



Woking High School

Inspire, Challenge, Achieve

Woking High School 2022 Shaping our Future

Woking High School is proud to be a very successful and popular 11-16 academy. We have a well-established tradition of academic excellence, underpinned by an ethos of outstanding individual pastoral care and the provision of unparalleled opportunities to inspire students to become the best they can be.

As a school we build on firm foundations and are constantly striving to be even better still. We want to do “not the best that we can do, but the best that can be done anywhere”. J Christie.

This 2022 Vision reflects our commitment to the highest standards and our ambition to continue the provision of an excellent holistic education for every student. It sets out the strategic direction for our school in the coming years and explains how we will develop and invest in Woking High School.

Our achievements to date have been made against a backdrop of a rapidly changing educational landscape and more rigorous accountability. We are determined

to ensure that Woking High School remains an exceptionally successful school and in a position which can be sustained in an increasingly competitive educational climate. We are confident that we are able to provide both current and future students with the best possible educational experience.

Our Values

A unique ‘spirit’ exists at Woking High School. It is characterized by the collective commitment and dedication of all our staff to create a successful, holistic educational experience for every one of our students.

The essence of this ‘spirit’ is captured in our values and shapes our identity as a school

- **Achievement**

The highest standards are promoted in work and behaviour. Every opportunity is taken to praise, celebrate, reward and take pride in the many and

varied achievements of our students and staff who, in turn, can take personal pride in knowing that they have become the best they can be.

- **Inclusion**

Students and staff are known and valued as individuals and a sense of belonging is fostered. Our school ‘family’ reflects and actively celebrates the richness and diversity of our local community.

- **Care**

A secure, safe and nurturing environment enables each student to develop confidence and character, self-esteem, responsibility and lead a happy school life.

- **Honesty**

An ethos of openness and transparency characterizes all relationships within the school community. There is a genuine willingness from staff and students to listen to others and respond in all circumstances.



- **Respect**

Mutual respect and understanding are encouraged so that all students and staff make a valued contribution to our harmonious school and the wider community.

- **Confidence**

A flexible approach to the changing educational climate, rooted in realism and responsive to change, allows the school to be proactive, forward thinking and ambitious.

These values permeate all that we do, guide our decision making and provide the framework for further success. They also help support the character attributes of enthusiasm, integrity, respect, responsibility, resilience and courtesy, that we encourage and develop in our students.

Our success

Woking High School will continue to build on and develop the ethos, values, characteristics and qualities which have underpinned our current success.

Our future success will be reflected in:

- Students' exceptional performance at GCSE.

- Students' engagement with the high quality learning and high quality teaching experiences they receive.
- Students' pride in belonging and making a positive contribution to this harmonious, inclusive community where they work as hard for each other as they do for themselves.
- Students' resilience as learners, creative thinkers and reflective practitioners. They will possess highly developed transferable skills and aptitudes so that they are able to flourish in society and make a positive difference in the 21st century world.
- Students' fully developed self-confidence, self-belief and self-esteem will ensure that they are ready to take their place in modern Britain.
- Students' exceptional aspirations will give them access to the full range of the highest performing post 16 and post 18 destinations with 100% of students remaining in education, employment or training. They will be flexible and embrace the changing nature of work.
- Students' leadership and service will be proactive and responsible. They will give back to the community and society and will make a positive impact on the world.

By 2022:

- Woking High School will continue to be recognized as a high performing academy and one of the top performing schools in Surrey.
- Government performance tables and other accountability measures continue to place Woking High School in at least the top quintile and the school will be acknowledged for the significant progress and attainment of its students.
- Woking High School will be graded Outstanding by Ofsted for its educational provision.
- The Woking High School estate and its finances will be prudently managed and carefully developed to support highest quality teaching and learning.

Our Commitment

- Safeguarding will be the 'golden thread' running through all aspects of school life.
- Exceptional teaching across the school, which takes account of the impact of the latest technology, will engage, motivate and inspire students to make the best possible progress and thus create the next generation of young leaders.

- Teaching, learning and assessment will be driven by the best of pedagogic research and evidence based practice. It will be sharply focussed on stimulating and vibrant learning practices.
- Our HR strategy will enable teachers to be empowered in their profession through the provision of high quality CPD opportunities. A full complement of high performing staff will be well remunerated, recognised for their hard work, and will feel valued and trusted. A staff talent management strategy will be an integral part of our forward thinking and innovative recruitment initiatives will attract the very best personnel.
- Rigorous curriculum planning will be the vehicle for academic progress and a thorough preparation for life. Carefully structured, flexible pathways will enable students of all abilities and backgrounds to attain examination success and ensure there are no barriers to achievement. A regular pattern of curriculum review will respond to changing national expectations and provide an expansive and rich curriculum offer.
- Students will be provided with unparalleled opportunities to take part and enjoy a wide range of academic, cultural, artistic and social activities. These will provide them with memorable experiences and enable them to embrace full and active lives in the future.
- Outstanding pastoral care will meet the needs of all individual students and underpin their academic achievement and whole school experience.
- An explicit emphasis on well-being will foster positive emotional and mental health. Inclusion, diversity and welfare will be the watchwords for our students. They will feel valued, included, reassured and will possess a balanced perspective that means they are thoroughly prepared to face the challenges of the 21st century.
- A leadership team, which leads by example, will continue to foster the ethos and values which guide practices at Woking High School. In knowing the school, being trusted and being flexible, they will continue to adapt and respond to change with confidence and be exemplary guardians of our school.
- An emphasis on working in real partnership with parents and carers will enhance the academic achievement and well being of our students.
- A developed Partnership strategy will ensure that opportunities will be taken to move closer to our existing partners and form new partnerships to plan for the future successful development of the school. This will benefit both students and staff by sharing learning from our own school and gaining from excellent practice in other institutions.
- Financial stability will be the bedrock of the school and successful bids will be made to gain additional funding to invest in our ‘Buildings for Learning’ programme.
- Our premises strategy, ‘Buildings for Learning’, has ambitious plans for new builds. We will strive to improve and upgrade our facilities through refurbishment and renovation and will ensure continual care of our physical resources. A 21st century “green” approach regarding our carbon footprint, energy use and recycling, will determine our planning.
- Woking High School will possess a local and county-wide reputation for excellence which attracts committed and motivated students, staff, parents and partner institutions who actively want to be linked with us.
- Woking High School will be externally recognized by retaining existing gold standard kitemarks and will seek to gain further recognition through other high value quality marks.



- The Governors and Leadership team will exercise exceptional guardianship of the school to ensure excellent educational provision for current and future students.

Monitoring our Progress

Our 2022 Vision is underpinned by our annual School Development Plan and Governor Development Plan. Milestones are set and progress towards our goals are rigorously monitored at termly Governor Committee and Full Board meetings. Annual progress reviews are published and inform the setting of new objectives to meet our overarching goals.

Our Future

Woking High School will continue to be a school that has a reputation for excellence in all that we do, where students want to come and study, where high performing staff want to work and where we work in extended partnerships to provide our learning community with the best possible educational experience.

A Woking High School student will:

- Belong to a school that puts them first
- Learn in an exceptionally well led and organized school
- Be an exceptional learner
- Contribute to all aspects of school life
- Be technologically, socially and culturally developed
- Demonstrate respect, resilience, courtesy, enthusiasm, responsibility and integrity
- Be highly literate, emotionally intelligent, leading a healthy lifestyle
- Be globally aware and prepared for life in an international environment.

We want our students to say *“I have great memories of school life. Woking High School helped me achieve even more than I thought was possible. It has given me so much support and prepared me for a successful future, one where I’m ready to face the challenges of the outside world”*.

We want our staff to say *“I am proud to teach at Woking High School. The school has provided a stimulating and caring environment in which to perfect my teaching and develop, both as a professional and as an individual”*.

We want our parents to say *“Thank you Woking High School for making sure my son/daughter finished Year 11 with exceptional exam results and for the outstanding pastoral care and support he/she received. His/her school experience was so positive and he/she is now ready to embark on the next step of his/her education as a successful, happy and well rounded young person”*.

We want our community to say *“We are impressed by the school’s commitment to engaging with the local community and seeking opportunities to be involved with projects and initiatives. Woking High School students are excellent ambassadors for their school and our community”*.