

## JOB DESCRIPTION

Agency	Department of Education	Work Unit	Early Childhood Education and Care
Job Title	Families as First Teachers-Stay Play Learn Family Educator	Designation	Classroom Teacher
Job Type	Part Time	Duration	Fixed to 31/12/2020
Salary	\$75,168 - \$107,801	Location	Urapunga
Position Number	40765 RTF 185422	Closing	06/04/2020
Contact	Tracy Dargan, Principal Urapunga School on 08 8975 4645 or <a href="mailto:tracy.dargan@ntschoools.net">tracy.dargan@ntschoools.net</a>		
Agency Information	N/A		
Information for Applicants	<b>Applications must be limited to a one-page summary sheet and an attached resume/cv</b> For further information for applicants and example applications: <a href="#">click here</a>		
Information about Selected Applicant's Merit	If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: <a href="#">click here</a>		
Inclusion & Diversity	The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer.		
Special Measures	Under an approved <b>Special Measures</b> recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level.		
Apply Online Link	<a href="https://jobs.nt.gov.au/Home/JobDetails?rtfId=185422">https://jobs.nt.gov.au/Home/JobDetails?rtfId=185422</a>		

### Primary Objective:

The Families as First Teachers – Stay Play Learn (FaFT-SPL) Family Educator implements quality early learning and parenting support using the Abecedarian Approach Australia 3a to meet the needs of a specific community, for children birth to 5 year old and their families.

### Context Statement:

The FaFT-SPL program is a quality early learning and family support program for families with children prior to school entry (birth-5 years). The FaFT-SPL Family Educator works in the preschool with the local Aboriginal Teacher and community to develop and deliver a program to promote optimal child development and family engagement in early learning that is respectful of Aboriginal parenting and cultural issues.

### Key Duties and Responsibilities:

1. Deliver responsive and appropriate birth to 5 early learning and family support programs that build on the strengths of families and value add to a range of Aboriginal child and family services within the community.
2. Build on the knowledge and skills of families to support development of young children.
3. Deliver the Abecedarian Approach Australia (3a) which is an evidence-based program to enhance adult-child interaction and improve the educational outcomes for children in remote communities to enhance early learning and parenting, to ensure children experience success at school.
4. Establish and maintain a leadership role within the community in aspects of information and advice on foundations of early literacy, numeracy, childhood development and parenting prior to school entry.
5. Work with local Aboriginal staff to foster a positive working environment and build capacity for enhanced performance.
6. Provide administrative, performance, and resource reporting for the local FaFT-SPL program according to departmental and government business systems, policies and processes.
7. Work collaboratively with the school Principal and regional FaFT Program Leader regarding place based programs and requirements to effectively support families and communities and facilitate seamless transition.

### Selection Criteria:

#### Essential:

1. Registration with the Teacher Registration Board of the Northern Territory (TRB). Current NT Working with Children Notice (Ochre Card) and Drivers licence.
2. Early Childhood qualification and/or demonstrated relevant experience in early childhood education and ability to deliver high quality early childhood programs.
3. Proven ability to develop critical relationships with families and community partners and schools for successful implementation of responsive place based programs and demonstrated sound judgement.
4. Demonstrated skills in adopting new pedagogical approaches
5. Knowledge and understanding of Aboriginal societies and cultures and the impact of issues affecting the early learning and development of young Aboriginal children.
6. An ability to interact effectively with people from diverse cultures.

Approved: 23 March 2020

Agnes McGrath, General Manager, Early Childhood Education and Care