

Person Specification

Post: Progress Tutor

Attributes	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Good honours degree 	<ul style="list-style-type: none"> • Relevant CPD 	<ul style="list-style-type: none"> • Application • Certification
Experience	<ul style="list-style-type: none"> • Values driven • Tailored interventions that challenge and support students to achieve high standards • Genuine care and respect for students 	<ul style="list-style-type: none"> • Working in an inner-city area of high deprivation • Strong 16-18 teaching ability backed up by good and outstanding outcomes • Dealing with sensitive issues in a professional capacity 	<ul style="list-style-type: none"> • Application • Interview • References
Knowledge and skills	<ul style="list-style-type: none"> • High expectations which motivate and challenge students • Understanding of the Post 16 curriculum • Understanding of how students learn • Behaviour management to support a disciplined and joyful culture • Commitment to safeguarding • Excellent communication skills and diplomacy • Commitment to team-work and responsive organisation of work • Successfully manage competing demands and prioritise workload effectively 	<ul style="list-style-type: none"> • Understanding of what makes a Dixons academy different and successful • SEND theory and practice 	<ul style="list-style-type: none"> • Application • Interview • References
Character	<ul style="list-style-type: none"> • Strong moral purpose and drive for improvement • Mission-aligned • Humble and kind • Motivated, enthusiastic and flexible • Excellent interpersonal skills • Good sense of humour • Desire to develop yourself • Ability to receive and act on feedback • Strong attention to detail • Ability to work under pressure • Commitment to the full life of the academy • Willingness to offer extra-curricular provision and participate in residential experiences 		<ul style="list-style-type: none"> • Application • Interview • References