



The Purcell School
for young musicians



Residential Medical Practitioner - Full time
(Term time only)

INFORMATION FOR CANDIDATES



INTRODUCTION

Celebrated throughout the world as a centre of musical excellence, The Purcell School is the most vibrant, exciting and exhilarating place to work or study. We are a close-knit community dedicated to nurturing some of the world's most talented young musicians and we recognize the unique privilege it is to work with these incredibly gifted students.

Our students are the liveliest, most committed and self-motivated young people you could hope to meet. Every day, the School's corridors echo with the sound of extraordinary music as our students prepare for one of the 150 concerts we present every year, both here at School and in the most prestigious venues in London.

It is a working environment quite unlike anywhere else! We want our students to be challenged and inspired by every aspect of their experience here, and we support and encourage staff to achieve this. Academic classes are small, behaviour is excellent and the opportunities for innovative and creative teaching practice are limitless.

If you are committed to providing an outstanding student experience and prepared to play a full part in the life of this extraordinary place, The Purcell School offers you the opportunity to join an exceptional team, serving truly exceptional students in a totally unique environment. I very much hope you will consider making an application to join us.

Kind regards,

Paul Bambrough
Principal

ROLE DESCRIPTION

Residential Medical Practitioner

This is a unique role in a small but thriving boarding community which offers the successful incumbent the opportunity to build close working relationships with both students and residential staff, and contribute to the provision of 24 hour medical and welfare support during term time. The school has a modern, well-equipped health centre which is managed in the working week by an exceptional School Nurse with whom the you will work closely. The School's medical team also includes a physiotherapist with specialist interest in working with musicians and a well-qualified counsellor. There are excellent relationships with the team at Attenborough Surgery, with whom boarders are registered.

The primary focus of the role is to be a visible presence in school during boarding hours ensuring that boarders have ready access to medical and pastoral care in their "out of school hours" time, building meaningful relationships and ensuring that they are safe, happy and healthy at all times. You will provide medical advice, guidance and emergency care during evenings, weekends and overnight when students are resident and will be provided with onsite accommodation without charge to enable this. This may, on occasion, involve taking students to A&E and waiting with them until parents can arrive (or assessment/treatment is complete). You will build good, supportive relationships with House staff and there will be opportunities for you to run wellbeing classes/activities in boarding time according to your specific interests.

We are open-minded about the past experience of potential applicants (you may currently be a nurse, a paramedic or have been a qualified medic in the armed forces) but you must hold significant medical qualifications sufficient to enable the discharge of such duties. Mental Health qualifications (or a willingness to acquire them) would be an advantage. Your duty hours will start from supper (6pm) during the week and you will be on duty during weekends. You will hold an emergency overnight phone while students are resident. The School operates a 34 week academic year and has an a exeat weekend/holiday every three weeks. Whilst working hours may be intense during term, this compensated by having day times free and few duties during the school holidays.

TERMS AND CONDITIONS

This is a full-time , term-time only post. This is a fixed term, two year contract in the first instance with the possibility of becoming permanent.

The salary will be c.25,000 per annum according to the successful candidate's experience.

The post holder is required to live on site and a one-bedroom apartment above the medical centre is provided for this purpose. Accommodation is provided free of rent, council tax and all utilities. Meals are available and free of charge in the School dining room during term time. There is a contributory pension scheme. Professional membership fees will be paid by the school.

There is a sixth month probationary period , with notice of one term on either side, after which the post will be confirmed, with a notice period of one term. This post is subject to regular appraisal.



HOW TO APPLY

If you wish to apply, please complete the **School's Application Form (available on our website)** and send it with a supporting **Personal Statement** to the Principal as soon as possible. Please do not send a separate curriculum vitae.

The closing date for applications is 20th September, 2021.

Personal statements should outline your experience, subject knowledge and evidence your achievements. The Personal Statement is your opportunity to tell us how your skills and experience, both within your subject and beyond, can contribute to an outstanding student experience.

Shortlisted candidates will be invited for interview, on 4th October, where you will have a tour of the School and meet key staff. Interviews will explore subject knowledge, pastoral experience, the ability to relate appropriately to students and a willingness to contribute to the whole School community.

Candidates will be required to bring evidence of identity and Right to Work to the interview.

Applications should be made to the Principal, sent by email to recruitment@purcell-school.org or by letter to:

Mrs Shirley Clark, Principal's PA

The Purcell School, Aldenham Road, Bushey, Hertfordshire, WD23

CHILD PROTECTION

The Purcell School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All applicants should read the School's Child Protection policy, which is available on our website, and are required to declare any criminal convictions or cautions, or disciplinary proceedings related to young people. Applicants must be willing to undergo child protection screening appropriate to the post, including records checked and processed through the Disclosure and Barring Service (DBS).

EQUAL OPPORTUNITIES

The Purcell School is an equal opportunities employer and welcomes application from appropriately qualified people regardless of gender, marital status, sexual orientation, race, ethnic origin, colour, nationality, religion, disability or age. Candidates will be assessed against relevant criteria only (i.e. skills, qualifications, abilities, experience) in selection and recruitment.



JOB SPECIFICATION

The Purcell School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

JOB TITLE: Residential Medical Practitioner

- All members of staff are ultimately answerable to the Principal

- This role will be jointly Line Managed by the School Nurse and Director of Boarding

This job specification sets out the duties of the post at the time of drafting. Specific responsibilities are as follows:

FOR THE ROLE

- To provide medical and welfare support (including emergency medical care) to boarders and residential staff during boarding hours (predominately evenings and weekends) during term time
- To provide evening and overnight assistance in the event of a medical emergency during term time working independently to make sound judgements about dealing with cases and following these through.
- To be a visible presence around the school site during boarding hours supporting staff to ensure students are safe, happy and healthy at all times.
- To contribute significantly to the safe running of boarding in the school
- According to interest/expertise and demand, to offer a range of health and wellbeing classes/ initiatives to students during boarding time
- To support House staff in all matters pertaining to the health and wellbeing of boarders
- To work with the School Nurse and the other Health Centre staff to ensure outstanding care for the School community
- To follow Health Safety guidelines at all times and to undertake Risk Assessments as required
- To assist Houseparent(s) with the day-to-day care of boarders
- To participate in School Inset meetings where necessary
- To assist occasionally at whole school events

FOR ALL STAFF

- To promote the aims and values of the School
- To support and protect the interests of the students
- To support colleagues in their work
- To ensure the smooth-running of the School and the well-being of the School community
- To act in accordance with the current legal requirements, School policies and guidance on the safeguarding of children and young people
- To undertake such administrative and supervisory duties as may be required
- To follow the procedures and policies set out in the Staff Handbook
- To promote equality by actively protecting staff and students from discrimination
- To comply with current Health and Safety regulations and best practice

PERSON SPECIFICATION

Experience & Knowledge

A medical qualification (s) appropriate to the role with current registration to the relevant regulatory body e.g. Nursing emergency medicine etc. (Essential)

Experience of providing emergency and/or ongoing medical care in any context (Essential)

Excellent knowledge and understanding of the concepts and skills essential for the delivery of outstanding health care (Essential)

Knowledge of (or a good instinct for) the pastoral support of young people (Essential)

Qualifications in/experience of mental health (or a willingness to acquire these) (Essential)

Experience of working in a residential setting preferably with young people (boarding school, summer school, residential trip) (Desirable)

Experience of developing and delivering wellbeing classes and/or activities (Desirable)

Ability & Skills

The ability to build close and trusting professional relationships with young people and staff

The ability to engage with students and develop positive and meaningful working relationships

The ability to establish a safe and purposeful working atmosphere in which students feel secure and confident both in lessons and in their boarding houses.

The ability to work both independently and as a proactive member of a team

The ability to take initiative and make sound decisions to solve problems

Excellent communication, planning and organisation skills to ensure the correct procedures are consistently followed and documented

The ability to work in a flexible, adaptable way to meet the requirements of the role

Personal Attributes

An ability to inspire confidence from students and staff

Enthusiasm, energy and imagination

Willingness to play a full part in the life of the School

Commitment to student success

Caring, helpful personality with personal warmth to be able to connect with students in a meaningful way

Resilient with the ability to remain calm and focussed under pressure