



International Award Person Specification

		Essential/ Desirable	Evidence
1	Leadership Qualities		
	Candidates should...		
1.1	<ul style="list-style-type: none"> be passionate about high-quality pastoral care; 	E	Application form Interview References Probationary Period
1.2	<ul style="list-style-type: none"> be an excellent teacher who can act as a role model for others in their own practice; 	E	Application form Interview References Probationary Period
1.3	<ul style="list-style-type: none"> be sufficiently secure in their own teaching to manage the demands of additional responsibility; 	E	Application form Interview References Probationary Period
1.4	<ul style="list-style-type: none"> be committed to high standards of student progress, attainment and teaching and learning; 	E	Application form Interview References Probationary Period
1.5	<ul style="list-style-type: none"> be committed to their own leadership development; 	E	Application form Interview References Probationary Period
1.6	<ul style="list-style-type: none"> be well-organised and have strong administrative abilities; 	E	Application form Interview References Probationary Period
1.7	<ul style="list-style-type: none"> demonstrate good social, emotional and cultural intelligence and have the ability to develop good relationships with others; 	E	Application form Interview References Probationary Period
1.8	<ul style="list-style-type: none"> be able to foster effective teamwork; 	E	Application form Interview References Probationary Period
1.9	<ul style="list-style-type: none"> have excellent communication skills; 	E	Application form Interview References Probationary Period
1.10	<ul style="list-style-type: none"> be able to work positively with students and parents; 	E	Application form Interview References Probationary Period
1.11	<ul style="list-style-type: none"> deal with problems calmly and effectively; 	E	Application form Interview References Probationary Period



1.12	<ul style="list-style-type: none"> respond to communication efficiently, effectively and in a timely manner; 	E	Application form Interview References Probationary Period
1.13	<ul style="list-style-type: none"> help address problems and resolve conflict while ensuring colleagues are dealt with in a dignified and respectful manner; 	E	Application form Interview References Probationary Period
1.14	<ul style="list-style-type: none"> have a whole school approach and take shared responsibility for decisions made at a senior level; 	E	Application form Interview References Probationary Period
1.15	<ul style="list-style-type: none"> have the ability to think outside of an individual area of responsibility and see the collective impact of strategic approaches; 	E	Application form Interview References Probationary Period
1.16	<ul style="list-style-type: none"> have a genuine concern for staff welfare and the ability to manage staff in a manner which is respectful, impactful and developmental; 	E	Application form Interview References Probationary Period
1.17	<ul style="list-style-type: none"> communicate with colleagues in a respectful way showing an understanding the nuances of written and verbal communication; 	E	Application form Interview References Probationary Period
1.18	<ul style="list-style-type: none"> have a strong moral compass; 	E	Application form Interview References Probationary Period
1.19	<ul style="list-style-type: none"> be able to keep up with the demands of an important role; 	E	Application form Interview References Probationary Period
2	Additional Skills and Qualities		
	Candidates should...		
2.1	<ul style="list-style-type: none"> a willingness to undertake qualifications and/or training in the International Award and expedition leadership. 	E	Application form Interview References Probationary Period