park and the possibility of working here. Included in this pack is information about the academy, ARK schools (who sponsor the academy) and the role of Premises Manager.

This is a unique opportunity to join a community of staff striving to maintain and continuing to create an outstanding comprehensive school. We are looking to recruit a skilled and committed Premises Manager to work within our operations team. The successful candidate will be responsible for managing a team of 3 other premises personnel, organising and managing tasks as they arise, whilst providing a high-quality service to the school, staff and students.

Ark Academy is an all through school that offers excellent learning from nursery through to higher education. In an all through school, school parents can expect their son/daughter to transfer seamlessly from primary to secondary school. We are one and share the same values and expectations. Our aim is to ensure that all our pupils develop as high achieving, confident, articulate young people whose education fully equips them to go on to university or the career of their choice and this starts from an early age.

To apply, follow the link at <https://arkacademy.org/vacancies> by **8:00am Monday 18 December 2023**. For an informal, conversation about the role, please contact Carol Hinkson, Operations Manager on 020 8385 4370

We wish you the best with your application.

Delia Smith OBE
Principal



Ark Academy



The Principal

Delia Smith is the founding principal of Ark Academy. Previously she was the headteacher of St Angela's Ursuline School in Forest Gate for 16 years. She has also been a schools' inspector and was awarded an OBE for services to education.

About Ark Academy

We are a non-selective school specialising in **mathematics** and **citizenship** that serves children of all abilities. Our commitment is to know every pupil as an individual, and to foster the principles of team spirit, responsibility and care for others. Our pupils enjoy both a nurturing environment and the social benefits of a small school and the range and resources of a large, well equipped academy.

Facilities

Our buildings were designed by award winning architects Studio E (who created the successful design for City of London Academy in Southwark) and are organised to support calm and ordered learning. Pupils have access to specialist indoor and outdoor sports facilities, excellent science and ICT facilities, music, Design and Technology, art and drama studios and a 150 sqm, well-stocked and up-to-date library as well as inviting and well-equipped classrooms



About ARK Schools

ARK Schools is an education charity set up in 2004 to create a network of high achieving, non-selective, inner city schools where all pupils, regardless of their background or prior attainment, achieve highly enough by age 18 to have real choices: to go on to university or the career of their choice. ARK Schools has no faith affiliations.

All the ARK schools are situated in areas of high deprivation or educational need and our pupil profile reflects this: over half of our pupils are eligible for free school meals compared to 18% nationally.

The ARK network operates 40+ schools in the UK across London, Portsmouth, Birmingham and Hastings. Each of our schools has its own distinctive character, reflecting its local community.

About the Premises department at Ark Academy

The Ark Academy Premises department are responsible for the day-to-day logistical running of the academy, covering a wide variety of aspects from security, event set-ups, ad-hoc trade tasks, grounds and equipment maintenance, post room, fire safety, and much more.

The department is made up of four staff members, including one premises manager, and three premises assistants, who all work on a rotating shift pattern allowing members to experience working with all aspects of the academy's building infrastructure. The department members work closely with one another throughout the day carrying out regular, as well as ad-hoc tasks. The hours which the premises team manage the academy's buildings are between 06:30-19:00, Monday to Friday.

As a member of the Ark Academy Premises team, you will be expected to liaise with many of the other operational and support departments within the school such as, Administration, Cleaning, Catering etc. as well as external partner's and contractors.



Job Description: Premises Manager

Reports to: Operations Manager

Start date: ASAP

Salary: Ark support staff band 8 pt19 (Band points range 19-27)

Hours: Full time 36hrs per week (rotating shift pattern between 6:30am – 7:00pm)

Management of the Premises Team

- Prepare work rotas covering all shifts to ensure that the site is adequately covered for maintenance, security and lettings.
- Allocate the daily, weekly and monthly tasks for each member of the premises team.
- Monitoring performance of Premises staff against agreed targets.
- Receive regular reports from the premises team regarding the reactive maintenance undertaken, including date, time taken, materials utilised and lead member of staff.
- Monitor the condition of site buildings and grounds to ensure that appropriate standards are achieved.
- Manage Performance Management for the Premises Team and in partnership with the Operations Manager, identify individual and team training needs and support team development.
- Ensure effective risk management, for example, in health and safety, and in the management of any third--- party service contracts.
- Know about risk assessment tools and how to use them to establish hazards within the school and the associated risk involved.

Strategic Maintenance

- Contribute to the strategic planning and development of the school site, in conjunction with the Operations Manager and the Leadership Team and be proactive in identifying the most appropriate and effective solution to the developing facility needs of the School.
- Contribute to the management of all site---related projects: from initial concept, through design and specification, to implementation and hand---over to the school.
- Manage the costs of site---based projects to both budget and specification.

Planned Maintenance

- Ensure that the planned maintenance programme for the school is understood and carried out within scope.
- Agree the scope of the work with the Operations Manager and obtain quotes from third party contractors prior to instructing them to undertake the work to demonstrate that best value has been obtained. The number of quotes obtained will be in line with the school policy.
- Maintain a file of all work undertaken by third party contractors to include:
 - Specification;
 - Quotes – both successful and unsuccessful;
 - Method statements and risk assessments forwarded by the contractor to cover the specified work, some of these may be generic;
 - Copies of the signing---in log and Asbestos Register review;
 - Copies of all permits to work.
- Ensure that all work is signed off on completion, identifying any areas of concern, and managing the contractor until the work is completed satisfactorily.
- Ensure that arrangements are in place to ensure that there will be an appropriate

and timely response to emergency callouts as necessary.

- Ensure that a member of the Premises team attends to co-ordinate any emergency repairs.
- Ensure that the school is properly prepared for use during inclement weather.

Health and Safety

- Maintain a register of Risk Assessments for operations undertaken by the Premises team and ensure that a rolling programme of auditing Risk Assessments is implemented to ensure that they are still relevant.
- Ensure that the Premises Team use equipment in a safe manner and are appropriately trained.
- Ensure that a register of all hazardous chemicals in use on the site is developed and maintained, and ensure that all staff who use the chemicals are aware of how they should be safely used and stored.
- Ensure that copies of the hazard data sheets are available in a central register and at the point of storage.
- Ensure that any contractors visiting the site are shown a copy of the Asbestos Register.
- Ensure that any contractors visiting the site are made aware of the school policy in relation to smoking, of the fire evacuation procedure and parking in a designated areas.
- Obtain risk assessments and method statements from third party contractors prior to them starting work on site.
- Continuously monitor compliance with health & safety regulations.
- Ensure that the fire alarm is checked weekly and a record of the test maintained.
- Ensure that the emergency lighting is checked weekly and a record of the test maintained.
- Ensure that the fire fighting equipment is checked weekly and any fire extinguishers that have been discharged are replaced immediately.
- Ensure the site is checked weekly for any possible health & safety hazards.
- Ensure that the water management checks are completed each week and records kept.
- Ensure that the water systems of the school are checked/tested for Legionella at regular intervals.

Ground Maintenance and Welfare

- Participate in and ensure that the site is kept clean, tidy and attractive in order to minimise risks to the health and safety of those using the school site and to ensure the activities of the school can take place in an environment suited to learning.

Tasks

- Ensure high standards are maintained, operatives efficiently employed and value for money achieved.
- Manage refuse and recycling procedures and ensure relevant staff are aware. At least half-termly clean all bins to keep hygienic and deter pests and rodents.
- Keep all outside areas clean and tidy, e.g. litter clearance, leaf and tree debris clearance, refuse bin compounds.
- Carry out emergency cleaning as required.

Security

- Ensure that the site is secure and that entrances and exits are monitored through the School day and out-of-hours, including ensuring that there is an adequate number of

Premises staff on site at all times when the School is open to the public.

- Ensure that the locking systems of the buildings are not compromised, and that the alarm system is regularly serviced and maintained.

Fleet Management (Minibuses and van Lawn tractor)

- Manage and coordinate the academy minibus and other vehicles ensuring they are compliant and fit for purpose.
- Monitor and review the minibus booking systems ensuring all data is recorded and drivers have current legal documentation to drive academy vehicles.
- To support the vehicle DVLA processes annually and retain all documentation such as insurance and service records and vehicle tax.

Financial Management

- Advise the Operations Manager, on the optimum use of funds allocated for structural and non-structural maintenance.
- In association with the Operations Manager, prepare monthly statements of expenditure for all premises budget headings, for discussion with the Principal.
- Obtain quotes for maintenance work in line with school policy.

Additional Responsibilities

- To ensure that any issues identified as falling under the remit of the Premises Manager role are satisfactorily resolved whether they are strictly a premises-related matter or not.
- To keep abreast of developments in the Facilities Management field and identify possible areas where there is scope to improve systems and procedures.
- To develop self within the post, undertaking training as appropriate to ensure that relevant knowledge and skills are updated in order to support the development of the school.
- To undertake specific tasks as identified by the Operations Manager and/or the Principal as and when required.

Generic Responsibilities

- To be aware of the School's duty of care in relation to staff, students and visitors and to comply with the health and safety policies at all times.
- To establish and maintain positive, constructive and professional working relationships with staff, visitors, students, parents and all other stakeholders of the school.
- To be aware of and comply with the codes of conduct, regulations and policies of the School and its commitment to equal opportunities. Act in a courteous way at all times in communications with both colleagues and other school stakeholders.

Line Management

- Undertake line management responsibilities for premises staff.
- Ensure that all relevant training and certification is carried out.
- Ensure that regular/periodic servicing is carried out for all kitchen machinery and all relevant certification is required.

EQUALITY AND DIVERSITY Ark Academy is committed to promoting equality for all students and employees. Every individual will be treated with courtesy and respect and his or her contribution to

the learning process will be valued. All employees are expected to understand and promote equality and diversity in the course of their work.

SAFEGUARDING CHILDREN Ark Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All successful applicants will be requested to undertake an Enhanced Disclosure and Barring Service check. A Section 128 check will be carried out on individuals applying for any role that retains or has been delegated any management responsibilities under the terms of a direction made by the Secretary of State for Education. Note: This job description will be reviewed annually.

Person Specification – Premises Manager

Qualifications

1. Educated to a degree level or equivalent **(D)**
2. Facilities management degree/diploma **(D)**
3. NEBOSH qualification (or part completion with a desire to complete) or equivalent experience **(E)**
4. Member of BIFM or RICS **(D)**
5. Recent and relevant professional development

Experience

6. Premises Management Experience.
7. Project Management. Skills and experience of planning, risk management, data handling, logistics,
8. productivity and performance management, prioritisation, reporting.
9. Experience of working in education settings.
10. Experience of financial management, experience of budget management, management of resources and assets.
11. Line Management - experience engaging, leading and managing teams.
12. Track record of quality and value for money procurement.

Knowledge

13. Knowledge and experience of policies and procedures for premises security, repairs and maintenance.
14. Technical knowledge and understanding of heating, lighting, and security systems, building management systems.
15. Understanding of systems for ordering of supplies, commissioning contractors, facilities management.
16. Good comprehension of surveillance systems and premises security.
17. Good comprehension of technical systems and related legislation.
18. Knowledge of Physical Resources and Information systems.
19. Experience of managing and maintaining BMS systems
20. Experience of supporting and training teams related procedures and Health and Safety
21. Evidence of supporting and training teams on Health & Safety related topics

Skills and Competencies

22. Analytical and problem-solving skills - Able to process and interpret substantial technical data and apply this to inform strategy and/or effective decision-making.
23. Strong interpersonal & Communication Skills.
24. Ability to empathise, communicate, and collaborate confidently and effectively at all levels from students, suppliers, staff, governors and senior leadership.

25. Able to provide advice and make recommendations to the senior leadership team and trust on longer-term maintenance of the school site.
26. Excellent IT skills high level in excel, understanding of technical infrastructures.
27. Physical Skills. Manual dexterity in operating equipment and minor repair work; occasional short periods of physical effort such as bending and stretching and using tools and equipment.
28. Good personal organisation and time management.
29. Able to deliver staff training.

Personal Qualities and Attributes

30. A commitment to the aims and values of community comprehensive education, the Academy's vision and ethos, as well as to the implementation of equal opportunities policy and practice
31. The ability to establish effective and appropriate relationships with students and staff.
32. The ability to relate well to parents, external agencies and the wider community.
33. Is flexible, able to work under pressure and meet deadlines.
34. Is a reflective and responds to change positively.
35. Understands the importance of professionalism and confidentiality.
36. Is a strong role model for staff and students.
37. Tact and discretion are fundamental requirements as is use of initiative.
38. Has a proven record of excellent attendance and punctuality.

Other

- Commitment to the safeguarding and welfare of all pupils.
- This post is subject to an enhanced Criminal Records Bureau disclosure.
- Working time will be subject to an ongoing review and adjustment in consultation with the post holder.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement for the role.

Ark is committed to safeguarding children; successful candidates will be subject to an enhanced Disclosure and Barring Service check

The DNA of Ark Academy

Ark Academy Mission Statement

Ark Academy has at its core the pursuit of highest standards possible in education. We believe in high aspirations, high motivation and high achievement for all. Through our extended curriculum and community life we seek to meet the needs of the whole person. Civitas – Citizenship – is at our core. We will build a community of civic pride and social justice in which all members are equally valued. We are committed to the service of young people and to helping them play their full part in society.

In light of this we aim to:

- *Provide every student with the knowledge, skills, self-belief and motivation to be successful in their learning and lives*
- *Welcome, value and respect all who come to the school*
- *Build a community based on justice and a sense of personal responsibility*
- *Provide opportunities for all to experience CIVITAS whilst developing a spirit of tolerance and understanding for all cultures, traditions and faiths*
- *Promote dialogue and co-operation with the wider community*

Our Driving Principles are:

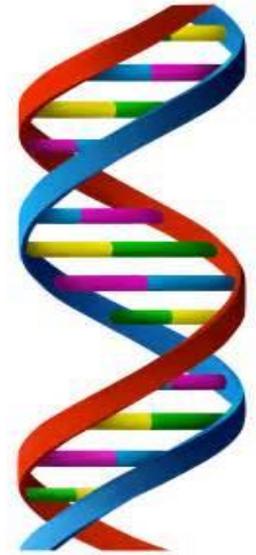
- ***Excellence***
- ***Citizenship***
- ***Participation***
- ***Persistence***

Our goal

Our goal is that all students should be able to access higher education and career of their choice and participate fully in our democratic society.

The DNA of Ark Academy

Is based on the six pillars of Ark Schools and developed into our own unique 'feel' generated by a genuine buy in for our core values. Our values are also underpinned by our habits and 'the way we do things around here'. We believe that in Ark Academy the following principles are tangible and central to achieving our mission from Reception through to Year 13.



1. High Expectations

Students will develop the characteristics that support their academic achievement and will become thoughtful citizens who make good choices in their lives. We set very high expectations for all our pupils, whatever their starting point. We believe every child can realise their potential with the right teaching and support. Progress, from every starting point matters to us. We want every child at Ark Academy to do well enough by the age of 18 to go to university or pursue a career of their choice. We ensure that our pupils understand the wide variety of opportunities and pathways that are available to them.

We hold high expectations for all our pupils. Nothing is as important as the work we do to impact on the learning and lives of our students. Pupils understand the opportunities Ark Academy offers them and that we will do whatever it takes to help students achieve their goals. High expectations and the drive for strong outcomes permeate the school. Pupils and teachers understand that qualifications are the key and we are unapologetic in our pursuit of this. Our teachers are relentless in their efforts and know that co-planning, coaching and forensic assessment are key to the success of our students.

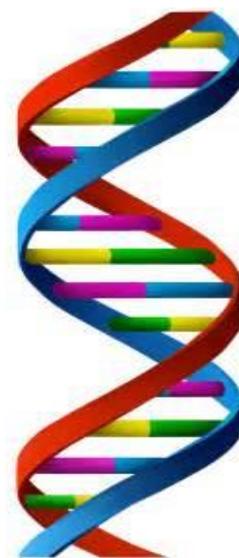
We take every opportunity through our extended curriculum and community engagement to ensure that our students grow and develop as well rounded, passionate and curious citizens. We know that children need to think deeply and more broadly about the world around them. We commit to ensuring every child enjoys a range of experiences that develops their social capital and develop their knowledge and their development as citizens in a democratic society. We ensure this through a variety of opportunities and programmes including our strong careers and enrichment programmes. Additionally we develop the learning habits that underpin academic success. Our students learn to think rigorously and creatively, read analytically, organise themselves, manage extended projects, debate and present themselves with confidence.

2. Excellent Teaching

Teaching and learning is the main thing. The promotion of high quality learning is at the heart of all our endeavours. We aim to inspire a future of passionate historians, mathematicians, scientists by delivering challenging and engaging lessons. Our teachers have excellent subject knowledge and are passionate about challenging each child to engage, stretch themselves and develop a love of learning. We use data intelligently to support our planning and ensure teaching is meeting the needs of students and improving outcomes.

Excellent teaching is underpinned by a clear view of pedagogy which promotes expert teaching. Through our lessons we **build student understanding** and work to ensure that knowledge is committed to the long term memory. Our teachers have a clear understanding of how the learning fits into the broader curriculum. We achieve this through curriculum planning which focuses on progression through the age-related curriculum. The concepts, knowledge and skills necessary to be successful are embedded at each stage so that students can successively access the curriculum as it becomes progressively more challenging.

We ensure consistency of provision and access to learning through our whole school commitment to co-planning. All lessons within a topic are delivered across the whole cohort. All teachers then adapt their plans to meet the learning needs of the class they are teaching but the key learning remains the same. We deliver our medium term plans through **Fertile Questions**. These knit together a sequence of lessons. The questions are thought provoking, challenging and holistic. We know this approach engages pupils and helps them see the links between concepts and knowledge.



3. Exemplary Behaviour and strong ethos based on Civitas

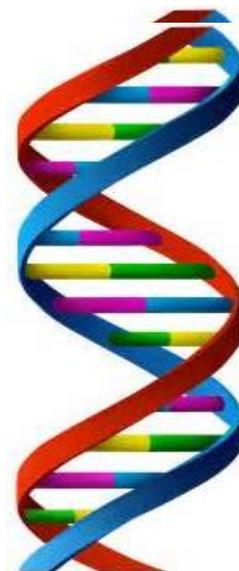
There is a compelling and inclusive moral purpose which drives the school forward and is represented by and reflected throughout the school by our motto and core value 'Civitas'. All members of our community recognise the meaning and spirit of Civitas and that we strive to reflect it in our daily lives. We want all our pupils to enjoy school and develop enthusiasm for learning alongside an understanding of their future role in society. Effective management and clear consistent routines ensure that we maximise the time for learning and pupils are taught to be self-disciplined and self-regulating.

Ark Academy is a purposeful place of learning characterised by a respectful, orderly environment where teachers can focus on teaching and students on learning. We support one another and our students by the use of consistent routines. We are compassionately ruthless in ensuring that all students know and understand what is expected of them. Simply **consistency is king**. We know that routines are a team game and we share and implement practices and routines across the school, working as a team to give our students a consistent experience and create an excellent climate for learning. As a result, our students will know that routines help create an excellent school.

All our students and staff know that Civitas is about being a better human being and developing young community leaders with a passion for social action. We expect our students to develop as role models for those who follow them. We support civitas in a variety of ways but significantly through our relationships. Our reward system is based on the four core values of:

civitas, excellence, persistence and participation.

These permeate our school life and support our vibrant House System which supports team spirit, relationships and a positive school culture.



4. Depth for breadth

We prioritise depth for breadth. All pupils will secure firm foundations in English and mathematics and this underpins excellence in the other subjects. Our curriculum is rigorous and knowledge based which is reinforced by regular assessments that cumulatively build students' knowledge.

We offer a broad range of subjects from Early Years through to KS1, 2 and 3. At KS4 we offer academic pathways alongside a range of practical and creative subjects. In KS5 we offer academic pathways including a strength in enabling subjects at 'A' level as well as rigorous and challenging vocational pathways. All pathways and progression through the academy are based on high quality careers and pathway support through our whole school Ambitions Programme.

Our curriculum is planned backwards in each subject with big ideas (**fertile questions**) underpinning each area of academic study and building year on year ensuring progressively harder concepts are mastered. More time for English and maths is identified where it is most needed to help pupils catch up.

Our assessments, three times a year, cumulatively test students learning over the year. Revision is built into the curriculum to support our students' progressive understanding of how to learn independently. We place great emphasis on our **review week** which takes place after each formal assessment. This enables us to re-teach key aspects and students to fix areas of misconception. This is a key component of our feedback strategy. Alongside high stakes testing, all departments implement a variety of formative assessments and quizzes to test and reinforce their learning and feedback into teaching.

5. Knowing Every Child

Ark Academy values the diversity and inclusivity of our school. We know it is important that every pupil knows they are well known by their teachers, so that every individual can flourish. In Ark Academy we explicitly develop through our core values and our unifying motto, Civitas, the character and habits which support pupils' academic and personal development. Our pastoral system ensures that every child has an adult who will listen to them. Positive relationships between students and adults reinforce a culture where children are safe and maintain excellent behaviour and commitment to learning.

Our pastoral teams and experienced support staff ensure that our pupils are known, understood and cared for. Our pastoral teams meet our parents three times a year and ensure they are aware of the progress and development of their child giving them the holistic view of their child's school life. We teach character education through our tutor and PSHE programme, reinforced by our assemblies. We support Civitas by the way we greet each other, talk to each other and take on responsibilities. Our positive approach in Ark Academy is supported by our rewards system based on our four core values, our tutor system and the house system.

Our teachers understand the most impactful intervention happens in the classroom knowing the class in front of you and ensuring their need is being met is our key commitment.

6. Always Learning in Ark Academy

We put professional development at the heart of what we do in Ark Academy. We are always learning. We are committed to identifying talent and nurturing individuals to create a community of exceptional teachers, highly skilled support staff, thoughtful managers and strategic leaders.

Excellent teaching is underpinned by high quality professional development which supports teacher progression. We are a community of learners. It is in our DNA to talk, observe, plan and reflect together.

Teaching is a craft we can always improve. We invest heavily in our provision of professional development. We know that this is the key to the development of our students and to us as educators. We also recognise that all teachers need their subject knowledge refreshing and developing.

We develop our knowledge and skills in Ark Academy in a variety of ways that link together to provide a wide range of opportunities to learn both on the job and from experts. Our teaching practice is developed through weekly mentoring, the weekly training programme, weekly co-planning meetings, through observation and feedback and, where possible, through co-teaching working alongside more experienced professionals.

Through our talk, training and observation we have a shared understanding and a common language that ensures the consistency of our agreed approach. We know the key conditions needed to create this community of learners are trust, risk-taking, collaboration, co-construction, common goals and shared values. All of these underpin our DNA.

Ark Academy learns its way forward, building in time for collective enquiry, reviewing evidence and continually striving for improvement. We evaluate our learning and support our staff to engage in evaluative, data-driven and strategic thinking related to their role. We also evaluate our learning at key assessment points, documented in **The Evaluation of Teaching and Learning (ETAL)**. This enables individual teachers, subjects/key stages and senior leaders to learn through analysis. We are committed to research and reviewing educational thinking as a learning community sharing articles and best practice through our weekly bulletin and blogs. We believe Ark Academy and Ark Schools provides an excellent talent pipeline. As staff prepare to take on or commence new leadership positions within Ark we support them through ongoing training, coaching others, delivering training and leading co-planning.

As a member of both our region and Ark Schools we have regular opportunities to share practice and train together, attend joint monitoring visits or collaborate within our subject area. We are also a member of The Prince's Teaching Institute which supports the development of subject knowledge.

ARK ACADEMY SIXTH FORM MISSION STATEMENT

Ark Academy Sixth Form offers the highest quality education to allow our students to pursue the university pathway and career of their choice with confidence in a changing and challenging global community. Learning is at our core, we offer a first class education with a drive towards academic excellence and a desire to create independent learners ready to face university life. We believe in extending and enriching our students, both academically and socially, developing young community leaders with a passion for social action. Our students will develop as role models for those who follow them, they themselves inspiring future year groups of Ark academy Sixth Form. We work tirelessly to ensure our students are world ready, armed with the relevant skills, experiences and achievements to make them stand out from the crowd on application for university and future careers of their choice.

We will:

- *Deliver a first class learning environment based on outstanding teaching and facilities*
- *Provide all students with every opportunity to extend themselves and their thinking of the world in which they live; building a portfolio that will allow them to progress into top flight universities*

- Challenge students to do better than good and always accept that there is always room for improvement
- Develop our students as young leaders and role models to act as inspiration for younger members of our community
- Welcome, value and respect all who come to the school
- Hold true to our 4 core values and strive to display them in all that we do
 - Excellence
 - Participation
 - Persistence

ARK Safe Recruitment Procedure

ARK is committed to safeguarding and promoting the welfare of children and young people in its academies. In order to meet this responsibility, its academies follow a rigorous selection process to discourage and screen out unsuitable applicants.

Disclosures This post is classified as having substantial access to children, and appointment is subject to an enhanced police check of previous criminal convictions (DBS). Applicants are required, before appointment, to disclose any conviction, caution or binding over including 'spent convictions' under the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975. Non-disclosure may lead to termination of employment. However, disclosure of a criminal background will not necessarily debar individuals from employment – this will depend upon the nature of the offence(s) and when they occurred.

Reference Checking References from the previous and current employer will be taken up for shortlisted candidates, and where necessary employers may be contacted to gather further information

Probation All new staff will be subject to a probation period of six months (which may, in certain circumstances, be extended by up to 10 weeks). The probation period is a trial period, to enable the assessment of an employee's suitability for the job for which they have been employed. It provides the academy with the opportunity to monitor and review the performance of new staff in relation to various areas, but also in terms of their commitment to safeguarding and relationships with pupils.

WHERE TO FIND US



Wembley Park (Jubilee/Metropolitan Line)



Chiltern Railways



Buses: 206, 245, 297, 83, 182

By Car: A479

Postcode for satnav: HA9 9JR

A406 North Circular Road (15 minutes away)

Ark Academy Bridge Road London HA9 9JP

Tel: +44 (0)20 8385 4370

Email: info@arkacademy.org

Website: www.arkacademy.org

