

PSYCHOLOGY at St George's College, Weybridge

Currently our department consists of Key Stage 5 – A Level Psychology; following the AQA Psychology Specification. Experience in this area would be highly beneficial, alternatively a candidate must be willing to engage in training and development in this particular specification.

We are looking to appoint someone who is enthusiastic about Psychology and enjoys teaching the subject to all abilities. In particular, the candidate should have a desire to strive to achieve grades beyond expectation. The capability to teach another subject is desirable but not essential.

The recently established Psychology department has proven to be very popular at A level and is expected to expand from September 2019.

The Department relies on excellent communication between students and staff. Use of the VLE (FireFly) is essential in the role and previous experience of similar systems would be beneficial.

Students do carry out mini-projects as part of the Research Methods topic, therefore the teachers should be able to transform classic Psychological studies into accessible and practical learning opportunities.

The department uses a variety of teaching and learning techniques; teachers are encouraged to keep up to date with technologies which can aid learning and boost progress as well as maintaining innovative assessment and lesson plans.

Students are offered a variety of ways to learn, e.g. with hands-on projects and practical exercises. We give students experience with research methods through hands on practical projects, visits from specialists and attending lectures from high profile psychologists. Experience of developing similar arrangements would be desirable.

The VLE is used extensively, both for resources and to set homework tasks and track achievement. There is a department office shared with the History staff, and teaching takes place in school rooms within the sixth form buildings.

Continuous professional development is crucial in this fast-moving subject. Members of the department are encouraged to keep updated on the examination system and attend conferences and courses. We feel that an enthusiasm for learning new skills helps us to engage our students and keep lessons fresh and relevant.

JOB DESCRIPTION: TEACHER

RESPONSIBLE TO THE HEAD OF DEPARTMENT

1. PRINCIPAL RESPONSIBILITIES

The teacher contributes to the development of the Department, ensuring that each pupil is encouraged to develop his/her potential to the full, in light of the Mission Statement. Specific responsibilities include:

- Planning, implementing, reviewing and updating schemes of work with a teaching commitment of about 24 periods per week. Staff with additional responsibilities will teach less.
- Ensuring that pupil assessment is both regular and thorough and that records of assessment are kept.
- Ensuring that homework is set and marked according to departmental and school policy.
- Ensuring that the school's disciplinary policy is implemented.
- Participating in staff training and appraisal arrangements.
- Attending departmental meetings and participating in departmental consultation.
- Undertaking appropriate tasks and accepting appropriate responsibilities at the direction of the Head of Department.
- Liaising with other departments in the school as appropriate.
- Assisting the Head of Department in developing links with feeder schools. This particularly applies to SGCJS.
- Ensuring that equipment is well cared for and economically used.
- Working with support staff who may be in the department.
- Ensuring the safety of pupils.
- Helping to ensure that the teaching room(s) present a stimulating learning environment.
- Assisting the Head of Department with examination entries.
- Helping to implement the school's Whole School Policies.
- Helping to prepare for and attending Open Days.
- Attending Staff Meetings and INSET days.

With these specific responsibilities, the Teacher is expected to foster a lively and enthusiastic atmosphere within the classroom and to exhibit good professional standards in all respects.

ADDITIONAL SPECIFIC RESPONSIBILITIES

- a) To be a Tutor to an assigned Tutor Group and to carry out related duties in accordance with the general job description of Group Tutor including implementing the PSHE programme.
- b) To carry out supervisory duties in accordance with the DH Staff's Supervision Rota. This amounts to the equivalent of 1.5 Term's worth of duties, spread throughout the 3 x Terms. Duties are scheduled to avoid clashes with other areas of responsibility.
- c) To make a significant contribution to non-departmental extra-curricular activities, in addition to the above. Core contribution is defined as the equivalent of 1 x Term's Saturday Sport; this can be met in a variety of ways, including 1 x evening of contribution across 3 Terms, depending on the nature of the activity. Co-curricular contributions which exceed this can be eligible for additional remuneration but this will need to be negotiated with the DH Staff, once in post.
- d) The school has a House system and all staff are members of a House and expected to support its activities.

CONDITIONS OF SERVICE

The salary will be dependent upon experience and qualifications. The College participates in the Teachers' Superannuation Scheme. The College adheres to the current statutory requirements for retirement procedures.

APPOINTMENT PROCEDURE

A completed Application Form, C.V. and a brief covering letter, together with the details of two referees should be forwarded to: The Headmistress; St George's College Weybridge, Weybridge Road, Addlestone, Surrey KT15 2QS or by email to: headmistress@stgeorgesweybridge.com.

Please note that applications will be reviewed as and when received and successful applicants may be invited for interview at St George's College at short notice.

St George's employs personnel who are best qualified for the post without any discrimination in favour of race, colour, gender or national origin. All staff must be able to support the Mission Statement of the school.