## **Mathematics Teacher**

## **Required September 2017**

We are seeking to appoint a committed specialist teacher to join a team of thirteen other specialists; an ability and willingness to contribute to courses at Key Stage 3 and GCSE are essential. There will be opportunities to teach Sixth Form A Level work for suitable candidates.

The structure of the Mathematics curriculum reflects that of the School, being split into a modular framework. Each member of the team takes responsibility for preparing and managing a number of Modules.

Mathematics is taught mainly in its own suite of rooms comprising of an open-plan Learning Base (which can accommodate three teaching groups), a partitioned Learning Base (which accommodates three teaching groups) and three study rooms. All of these teaching areas are equipped with Electronic Whiteboard Technology. Whilst good Information Technology skills and a working knowledge of Mathematics software would be an asset, they are not essential if candidates are willing to improve current skills in this area. The School provides considerable technical and professional support to assist in this.

Examination results are important to us in the Mathematics Team. In Summer 2014, 100% of Year 11 students achieved 5 A\*-C GCSEs including English and Mathematics. We were the first comprehensive to achieve the Government's main benchmark. The School always achieves on average a 98% pass rate at GCSE. In the Sixth Form we have a 100% pass rate at A Level which has been sustained now for over ten successive years. A Level is a popular choice with over 150 students studying at A Level, including Further Maths.

The School is a City Technology College and has a enthusiasm towards Science, Technology, Mathematics and Business Education. In addition to their 'core' session of Mathematics, KS3 students have a further session which supports the curriculum provision. Learning Support is provided by Mathematics specialists and support staff.

Applications are invited from both new entrants to the profession and from experienced teachers. We welcome applications from dedicated specialist teachers, keen to contribute to an exciting and innovative School and also newly qualified ambitious teachers who have the drive and desire to join a successful team.

Recognising the importance of Mathematics, enhanced salaries for new entrants and experienced teachers are available for suitable candidates.

P Rose Director of Mathematics