



GENERAL INFORMATION

Broughton High School is an 11-16 mixed community high school which caters for pupils of all abilities and backgrounds. The school is situated in a very pleasant location on the northern outskirts of Preston and serves an extensive rural and suburban area. It serves the residential districts to the north of Preston including Fulwood, Ingol, Broughton and Barton, and the rural areas around Woodplumpton, Catforth, Goosnargh and Lea.

Following an Ofsted inspection in **February 2012**, Broughton was judged to be an **outstanding school** in every respect:

Achievement	Outstanding
Quality of Teaching	Outstanding
Behaviour and Safety	Outstanding
Leadership and Management	Outstanding
Overall Effectiveness	Outstanding

In **2015**, there was an **Ofsted subject inspection of the Mathematics Department**. Overall the quality of provision was judged to be **outstanding**, reflecting the high standards throughout the team.

There are currently 905 pupils on roll (6 form entry – standard number 180) with 53 teaching and 43 support staff. Since opening in 1975, the school has established an excellent reputation within the area and is heavily over-subscribed each year.

Over the years we have invested in all our facilities. All teaching areas are equipped with interactive whiteboards and teachers/pupils have access to a wide range of IT devices. Each Department is refurbished as part of a rolling programme to ensure that the very best possible resources are available to provide the best possible learning environment. In 2015 over £400,000 was spent on a new all-weather pitch, transforming the level of provision. In the past twelve months significant investment has been made improving classrooms in the Maths, English and Humanities departments. We are determined to ensure that our staff and pupils have access to first class resources, enabling the best possible teaching and learning to take place.

Our reputation is built upon the traditions of high academic standards within a caring and supportive environment in which we place great emphasis on standards of dress, behaviour, attendance and punctuality. We have high standards and expectations, and through a culture of self-evaluation and improvement, we aim to continue to raise our standards and to improve the quality of education for all our pupils.

Broughton is also a National Teaching School and we undertake a leading role in the Preston Teaching School Alliance. As such we are heavily involved in Initial Teacher Training, CPD and School to School support. The emphasis is on collaboration and working cooperatively with all the other 40+ primary, secondary and special schools in our Alliance.

The school recognises and values the work of all its teaching and support staff and sets out to provide a supportive programme of appropriate professional development. This is central to promoting pupils' effective learning experiences, generating self-esteem and enhancing job satisfaction.

The school has built up a strong academic tradition and enjoys an excellent reputation within the community and with local 16+ educational establishments. The percentage of pupils gaining 5 or more A* - C GCSE passes has consistently been higher than both the county and national averages. In 2018, 87% of pupils gained a Grade 4 in GCSE English and Maths.

The school offers a broad and balanced curriculum for pupils in both key stages. At Key Stage 3, in addition to the statutory requirements of the National Curriculum, the school provides Religious Education, Drama and Personal, Social, Citizenship & Health Education. On admission to the school, pupils are placed in mixed ability tutor groups based upon information received from primary schools. In Year 7, pupils are taught in sets according to their level of ability in English, Maths, History, Geography and Technology. In Year 8 and 9, further setting arrangements are made in Science and Modern Languages.

At Key Stage 4 pupils follow examination courses in the compulsory core curriculum of Maths, English (Language and Literature) and Science together with other various option courses.

Pupil support, guidance and welfare are a high priority within the school and as such, the school fully recognises the contribution it can make to protect children. The school's Child Protection policy complies with both local and national guidance and is communicated to teaching and non-teaching staff, governors and outside agencies all of whom have a child protection role. A key figure is the Progress Tutor whose responsibility is to know their pupils as fully as possible and to provide appropriate care and support. Progress Leaders are responsible for the management and co-ordination of the work of Progress Tutors.

Life at Broughton is not confined to academic study. Students have the opportunity to participate in a wide range of extra-curricular activities. The school has excellent sporting facilities and pupils enjoy a wide range of sporting activities both internally and in regular competition against other schools and colleges. Music and drama activities are popular with pupils of all ages and regular productions are very well supported. Other activities include Young Enterprise, Duke of Edinburgh Award Scheme, fieldwork and exchange visits to other countries. Our work beyond the classroom has been externally recognised through the achievement of Lancashire Healthy School status, Fruit-Full School status, Fair Trade status and Eco School status.

Our two priorities for 2018-19 are:

1. Teaching and Learning
2. Culture and Climate

We encourage community involvement and the school enjoys the active support of the Parents, Teachers and Friends Association who organise a programme of activities for pupils and parents throughout the year as well as providing financial support for numerous school projects.

The school operates a total non-smoking policy (buildings and premises) and our child protection policy and practices are enforced vigorously in order to protect the welfare of our pupils.

I hope that this information gives you a flavour of life at Broughton. We believe that this is a school with its own unique "family" atmosphere and ethos. You are warmly invited to come and visit us and experience it for yourself.

Chris Morris, Headteacher
September 2018