



Candidate Information Pack: Head of Mathematics

Required from September 2019

Quit Ye Like Men

Ethos, Excellence and Excitement

Welcome from the Headteacher

Thank you for your interest in applying to join John Hampden Grammar School (JHGS). As a leading boys grammar school in High Wycombe we are proud of the achievements of each and every one of our students. The school's mission is summed up in three simple but powerful words; Excellence, Ethos and Excitement. We are committed to being the best in everything we do for the students, for each other and for our local community. Our ethos is widely recognised as a unique feature of the school and is something that is evident from the minute you enter the school. Traditional values of respect, courtesy, consideration and honesty are visible everywhere. The boys will address you as Ma'am or Sir and, in turn, we treat all our students as gentlemen. The students' pride in their school and the JHGS community ensures that they look after it and they look out for each other. JHGS is an exciting community; the high standards of behaviour enable teachers to facilitate lessons full of active, deep learning. We are forward thinking and innovative in our teaching and use Google classroom to enable boys to access all our lesson material, access and submit homework and to undertake further study.

Sport is an integral feature of JHGS and we are proud to be ranked the 16th best state school for sport; boys have Games afternoons one day a week, there is an extensive Sports Club programme which runs after school and we compete in many sporting competitions at local, county, national and international level. The arts are also enjoyed by many students who can have music lessons in school, perform in the school concerts or star in our annual, West End standard, school productions. One in ten of the students' body performed in the recent Spring concert which featured a jazz band, African drummers and a 55 piece orchestra. We run a comprehensive programme of school visits; most recently expeditions to Sweden and Romania; annual Language trips to Europe and the History department leads the annual visit to the WW1 Battlefields. The PE department led the hockey tour to India in summer 2018.

Whilst committed to providing an all-round education we are rightly proud of the academic successes of our young men. We are graded outstanding by Ofsted. In summer our GCSE results gave us an A8 of 68.1 and a P8 of 0.3. At A level our 3 year average A* is 9.3%, A*-A 37.8% and A*-B 64%. We have a positive ALIS VA and are graded ALPS 3. The vast majority of students continue their studies at the best Universities or on L3 apprenticeships. We are committed to improving attainment and achievement further.

When you join JHGS you are joining an aspirational and caring community. Our ambition to be the best is accompanied by a strong belief that our achievements should be used, not for personal gain, but to benefit the wider community. A successful SSEF bid will bring over £3m to invest in new buildings and to develop a comprehensive outreach programme to raise attainment and achievement in Wycombe. From September 2019 we expand to six forms of entry in year 7 to cater for the rising demand for places at JHGS. As a Head of Mathematics you will embed the John Hampden 3Es of ethos, excellence and excitement into all aspects of the department. As a middle leader you will be pivotal in ensuring the high academic standards, the excellent behaviour and the lifelong love of learning continue as the school expands.

This information pack provides you with an overview of JHGS and I would encourage you to look at the website for more information www.jhgs.bucks.sch.uk. I look forward to reading your application to join JHGS.

Tracey Hartley

Headteacher



Welcome from the Head Boy

"Quit Ye Like Men" our motto, is a phrase that, as you enter our school, may mean little, but one that by the time you leave, will resound with you forever. At John Hampden Grammar School, we offer nothing but the best; whether it is in the classroom, around the community or out in the sporting world.

I am immensely proud to say that I am Head Boy; just as proud as I was when I found out I had a place at this school. Throughout my time here, I have made some special memories and met some extraordinary people. But, as one would expect, I have never stopped learning. A major factor of this learning has come as a result of the countless number of inspiring teachers and support staff I have had the pleasure of meeting throughout my journey at John Hampden. Whether it is an engaging lesson, full of interesting opinions expressed in a variety of different ways, or the relationship I have had with staff outside the classroom, with conversations in the corridor, or in a sporting environment. They have instilled a life-long love of learning in not only academia but in other paths of life that I have yet to walk.

My aim, as Head Boy, is to inspire. I feel in my appointed position I should be the one to make people, young and old, feel welcome and as though they belong, whenever they walk through our Doors. Just as I felt on my first visit to this school. But perhaps more importantly, everything I do is done with a smile on my face, through the good times and the hard. If I do that, and if I manage to make someone smile with me, then I believe I have done my job. But in a school like this, a place like ours, it is difficult not to smile- the friendliness of staff combined with the helpfulness of peers makes life here so much better.

And so, as I finish my welcome, I would like to take the opportunity to thank you for expressing an interest in John Hampden, and I look forward to meeting you very soon.

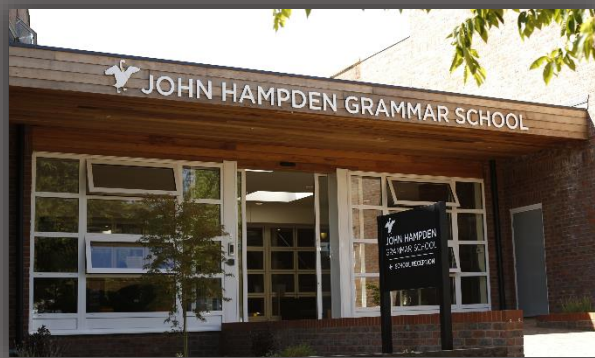
My kindest regards,

Dan Broughton

Head Boy on behalf of the Student Body



History of John Hampden Grammar School



John Hampden Grammar School was established in 1893 as the Schools of Science and Art to support the local furniture industry, before becoming a technical school and finally a grammar school in 1970.

The school was originally built on 530 square yards of land in Frogmore Gardens.

In 1919, the Institute moved to Easton Street but the building soon proved too small and a series of wooden huts were installed to be used as classrooms.

The school moved to its current site in 1966 and became John Hampden Grammar School in 1984. Much development of the site has taken place since 1966 including the building of classroom blocks, a sports hall, music studio, food technology room, a learning resource centre and sixth form study areas.

There have only been six Headteachers in the history of the school. Miss Tracey Hartley became the first female Headteacher when she was appointed in September 2016.

Today, JHGS is an outstanding school combining the academic rigour of a traditional grammar school with a strong sense of community and a warm and supportive ethos where young men acquire the interpersonal skills of successful leaders.

You can view a video capturing a day in the life of a JHGS student which will give you a glimpse of what is on offer for students here: <http://www.jhgs.bucks.sch.uk/285/life-at-jhgs>

The last full OFSTED inspection was in 2008 when the School was rated outstanding. The report stated that “John Hampden Grammar School is an outstanding school. It provides a caring and nurturing environment for its students and prepares them exceptionally well for their future lives”

You can find out more about the history of JHGS by visiting our website: <http://www.jhgs.bucks.sch.uk/123/history>

Ethos and Values

The JHGS ethos, developed over many generations, is unique. It is based upon mutual respect, high expectations and support for one another as expressed in the School’s motto ‘Quit Ye Like Men’, which comes from 1 Corinthians and encourages us to act as men.

To achieve this we have a commitment to:

- excellence in teaching and learning
- “traditional” values of respect, courtesy, consideration and honesty
- working together to fulfil our aims
- working with and for our community

What makes JHGS unique?

JHGS is an outstanding school with a long and proud history of educating able boys. Academic excellence pervades all that we do but JHGS offers far more: we encourage boys to enjoy as wide an experience as possible. A JHGS education is inspirational and we are proud of the young men who leave us to make their mark in locally, nationally and internationally.



We are a multicultural school with 1,079 pupils currently on roll. This includes 766 pupils in Years 7 to 11 and 313 pupils in the Sixth Form. In 2018, 75.0% of pupils gained 9-6 grades at GCSE and at A-Level 64.0% of pupils gained A*-B grades.

The majority of Sixth Form pupils go on to their first choice university and in 2018, 3 pupils were accepted at Oxford and a further 126 pupils had applied to Russell Group Universities. Pupils go on to study a diverse range of subjects including Medicine, Aerospace Engineering, Business, Mathematics and Neuroscience to name just a few.

Pupils here are well-motivated, self-assured and enthusiastic. The atmosphere within the school is spirited and purposeful. Pupils work in partnership with staff to improve the learning experience. They willingly embrace the many leadership opportunities available. Pupils are proud of the school and of each other.



Sport very much typifies the ethos of JHGS. We offer students a broad range of opportunities ranging from traditional sports such as football, rugby and cricket though to ju-jitsu and handball. Our teams perform at the very highest levels, regularly winning local, regional and national trophies.

In 2018, JHGS ranked 16th in the 'School Sports Magazine' rankings. Extra-curricular activities go far beyond sport with pupils involved in debating, mathematic competitions, music concerts, mock trials, design and engineering competitions.

We have an active alumni and a number of old boys including Heston Blumenthal, Sir Terry Pratchett, Kenton Cool and Simon Burnett to name but a few have helped changed the world, significantly contributing to many areas of

life.



In keeping with the design and furniture making history of the School and High Wycombe, we were proud to be a partner with The Furniture Makers Livery Company in March 2018.

What our parents say about JHGS

Parents are equally proud of the pupils, the school and staff. A recent survey showed that 98% of parents strongly agree that their child is happy at JHGS. Below are some testimonials received:



"My son is settling in well and this could not have happened without yours and the teachers support"

"We will always be grateful for the support the Learning Support Team gave my son"

"Thank you for the care the school has shown my son even though he is now at university"

"My son couldn't have achieved what he has without the dedication of everyone at JHGS who worked with him and the ethos of the school "

From parents of a Year 13 pupil last year: Our son finished his 'A' level exams earlier today. A great relief to all concerned, but we did not want the day to end without expressing our heartfelt thanks for the wonderful time he has enjoyed at the school these last seven years. We could not wish for a more auspicious start to his adult life and we are very grateful to all of the staff at the school.

From the parents of a boy who overcame some behaviour issues: As a family we will always be very grateful to you and your excellent team at JHGS for the support you provided to our son. It undoubtedly gave him the social, intellectual and emotional grounding he needed to succeed, and hopefully the inspiration to go on and help others fulfil their potential.

From parents of a year 7 boy: We'd also like to thank you for the super teaching and positive ethos and learning environment at the school.

Parent of a year 7 boy: (name withheld) is really proud to be part of JHGS, he has really surprised me as to just how much! There is a wonderful spirit permeating through your staff and pupils, this must come from the management team!

Parent of an ex-student: (name withheld) is now in Maastricht in his third year of PPE at Leeds. He's blossoming, in his own quiet way! He had a great year writing for the student paper last year, achieved a first for his work at the end of year 2 and is quite inspired by the idea of studying abroad at university in the Netherlands (lectures in English!) before completing his degree. I've said it before, and I'll say it again – he couldn't have done any of that without the dedication of everyone at JHGS who worked with him and the ethos of the school."

I would like to take this opportunity to thank the many wonderful staff at JHGS for their hard work for my son and the other boys at JHGS. I know (name withheld) year head and I have spent many hours on the phone and in person, often outside of school hours, trying to help him through his difficulties. Teachers make such a difference to the lives of the children they meet and I am sure that over the coming years, many of the lessons and skills that (name withheld) has acquired through the JHGS staff will be developed and appreciated by him.

Young Enterprise Manager: The students were amazing and I have already heard from some of the volunteers who were extremely impressed, so congratulations for some brilliant representations for John Hampden, again!

An email from an ex pupil: Driving past the school today on my way back from work I got so excited, I was tempted to pull out of heavy traffic and say hi while jumping in my seat! You probably don't remember me but I studied at John Hampden Grammar School between 2006 and 2013 and thanks to the quality of teaching at JHGS, I managed to achieve the A in A-level mathematics required to study my bachelors and now a masters in Advanced Chemical Engineering at Birmingham University. A big thank you to all the staff that made John Hampden such an enjoyable and memorable few years!

Parent of a year 11: - 1st and foremost a big thank you for the team effort that helped my lad and others secure yet another year of more than satisfying GCSE results. Overall we are really pleased and just wanted to thank all the staff for their staff.

Parent of a year 11: As parents we are very grateful to the excellent education and mentoring he has received over the last 5 years and we will be sad that he will no longer be a part of such an excellent environment.

Parent of a Year 13 student: I am writing to express my most sincere and grateful thanks to you and all of the staff at JHGS as (name withheld) leaves you to set off on the next stage of his 'learning journey'. When we came to look round John Hampden as a possible school for him I was so impressed by the sixth form students who showed us around and clearly remember thinking, "If only he turned out half as well as these lovely boys I would be really happy." Well the years have passed and (name withheld) has matured and grown into exactly that young man. So thank you to everyone who has touched his life at your amazing school. He has had every opportunity to succeed at the school and discovered a love of learning that I so hoped for. I would like to especially extend my thanks and gratitude to his sixth form teachers. Thanks also to the PE department and the amazing rugby tour they organised to Australia which is an experience X will never forget. The trip to Spain was also fantastic and certainly cemented (name withheld) love of the language. The time and effort your staff put into providing such rich extra-curricular activities is astonishing and I am not sure that the boys really appreciate how lucky they are, though as a parent I can assure you I do. (Name withheld) is moving on to study International Relations and Spanish at Birmingham University and I am sure he will carry with him the values, skills and attitudes you have all always sought to instil in him. I can only thank you from the bottom of my heart.

About the Mathematics department

The Mathematics Department is a lively, humorous and dedicated team of specialists. It comprises of 6 full time members of staff and a member of SLT with a maths specialism.

We are very well equipped with written and electronic resources including computers, projectors, iPads and Apple tv.

At Key Stage 4 all students from Year 9 to 11 work towards the Higher AQA GCSE in Mathematics, with a number of students also working towards a Level 2 Certificate in Further Mathematics. Currently year 9 classes are set in 5 teaching groups, progressing to 6 teaching groups in years 10 and 11, however from September 2019 all classes from Year 9-11 will be taught in 6 teaching groups.

A large proportion of students at JHGS go on to take A level mathematics. Currently we have 130+ students studying A level. In Year 12 we have introduced the new Edexcel A level curriculum, with one set working on completing their studies for the A level this year and continuing on to study Further Mathematics next year, taking examinations for both courses at the end of Year 13. Our current Year 13 cohort have followed a similar model with one class studying further maths.

We always have a number of boys who go on to study maths or a maths related subject at university and have several students each year who take the MAT and or STEP exams.

Members of the Department teach across the full range of age and abilities within their subject expertise. They also contribute to the development and vision of the Department in a variety of ways, seeking to enrich our students' experience of mathematics. Examples of this include chess club, STEP/MAT preparation, UKMT Senior/ Intermediate Team challenges, university visits and lectures on applied mathematics.

This is a very inclusive and supportive department that seeks to provide opportunities for staff to develop in a manner suitable to their needs and experience. The department is a friendly and committed team. It is supportive, welcoming and open to new ideas and initiatives to ensure effective Teaching and Learning continues to develop.

Rowan Aylett
Head of Maths

HEAD OF MATHEMATICS

John Hampden Grammar School is seeking a highly motivated Head of Mathematics from September 2019.

You will combine excellent organisation and management skills with the ability to lead, inspire and motivate both staff and students.

This is an exciting opportunity to work in a supportive and dynamic department in a successful oversubscribed selective school for boys. The successful candidate would work within the Mathematics department helping to contribute to the success of our students in both academic and extra-curricular activities. The post would suit a candidate with QTS (or equivalent) and a relevant undergraduate degree.

You will:

- Be an outstanding teacher, passionate about your subject
- Have the knowledge, experience and ambition to teach across the secondary age range
- Lead by example and act as a positive role model to students
- Be a reflective and innovative practitioner, keen to use technology to maximise learning opportunities
- Be committed to the development of young people
- Have effective communication skills with the ability to inspire students
- Have a positive, can-do attitude
- Be committed to safeguarding and promoting the welfare of children

We offer:

- An established centre of academic excellence with an exceptional record in sport, music and community involvement
- Motivated and ambitious pupils
- A friendly and supportive team of teachers and support staff
- Well-resourced facilities
- A positive, caring and collaborative working environment
- A commitment to professional development
- A relocation allowance may be available for candidates who apply directly

Salary: Teachers Main or Upper Pay Range dependent upon experience and a TLR 1.2 equivalent to £9,663 per annum.

If you feel you have the skills and commitment to support us in getting the best from our students then we would love to hear from you. Interested candidates are most welcome to visit the school and visits can be arranged through the school office (office@jhgs.bucks.sch.uk)

Further details including a job description, person specification and an application form are available on our website (www.jhgs.bucks.sch.uk). To apply, please complete the JHGS Teaching Staff application form and send it for the attention of Miss T Hartley, Headteacher, to HR@jhgs.bucks.sch.uk or complete the online form on the TES website.

Applications to be received by the closing date of Monday 29 April 2019, 9am. Interviews will take place Thursday 2 May 2019

The school reserves the right to change these dates, and to close the vacancy at any time, so early application is advised. John Hampden Grammar School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check. John Hampden Grammar School is an equal opportunities employer.

HEAD OF MATHEMATICS

We wish to appoint an outstanding teacher with the drive, energy and passion to lead the Department. This is a tremendous opportunity to teach in a very supportive environment and with highly motivated students. You will require personal qualities, skills and motivation to work in such a way that the School's high standards will be maintained, thereby enhancing its already excellent reputation. You will be excited about the opportunity to incorporate new technologies and innovative, varied, teaching techniques into your classroom.

Job Description

Key Functions:

- To lead the Mathematics department in the development and delivery of an outstanding curriculum
- To promote professional leadership and management for Mathematics within the school
- To provide high quality teaching for learning that meets the needs of all students, and ensures high standards of attainment and progress
- To establish a positive ethos in the school by promoting and demonstrating high standards.
- To continue to raise the standard of student achievement in Mathematics at all levels.
- To continue to raise the profile of Mathematics

Key Areas of Responsibility:

- To enhance the teaching and learning of Mathematics throughout the school.
- Take responsibility and oversight of all the key stages and develop innovative schemes of work which are inspiring for learners and teachers alike and feed into standards based assessments.
- To take responsibility for developing the enrichment opportunities for students
- Observe, mentor and take responsibility for the appraisal of the Mathematics department, including trainee teachers.
- Track and analyse progress and attainment data to make data driven changes to curriculum design, student intervention and set changes.
- To foster enjoyment and satisfaction in the study of Mathematics by students.
- To contribute to whole school curriculum development through relevant committees and working groups.

Key Accountabilities:

- To establish a vision and development plans for the department for students of all ages and abilities.
- To monitor and evaluate progress and achievement in Mathematics by all students, identifying clear targets for improvement. Undertaking regular Departmental Reviews with SLT.
- To use available data including PEPs to plan, review and monitor progress of all students in order to promote rigorous improvement of attainment.
- To develop and deliver innovative schemes of learning and assessment in line with new specifications. curriculum requirements and related pedagogy
- Complete data/ exam analyses and Team Development Plans as appropriate during the academic year.
- To represent the department e.g. on induction days, open evenings and off-site events
- To provide an excellent environment and culture for learning in the classroom
- To ensure own practice is of the highest standard and continue to develop your professional skills and knowledge
- Actively seek student voice/feedback to raise standards
- To involve Learning Support Assistants in planning to provide high quality individual support with targeted intervention.
- To provide students and parents with high quality feedback in order to drive attainment.
- To lead professional development in the department.
- To set expectations for the work of all staff involved in the teaching of Mathematics and to take action as needed to secure improvement.
- To manage the financial resources allocated to the department effectively and efficiently.
- To actively encourage and develop the well-being and success of students
- To be aware of and to execute effectively the postholder's responsibility for promoting and safeguarding the welfare of young people with whom he/she is likely to come into contact.
- To take responsibility for personal Health & Safety ensuring that all accidents and near misses are reported.

Ensure that your team take a responsible attitude to Health & Safety and that any hazards are reported to the School's Health & Safety Officer (Site Manager).

- To ensure the development and progression of equality within the sphere of responsibility of this post and the fair and equal treatment of all colleagues and clients.

April 2019

This job description will be reviewed regularly and may be subject to amendment or modification at any time after consultation with the post-holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post-holder's professional responsibilities and duties.

John Hampden Grammar School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. An enhanced DBS disclosure will be requested for the successful candidate in accordance with Safeguarding Children and Safer Recruitment in Education legislation.

HEAD OF MATHEMATICS

PERSON SPECIFICATION

Essential Qualities

Qualifications:

- Educated to degree level or equivalent
- Qualified Teacher Status
- Professional development in preparation for the role
- Subject specialism

Experience:

- Experience of leading a team successfully
- Experience of working in a secondary school and an excellent understanding of the issues and pressures on boys within this age group
- Ability to motivate, develop, support and challenge staff
- Evidence of a successful teaching career; and excellent classroom practitioner
- Demonstrable experience of improving student outcomes
- Experience of dealing with challenging situations
- Willingness to support extra-curricular activities

Knowledge/Skills:

- Excellent communication and organisational skills
- Ability to work hard under pressure while maintaining a positive, professional attitude
- Ability to organise and prioritise workload and work on own initiative
- Good interpersonal skills and the ability to work collaboratively
- Commitment to personal career development
- A passion for education and a desire to make a genuine difference
- Strong attention to detail and rigour
- Strong ICT skills and capable of managing the technical requirements of the role
- Up to date knowledge of current educational issues and challenges
- A vision for the ways in which technology can best support pedagogy and learning
- Effective strategies for supporting staff to improve teaching and learning
- Understanding of curriculum planning, options and timetabling

Personal Qualities

- A firm belief in the potential of every pupil
- Commitment to hard work and perseverance
- A sense of humour and perspective
- Willingness to learn new skills and undertake training as required
- Reliable team player who is willing to make a full contribution to the department
- Ability to see change as an opportunity
- A commitment to high standards in personal work
- Smart personal appearance
- Understands and is willing to uphold the values of John Hampden Grammar School

Desirable Qualities

Qualifications

- Further degree/qualification e.g. Masters
- Management or Leadership qualification

Experience

- Understanding of the effectiveness of digital technology to improve student performance

Knowledge/Skills

- Willingness to be involved in extra-curricular activities
- Ability to effect change
- Evidence of helping students fulfil their academic potential
- Innovative approaches to learning

Working with children and young people

In addition to the candidate's ability to perform the duties of the post, the interview will explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with young people
- Ability to form and maintain relationships and personal boundaries with young people
- Emotional resilience in working with the challenges that teenage boys can present
- Attitudes to the use of authority and maintaining discipline

April 2019

Why Work at JHGS

When you join the JHGS team, you become part of a community that directly influences the futures of the most outstanding young men in the area. Working here gives you the chance to work in a school with a very strong sense of pastoral care, where a belief in an all-round education is more important than being an exam factory.

In addition to our hard working and rewarding students, by joining JHGS you can also look forward to:

- Welcoming and supportive colleagues
- Supportive and appreciative parents
- An excellent induction programme
- A commitment to providing you with CPD opportunities to support you in your aspiration to become a Headteacher
- Good local transport connections, we are based just off Junction 4 of the M40 and the Park and Ride is opposite the school. The train takes 30 minutes to central London and 33 minutes to Oxford Parkway
- Local amenities—Waitrose is just across the road and Asda and John Lewis a 10 minute drive away
- 20% discount on membership to Wycombe Sports Centre
- Cycle to Work scheme
- Childcare Voucher scheme
- Free on-site parking
- Mindfulness sessions for staff
- Access to Worklife Support: an Employee Assistance Programme
- On-site canteen
- Employee recognition scheme where all staff are recognised for their achievements at the end of each term
- Social events: staff meet every Friday for “Period 6” for drinks and catching up and there are countless opportunities to be involved in events such as Tough Mudder and an annual Christmas Party



How to Apply:

To apply for this post please complete the relevant application form available from our website (<http://www.jhgs.bucks.sch.uk/130/vacancies>). In addition to completing an application form, candidates should write a double sided A4 letter outlining how their skills and experience can contribute to JHGS's future.

Applications will only be accepted from candidates completing an Application Form in full on either the school's website or online via TES. CV's will not be accepted in substitution for completed application forms. CV's may be submitted in addition to the application form in order to supply additional background information. Applications from agencies will not be considered. All information within your application will be treated confidentially.

Completed application forms can be:

Sent by email to: hr@jhgs.bucks.sch.uk

Posted to: Miss Tracey Hartley
Headteacher
John Hampden Grammar School
Marlow Hill
High Wycombe
Buckinghamshire
HP11 1SZ

Safeguarding

JHGS is committed to safeguarding and promoting the welfare of children and young people. All staff are required, before taking up post, to undertake a criminal record check through the Disclosure and Barring Service (DBS). Candidates for teaching and support staff posts will be assessed at interview for their suitability to work with children. Appointment is conditional upon at least two satisfactory references which include specific comments on working with children and young people. All staff at the school have a responsibility to promote and safeguard the welfare of students at the school

Equal Opportunities

JHGS is committed to equal opportunities for all its students and staff, irrespective of race, colour or nationality, gender, marital status, family circumstances, religion, sexual orientation, age or disability. There will be no discrimination on these grounds, or for any other reasons which cannot be shown to be justified. Students applying for admission to the school and candidates for posts at the school will be treated according to school policies on admission and recruitment and with regard to British and European legislation.

Candidates are encouraged to submit their applications as soon as possible as the school reserves the right to close the advert should we feel able to appoint an appropriate candidate.

Key Dates:

Deadline for applications: 9:00am Monday 29 April 2019

Interviews will be held: Thursday 2 May 2019

Candidates who have not heard from us by then should assume their application has been unsuccessful on this occasion.

Contact details:

Tel: 01494 529589

E: HR@jhgs.bucks.sch.uk

Visit our website at www.jhgs.bucks.sch.uk

Follow us on Twitter [@JHGSHW](https://twitter.com/JHGSHW)

Find us on instagram.com:

[johnhampdengrammarschool](https://www.instagram.com/johnhampdengrammarschool)