



CPD Opportunities 2020-21

“Fostering an ethos of continuing professional learning”

“Every teacher needs to improve, not because they are not good enough, but because they can be even better”, Dylan William

DFE Standard for teachers’ professional development:

[https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/537030/160712 - PD standard.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/537030/160712_-_PD_standard.pdf)

“At Minsthorpe Community College we are committed to the continuing professional development and learning of all members staff at every career stage and level of experience.”

CPD Model & Overview 2020-21

Whole College Level
Safeguarding Remote L&T Development Workshops SEND Training Sessions CEIAG Training
Team Level
Subject-Specific Pedagogy Curriculum & Assessment Moderation & Standardisation Meeting the needs of the team – bespoke
Individual Level
Coaching & Mentoring Opportunities to share good practice (internally & externally) External CPD & Networking Bespoke to role / experience Use of online support & social media Reading & Research
Identified Groups
Peer Coaching - TBC Appraisal Preparation NQT/RQT Support Programme NPQML CPD opportunities as partner to New Collaborative Teaching School Alliance



INSET 2020-21

Date	Type	Additional Information
07/09/2020	Full INSET day	
30/09/2020	1 hour (twilight)	Intro to CPD programme /AFL strategies
23/10/2020	Full INSET day	Appraisal
09/11/2020	1 hour (twilight)	Facilitating Excellence
18/12/2020	Full INSET day	In lieu of NSPCC Safeguarding training
26/01/2021	1 hour (twilight)	Retrieval Practice
18/03/2021	1 hour (twilight)	Literacy CPD
26/04/2021	2 hours (twilight)	
14/07/2021	2 hours (twilight)	Curriculum Area INSET

At Minsthorpe Community College, we take a flexible approach to our use of INSET time for teaching staff. We believe that, as professionals, teachers should take ownership of their own professional learning alongside their colleagues and within a clear framework of CPD. Staff may choose to watch the pre-recorded materials during the dedicated INSET time or at another more convenient point.

Identified areas of CPD could include:

- Delivering training to other staff;
- SCITT/NQT mentoring;
- Acting as a host teacher for SCITT trainees;
- Mentoring other staff;
- Disseminating information to colleagues from external CPD;
- Attending Wakefield Learning Community sessions;
- Partnership work with New Collaborative Teaching School Alliance, including SLE work;
- Completion of NPQML whole-college project;
- Subject Knowledge Enhancement;
- Structured Conversations;
- SEND;
- Lesson Study or Personal Enquiry.

L&T Pre-recorded materials will:

- Explore principles of high quality L&T as outlined in **'Making Every Lesson Count'**, Allison & Tharby e.g. Challenge & Modelling & **'Teaching Walkthrus'**, Sherrington & Caviglioli;
- Provide skills to effectively manage classroom behaviour promoting a positive climate for learning;
- Develop knowledge of Metacognition & Cognitive Load Theory, including Rosenshine's 'Principles of Instruction'



- Continue to embed Literacy & Numeracy across the curriculum;
- Provide opportunities for collaboration and learning from others;
- Be flexible and responsive to meet the needs of staff at key points throughout the academic year.

1. Peer Coaching (TBC in light of Covid-19 pandemic):

All teaching staff will take part in peer coaching observations during ?? Staff will choose a coach and work with them through lesson planning, lesson observation & an 'open dialogue' approach to feedback. This is a developmental process designed to allow staff to focus on improving a specific area of their classroom practice.

Proformas will be provided for completion during the observation process (See Appendix A).

2. Literacy Impact Meetings & L&T Network meetings:

- Held throughout the academic year for L&T TLR holders and other interested staff.

Further Bespoke CPD Opportunities

CPD Opportunity	Further Details	Lead Contact
NQT Programme		J. Read
CEIAG Training		T. Dowey
Mentoring of other staff		E. Hitchins
National Professional Qualification for Middle Leadership	Identified cohort for 2019-20	New Collaborative Teaching School Alliance
First Aid Training / Refreshers	As required by relevant staff only	J. Read
Delivery of SCITT Hub Training sessions/SKE sessions		R. Turner-Loisel

Staff are expected to keep a clear record of their CPD for 2020-21 and to discuss this with their appraiser during mid and end of year reviews. See Appendix B.

Please discuss any other further training requirements / interests with your appraiser and/or J. Read

J. Read
October 2020