



**JOHN F KENNEDY**  
CATHOLIC SCHOOL

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## **Teacher of Science**

Thank you for your interest in the post of Teacher of Science at John F Kennedy Catholic School (JFK). I hope that you find the information we have provided for you is informative and useful – its aim is to help you as you begin to consider whether JFK is the right school for you in the next stage of your career development.

JFK was opened in 1967 and is a mixed 11-18 comprehensive Catholic school with approximately 1070 students on roll, including 200 in the Sixth Form. The school enjoys a very good reputation in Hemel Hempstead and beyond as a strong community with high academic achievement, excellent extra-curricular opportunities and a welcoming, friendly environment. Our fundamental aim in educating our young people is formed by considering the Latin root of the word 'educate': a 'drawing' out of the potential in each child. We believe that all of our students have their own unique gifts and talents and our task as teachers is to maximise their achievements. This means more than just focusing on exam results; personal development and spiritual development are equally important.

For many years the school has enjoyed an excellent reputation, with successive 'outstanding' Ofsted judgements. In October 2012, Ofsted judged the school to be 'good'. This inspection was followed a term later by an 'outstanding' Section 48 Inspection. A Section 8 Ofsted inspection was carried out in March 2017 and the school continues to be 'good'.

The Science Department consists of eight full time teachers and four colleagues who are part time. They are supported by two full time technicians and additional administrative support. The department is very well resourced. There are ten laboratories and a dedicated ICT room. There is a very good provision of multimedia facilities in each room and ICT is well embedded within all the schemes of work.

Science is a busy and successful curriculum area. A Level science subjects are popular in the sixth form, with many students progressing to science, engineering and medical-based degree courses at university including Oxbridge (almost 20% of all Higher Education courses followed by our students this year were Science based). The combined pass rate for the separate Sciences has been 93% over the last five years.

At Key Stage 4, all students take the double award (combined science), in addition there is a popular triple Science pathway. GCSE results are consistently good. In recent years, students have averaged 2 higher pass rates of 80%.

This is therefore an exciting time to join this thriving and successful department. If appointed you will be supported by the Subject Leader.



Diocese of Westminster

Headteacher Mr Paul Neves BSc (Hons), PGCE, NPQH  
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The governors would like to appoint a NQT or experienced Teacher of Science to join this thriving and high achieving department. There will be an opportunity to teach across the full age range.

I hope that having read this letter and the information about the school that you will choose to apply. To do so, you are asked to complete the application form in full but instead of a supporting statement please write a letter of application which relates your experience to the job description and person specification. In your letter you should also outline your personal educational philosophy, your vision and the contribution that you can make to John F Kennedy Catholic School.

I am always happy to welcome visitors to the school and I encourage you to come and visit us to see the school for yourself. If you would like more information about the school please visit our website ([www.jfk.herts.sch.uk](http://www.jfk.herts.sch.uk)). If you would like to know more about the post itself please do not hesitate to contact my PA, Eva Final (email: [efinal@jfk.herts.sch.uk](mailto:efinal@jfk.herts.sch.uk)), who will be very happy to answer any questions you may have. May I ask you to return the application form to the school address. Thank you for your interest in the post.

Paul Neves  
Headteacher

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