

## **JOB DESCRIPTION**

Agency	Department of Education			Work Unit	Dripstone Middle School
Job Title	STEM Coordinator			Designation	Senior Teacher 1
Job Type	Full Time			Duration	Fixed from 23/04/2019 to 18/12/2020
Salary	\$116,331			Location	Darwin
Position Number	25921	RTF	162579	Closing	19/03/2019
Contact	Amit Kundu on 08 8983 7777				
Agency Information	www.education.nt.gov.au				
Information for	Applications must be limited to a one-page summary sheet and an attached detailed				
Applicants	resume/cv. For further information for applicants and example applications: click here				
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: click here				
Special Measures	The NTPS values diversity and aims for a workforce which is representative of the community we serve. Therefore under an approved <b>Special Measures</b> recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information:				

<u>Primary Objective:</u> The Senior Teacher is responsible to the school Principal for providing leadership, mentoring and support to staff to ensure the delivery and effective implementation of Middle Years curriculum, pedagogy and assessment, and to meet the educational needs of the community.

<u>Context Statement:</u> Dripstone Middle School is located in the Darwin suburb of Tiwi and has an enrolment of 530 students with an Indigenous cohort of 20%. The school is well equipped to provide high quality education to students in Years 7 to 9. The school provides a safe and supportive environment through a strong wellbeing focus and programs. Rigorous and relevant teaching and learning is offered through a range of subjects to maximise student learning outcomes. Students are supported through engaging pathways to enhance their lifelong learning and future career opportunities.

## **Key Duties and Responsibilities:**

- 1. Provide leadership and support to staff to ensure the delivery of educational programs in accordance with departmental policy, including undertaking an appropriate teaching load, and to meet the educational needs of the community. Take a leadership role in curriculum, pedagogy and assessment in the STEM area.
- 2. Provide mentoring and coaching for teachers, with a focus on building capacity to use data and current research to reflect on and refine pedagogical practices aligned to 21st century teaching and learning.
- 3. Participate proactively as a member of the leadership team in whole of school management and decision making to achieve the school's vision, mission and goals.
- 4. Lead, coordinate and facilitate the implementation of Department of Education systemic requirements and whole school evidence-based approaches.
- 5. Provide support to address the educational, well-being and behaviour needs of all learners through relevant, high quality and culturally aware teaching and learning, including School Wide Positive Behaviour and Real Justice.

## **Selection Criteria**

## **Essential:**

- 1. Registration with the Teacher Registration Board of the Northern Territory and current Working with Children Clearance Notice (Ochre Card).
- 2. Proven ability to implement curriculum, instruction and assessment practices in line with the middle year's future directions, focusing on 21st century teaching and learning in line with the School's STEM vision and goals.
- 3. Demonstrated leadership to coach and mentor teachers and to build capacity of teachers in digital technologies.
- 4. Strong knowledge of and ability to lead and implement Department of Education policy, frameworks and procedure.
- 5. Demonstrated application of high level communication, interpersonal and change management skills.
- 6. Proven ability to build and maintain effective relationships; including evidence of effective conflict resolution skills and behaviour management strategies.

Approved: March 2019 Robyn Thorpe - Principal Dripstone Middle School