

POSITION DESCRIPTION

Position Title: Primary EAL Teacher Reporting to: Head of Primary EAL

'To be global leaders in building brave, brilliant and inquisitive young people who are committed to the positive growth of themselves and others' -GIS Mission

PURPOSE

To provide outstanding teaching to support the school mission, vision and values.

SPECIFIC RESPONSIBILITIES

Strategic Development

- Engage with and work towards the whole school strategic focus areas for the year
- Align personal and team goals with strategic priorities through the professional learning cycle

Teaching and Learning

- To be continually actively engaged in the Collaborative Evaluation Cycle aimed at assessing the quality of learning and teaching in the faculty.
- To participate in Performance Management processes that focus on the continuous professional development of staff.
- Collaboratively plan lessons with a backwards by design approach with the end in mind.
- Personalise learning in the classroom for all students
- Analyse and triangulate student data
- Assess using both summative and formative methods and use data tracking to monitor progress of students
- Complete half termly reports to parents on progress and attainment as well as attitudinal competencies
- Provide support for a tutor group as the main tutor or support tutor attending annual residential camps
- Be involved in leading at least 1 CCA each week
- Be involved in extracurricular activities such as competitions, activities, additional support sessions outside of school hours
- Take part in professional development programs and the professional review cycle
- Be a part of and support a house group

COLLECTIVE RESPONSIBILITIES

- Build positive relationships with students, parents and colleagues
- Have a commitment to professional growth and be a reflective practitioner
- Be a part of and support a house group

POSITION SPECIFICATIONS

MINIMUM ACADEMIC/PROFESSIONAL QUALIFICATION:

Appropriate degree and teaching qualification

RELATED EXPERIENCE

• Minimum 2 years of teaching experience

COMPETENCIES

- Models the GIS values
- A proven track record of outstanding practice
- Collaborates effectively with others
- Engages in professional learning to improve practice
- Actively participates in the wider life of the school
- Proficient in the use of technologies to support and enhance learning
- Reflective, emotionally mature and self-aware
- Flexible and adaptable with the ability to think creatively and take risks
- Have a strong learning-focused philosophy with high expectations
- Motivates and supports children, staff and parents
- A conceptual and analytical thinker
- Curious and eager to learn
- Strong social and emotional skills and intercultural awareness

This job description may be adapted to best fit the skills and needs of the appointed candidate. Over time, the job description may be modified through consultation between the post holder and the management.

Acknowledgement	Signature	Date
Manager's Name		

Employee's name	