



Rhyl Community Primary School

Job Description

Job Title: Intervention Teacher
Responsible to: Head Teacher and Deputy Head Teacher - Inclusion
Pay Scale: MPS (Inner London)

JOB PURPOSE

- To carry out, as directed by the Executive Head Teacher, the professional responsibilities of a main school teacher as set out in the current School Teachers' Pay and Conditions document and the professional Standards for Teachers
- To provide specialist intervention support for individuals and groups of children in literacy and mathematics according to need
- To support the training and monitoring of intervention programmes delivered by support staff
- To support the school in meeting achievement targets identified in the School Improvement Plan, particularly those relating to SEN, under attaining, EAL and Gifted and Talented
- To liaise with and cover teachers with leadership responsibility and ensure that consistency of a high level of learning is maintained

MAIN RESPONSIBILITIES:

- Work in collaboration with Head of School, Head of Inclusion, SENDCo, Learning Mentors and class teachers to lead interventions and catch-up groups across Years 1 to 6
- Gather and analyse data of individuals and groups of children, communicating to other professionals and adapting interventions as necessary
- To work with due regard to Child Protection and Safeguarding procedures and to report matters of concern to the Inclusion Lead
- Design, plan and deliver a range of specialist and non-specialist strategies and interventions to secure evidence of impact on children's progress and attainment
- Liaise closely and sensitively with parents of children attending intervention groups
- Working collaboratively with class teachers on the teaching of children with SEN, EAL and those that are Gifted and Talented, to ensure they are challenged appropriately and make very good progress
- Contribute to children's written reports to parents at the end of year and report to other professionals as required
- Keep up to date with new initiatives in education

General

- To carry out any other reasonable tasks in keeping with the post as specified by the Executive Head Teacher.

Note: All Camden employees are expected to be flexible in undertaking the duties and responsibilities attached to their post and may be asked to perform other duties

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Intervention Teacher Person Specification

Qualifications & Experience	<ul style="list-style-type: none"> • Qualified Teacher Status • A relevant degree and evidence of further professional development / studies • Minimum experience of three years as a highly successful class-based primary school teacher across KS1 and KS2 • Have a knowledge of teachers' professional standards, duties and legal responsibilities • Have a knowledge of Catch up Interventions and Language and Communication Development • Proven experience in impacting on the progress of children with SEN as a class
Professional knowledge and Understanding	<ul style="list-style-type: none"> • Have knowledge of effective teaching strategies to meet the needs of all pupils including EAL and Gifted and Talented • Understand and show a commitment to safeguarding pupils, with an up to date knowledge of relevant legislation and guidance • Understand the principles of Equality and how it may inform whole school policy
Professional Skills and Abilities	<ul style="list-style-type: none"> • Be an effective and inspirational teacher with strong behaviour management skills • Be able to plan and deliver lessons effectively for all pupils in a class, setting clear learning intentions and differentiated tasks • Ability to assess own quality of teaching and learning and make improvements as required • The ability to communicate effectively, verbally and in writing • Skilled in developing relationships with colleagues, parents and carers, LA and specialists • Be well organised, able to manage own work load and keep to deadlines • An ability to work in partnership with colleagues and teams in order to foster and maintain positive working relationships across the school
Personal Qualities	<ul style="list-style-type: none"> • Excellent interpersonal skills • Have a passion for teaching children with SEN • A sensitivity to the needs of children with special needs, those that are gifted and talented and EAL • A learner and good communicator who can motivate and support colleagues • Calm and reassuring disposition • Punctual with very good attendance • A commitment to promote equal opportunity for all staff and pupils • Able to give constructive feedback to support staff • Have high expectations of yourself and others