

JOB SPECIFICATION Administrative Assistant

ACADEMIES TRUST					
Repo	orts To: PA to Principal/Office Manag	ger/Business Manager			
Why	 Job Summary To provide general clerical and administrative support to the academy. 				
What	 Provide clerical support, in Sort and distribute incomir Collate and maintain databout organise and coordinate a Maintenance of the academ Cover reception duties as coming into the academy. Maintain diaries, arranging refreshments. Prepare and Keep visitors' logs up-to-dated Ensure confidentiality at all Administer First Aid on cor Any other responsibilities of 	Indertake routine administration tasks, including inventories, reports, data entry, etc. Provide clerical support, including word processing, photocopying, filing, faxing and emailing. Sort and distribute incoming and outgoing mail and all incoming emails. Collate and maintain databases and academy systems. Organise and coordinate academy trips and visits, attending OVC training where necessary. Maintenance of the academy's website and social media accounts in liaison with the Media Team. Cover reception duties as necessary, be the first point of contact for parents, pupils, visitors and staff oming into the academy. Maintain diaries, arranging appointments/meetings as appropriate, including venues, facilities and efreshments. Prepare and distribute documentation Keep visitors' logs up-to-date and inform relevant staff of all scheduled appointments. Ensure confidentiality at all times. Administer First Aid on completion of relevant training. Any other responsibilities deemed appropriate to the level of post.			
How	<u>Competencies</u> Framework Seeking to establish the framework and guiding principles; making a positive contribution to the wider life and ethos of the Trust.	Personal Attributes (level expected when job is conducted to the required standard) Demonstrates the Trust's ethos and adopts high standards of behaviour in their role. Motivates others to take responsibility for their own health and safety. Participate effectively as a member of a team, fostering positive relationships. Efficient and methodical, monitors and attends to detail; checks for errors. Undertake appropriate professional development to secure progress in your career. Developing practice ensures effective professional contribution across the department. Developing supervision skills and provides informal leadership/direction.			
	Development Monitoring, coaching, guiding and supporting teams and individuals, setting examples of desired behaviours.	Consults at the start and as appropriate throughout the activity and within the team. Willing to accept responsibility for own activities and those of the team.			
	Leading Providing direction to ensure that the resources are available to achieve results in the most effective way. Task Management	Involved in setting tasks. Makes short term, considered plans. Conscientious in adhering to deadlines and perseveres to achieve project tasks. Briefs immediate colleagues well, transferring knowledge as appropriate. Giving			
	Establishing appropriate courses of action for oneself and others to accomplish.	others opportunity to ask questions and check understanding. Presents information in a structured and logical way, and uses a variety of communication techniques, taking account of the needs of the audience. Reasons logically and focuses upon solving the problem, building upon previous experience.			
	Communication Providing direction to ensure that the resources are available to achieve results in the most effective way.	Initiates joint decision making within own team. Knows how to report, record and pass on information.			
	Problem Solving/Decision Making Able to identify a potential problem, propose and assess solutions and decide upon a course of action.	Deals with task problems within own team. Demonstrates the Trust's ethos and adopts high standards of behaviour in their role. Motivates others to take responsibility for their own health and safety.			

Context	Interfaces	Internal/External	Seek opportunities to collaborate with other professionals beyond the Academies and across the Trust.	
		Financial	Ensure resources are affordable and available to achieve	
		impact/budget	improvement plans and stated strategic objectives.	
		English Language Fluency	An ability to converse at ease with all customers and provide accurate advice in order to fulfill all spoken aspects of the role through the medium of spoken English.	
	Scope	People (directly/indirectly manage)	Act as a role model, promoting consistently high expectations of behaviour in a professional and courteous manner.	
	Safeguarding	All adults employed by the Trust are responsible for safeguarding and promoting		
		the welfare of children they are responsible for or come into contact with. As		
		such, all employees will undergo relevant background checks, including a		
		Disclosure and Barring Service (DBS) Enhanced check with Barred List Check,		
		in order to satisfy ou	r statutory obligations.	

Whilst every endeavor has been made to outline all the duties and responsibilities of the post, this document does not specify every item in detail. Where broad headings have been used, all associated duties are naturally included in the job description.