



Person Specification – Class Teacher

Responsible to: Headteacher

The successful applicant will demonstrate the following experience, skills and characteristics:	Stage of recruitment process at which criteria will be measured:				
	Essential / Desirable	Application Form / Supporting Statement	Interview	Lesson	References
Experience:					
<ul style="list-style-type: none"> To have experience of teaching in KS1 and/or KS2 	E	✓	✓	✓	✓
<ul style="list-style-type: none"> To be a reflective and outstanding teaching practitioner 	E	✓	✓	✓	✓
<ul style="list-style-type: none"> To have teaching experience in a culturally diverse school 	D	✓	✓		✓
<ul style="list-style-type: none"> To have experience of preparing and writing professional documents 	D	✓	✓		✓
<ul style="list-style-type: none"> To have experience of meeting the needs of a wide range of pupils 	E	✓	✓	✓	✓
Qualifications / Training:					
<ul style="list-style-type: none"> To hold Qualified Teacher Status 	E	✓	✓		
Knowledge / Skills:					
<ul style="list-style-type: none"> To know the requirements of the Primary National Curriculum 	E	✓	✓	✓	
<ul style="list-style-type: none"> To have knowledge and understanding of children’s social, emotional, intellectual and physical development 	D	✓	✓	✓	✓
<ul style="list-style-type: none"> To have the ability to adapt learning plans to support children with additional needs, including SEN, EAL and/or More Able 	E	✓	✓	✓	
<ul style="list-style-type: none"> To be able to plan, teach and assess in order to promote good pupil progress, appropriate to different students’ needs 	E	✓	✓	✓	✓
<ul style="list-style-type: none"> To have the ability to establish a positive learning environment, where pupils thrive and develop positive behaviour for learning 	E	✓	✓	✓	
<ul style="list-style-type: none"> To have good numeracy skills (e.g. GCSE Mathematics) 	E	✓	✓		
<ul style="list-style-type: none"> To be able to differentiate work effectively 	D	✓	✓		
<ul style="list-style-type: none"> To have the ability to prioritise own time, work under pressure and meet deadlines 	E	✓	✓		



Personal Characteristics:					
• To be punctual, reliable, well organised and professionally dressed	E	✓	✓		✓
• To be willing to participate fully in extracurricular activities	D	✓	✓		✓
• To have evidence of a desire to set high professional standards	E	✓	✓	✓	✓
• To have excellent communication and literacy skills (both oral and in writing) – the ability to make points clearly and confidently, providing information and advice in accurate written and spoken English, and able to understand the views of others	E	✓	✓		
• To have a commitment to continuous professional development for yourself and others	E	✓	✓		✓
• To be able to work as part of a team and independently, as required, recognising and accepting line management	E	✓	✓		
• To have an awareness of and a commitment to equal opportunities	E	✓	✓		
• To have a commitment to safeguarding and promoting the welfare of children, young people and adults	E	✓	✓		
• To have an awareness and adherence to relevant health and safety regulations and policies	E	✓	✓		

Applicants who fail to adequately address relevant criteria in their application form and supporting statement will not be considered.