

## Person Specification – Deputy Curriculum Leader

Qualifications	Essential	Desirable	Method of Assessment
Qualified Teacher Status (gained or pending) / Degree relevant to the subject	<b>X</b>		Application form – verified at interview
High standard of literacy	<b>X</b>		Application form
Commitment to Safeguarding			
Motivation to work with children and young people	<b>X</b>		Application form / reference / interview
Commitment to, and belief in, the equal value of all students	<b>X</b>		Application form / reference / interview
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	<b>X</b>		Application form / reference / interview
Ability to raise the self-esteem and expectations of children and young people	<b>X</b>		Reference / interview
Emotional resilience in working with challenging behaviours and attitudes to the use of authority and maintaining discipline	<b>X</b>		Application form / reference / interview
Teaching and Learning			
Proven excellence as a classroom teacher	<b>X</b>		Application form / interview
Ability to provide effective leadership, with vision and a strong commitment to school improvement	<b>X</b>		Application form / interview
Positive and high regard for young people and the learning process	<b>X</b>		Application form / interview
Capacity to motivate colleagues and work well within a team	<b>X</b>		
Good presentation skills	<b>X</b>		
A proven record of involvement in whole school issues	<b>X</b>		Application form
A curriculum thinker with an up to date knowledge of curriculum development		<b>X</b>	Application form
Proven record of raising student attainment	<b>X</b>		Application form / interview
Evidence of securing excellent progress and attainment for all groups of learners			
Experience of a range of strategies to implement curriculum change		<b>X</b>	Interview
Experience of a range of strategies to support raising attainment		<b>X</b>	Application form / interview
Interpersonal Skills			
High order interpersonal and communication skills and ability to relate to a wide cross section of people	<b>X</b>		Application form / reference / interview
Willingness to contribute to extra-curricular activities	<b>X</b>		Application form / interview
Ability to work as part of a team	<b>X</b>		Application form / interview
Personal Qualities / Skills			
Energy, enthusiasm, flexibility and willingness to respond positively to new challenges	<b>X</b>		Interview
Ability to work under pressure and prioritise effectively	<b>X</b>		Interview
Evidence of commitment to your own professional development	<b>X</b>		Application form / interview
A sense of humour and a positive outlook	<b>X</b>		Application form / interview