



Humphrey Perkins
School

MFL Teacher (French and Spanish)

Recruitment Information

Employment Status	Permanent – Part Time – 3 days per week
Required From	Autumn Term 2019
Job Location	Humphrey Perkins School, Barrow upon Soar
Hours	0.6 (3 days per week)
Salary	MS/UPS
Application Closing Date	21 st May 2019



Welcome to Humphrey Perkins!

Humphrey Perkins School, an 11-16 academy in Barrow upon Soar, is on a journey. Following our Special Measures judgement in June 2017, much work has already been undertaken to improve the school and to raise standards, including a new Governing body and joining outstanding multi-academy trust, the Lionheart Academies Trust, led by Beauchamp School in Oadby, a nationally recognised outstanding school, in October 2018. We now are looking to strengthen our Humphrey Perkins team through recruiting outstanding members of staff, who share our belief that every child deserves the very best standard of education.

We are a warm and friendly village school of approximately 800 students, taking students from our local and surrounding villages and are fortunate to have excellent parental support. Many of our students enter the school with high prior attainment and they are very aspirational and are courteous, polite and respectful.

Staff and students enjoy the benefits of being based on a large site, with lovely open green spaces and set within a safe and vibrant village setting, with excellent transport links to larger towns and cities within the East Midlands.

We believe in supporting and developing colleagues to achieve excellence and allow them to pursue their professional goals. We are a forward thinking school and value staff wellbeing. At Humphrey Perkins we are committed to improving and aspire to excellence amongst our students and our staff.

Mrs Jenny Piper-Gale
Executive Principal

Mrs Della Bartram
Associate Principal

Humphrey Perkins School

Humphrey Perkins School is steeped in history and tradition dating back to 1717, when The Humphrey Perkins School was founded as a 'Free Grammar School' in the will of the Barrow on Soar born Reverend, Humphrey Perkins, rector of Holme Pierrepont, Nottinghamshire, who left money for the School to be built in Barrow-on-Soar. The Humphrey Perkins Grammar School was built on an orchard near the centre of the village in 1735. In 1902 the School moved to larger premises on Cotes Road with the school's first non-clergyman Headmaster and 33 students.

Until 2011, Humphrey Perkins was an 11 -14 school; in 2015 the first cohort of students sat their GCSE's the first public exams to be sat at the school since the early 60s.

In October 2018, Humphrey Perkins joined The Lionheart Academies Trust, currently made up of a family of ten schools based in and around Leicestershire. Each one of our schools is unique in that it reflects the students and local community in which they are a part. With the support of the Trust, Humphrey Perkins has introduced a new Governing Body with a new Chair, a new Executive Principal and Associate Principal.



Humphrey Perkins students enjoy a wealth of extracurricular activities from Dance Club to Debate Club. We have high achieving Sport Teams including Football, Cricket, Netball and Basketball. Students enjoy sport workshops run by Leicester Tigers and UK Badminton. Students are welcome to join our Librarian every day for Book Club, Homework Club and Chess Club in our original library, which is run by our dedicated Library Ambassadors. The Performing Arts Department

produce the Annual School Show, which is enjoyed by both the school and village community, with over 100 students involved in the cast and backstage; the show is a sell out each year!

All students are encouraged to join the Student Leadership Pathway from year 7, whether that is being an ambassador for a particular department, become a member of the school council or joining the charity team ME to WE, with the opportunity to join the Student Leadership Team as a Prefect in Years 10 and 11.

We are proud to have an excellent day and residential trip programme that runs throughout the year for all year groups, from theatre trips and university taster days to New York and Skiing Residential trips.

There are strong links with the local community, with many families now seeing second and third generations enjoying life at Humphrey Perkins. We regularly support the parish council with village community events. Through our Charity Team, we raise funds for local charities and organise collections to support members of the community.

Humphrey Perkins has enjoyed considerable development and refurbishment over recent years, with an investment of several million pounds into refurbishment of older buildings and a complete refresh



Staff benefit from the wealth of knowledge and support from The Lionheart Academies Trust including whole trust training days, sharing best practice and ensuring our staff have an exceptional professional journey. Our Middle Leaders enjoy the support from dedicated Trust Directors who ensure a professional and coherent environment for our teams. We have a dedicated team of Teacher Champions lead by a member of SLT who run weekly CPD sessions and pathway options that are bespoke to staff needs and in line with department and whole school priorities. Staff enjoy a robust and supportive appraisal cycles that ensure continued career development.

Humphrey Perkins takes staff Wellbeing seriously; staff enjoy Well Being Week in the Autumn and Summer Term, which includes activities, guest speakers, sport events and discounts at local gyms, businesses and shops. We are currently working towards the Carnegie Mental Health Award, affiliated with Leeds Beckett University, to demonstrate our commitment towards staff and student wellbeing.

Humphrey Perkins is a happy place in which to learn and teach, where great careers are launched and genuine friendships are forged

Our Mission and Our Philosophy

- **Every** young person deserves an **equal chance** to be successful in whatever they choose to do
- Our approach is **wholly student-centred** and underpinned by the principle that every child is an individual who has a right to access the very **highest quality education**
- We value **academic excellence** and **holistic development** equally
- We **actively promote** our **love of learning** and invite you to join us to celebrate this passion

Ultimately, we believe that any young person from any background deserves an equal chance to be successful in whatever they choose to do. We want to share our love of learning with these young people in order to open the doors to their futures and prepare them with the knowledge and confidence to thrive in a competitive world.

Job Description

Terms and Conditions of Employment (key points):

- This post is a permanent role
- This post is subject to School Teachers Pay and Conditions Document (STPCD) Part 12
- This post is exempt from the Rehabilitation of Offenders Act 1974 and subject to enhanced CRB Disclosure clearance
- The duties and responsibilities detailed within this job description should be supplemented by those accountabilities, roles and responsibilities common to all classroom teachers, as set out within the School Teachers Pay and Conditions Document

Job Purpose Summary

Working co-operatively with colleagues to ensure a rich, engaging and challenging learning environment in which students make good progress.

Key Skills

- Qualified Teacher Status
- Evidence of outstanding teaching experience or capability and desire to be an outstanding teacher
- Good Honours Degree or significant teaching experience
- ICT skills in the use of MS Office or equivalent
- ICT skill in the use of a School MIS (for example SIMS)
- Detailed knowledge of the relevant National Curriculum
- Clear understanding of the National Strategy
- Vision for the place of ICT in the curriculum
- Excellent communication skills, including writing, proof reading skills, and speaking
- Ability to manage multiple projects and work assignments from a variety of staff and volunteers
- Excellent interpersonal skills both in person and by phone, with professionalism
- Ability to accomplish projects with little supervision
- Ability to work under pressure and be willing to work with tight deadlines

Generic Requirements

- Ensure the values of Humphrey Perkins School are evident in every aspect of the discharge of the duties of the post
- Model the highest professional standards to staff and students in all aspects of the role, leading by example, working at all times to the standards as set out in the staff Code of Conduct

- Be committed to working with a cohesive, supportive and forward-thinking team of colleagues which shares an ambitious vision to secure Outstanding and Flagship status for Humphrey Perkins School
- Contribute to the formulation and implementation of The Humphrey Perkins School Development Plan
- Be prepared to work 'across the piece', being flexible and interested in other areas
- Act as Tutor within the School and in the role of Tutor perform wellbeing duties including but not limited to student support, counselling students with academic problems and providing student encouragement
- Offer, or be willing to offer, an Elective to broaden, deepen and enhance the learning experience at Humphrey Perkins School
- Proactively undertake student supervision as required as part of a wider staff team
- Be aware of and take part in the schools Performance Management framework participating in training and development activities as required
- Work in a manner that actively safeguards the wellbeing and safety of students, ensuring student voice and appropriate confidentiality
- Carry out duties placed on staff by Health and Safety legislation
- Carry out appropriate additional tasks at the request of the Head

Key Requirements of the Post

- In common with all teachers the responsibility "for providing and safeguarding the welfare of children and young persons s/he is responsible for, or comes into contact with"
- Work within a curriculum team, with the Learning Link Manager and Alternative Programme staff to deliver outstanding learning experiences for young people that engage and excite
- Prepare and deliver learning activities that facilitate active experiences for young people
- Use the key elements of 'Assessment for Learning' in every lesson
- Prepare thoroughly and at all times for learning activities
- Provide a stimulating, engaging and challenging learning environment
- Use relevant technology to support the learning process and to ensure that all such learning resources are available to students via the Humphrey Perkins School Learning platform
- Develop of schemes of learning in conjunction with colleagues that meet the specific needs of students in their learning that are accessible by students and staff via the Humphrey Perkins School Learning platform
- As part of a team develop, evaluate and improve outstanding extended learning projects in each year that effectively deliver explicit learning of the PLTS through a real-life context
- Maintain accurate and complete electronic records of student's progress and development and update all necessary records accurately and completely as required
- Manage student behaviour in the learning environment by establishing and enforcing rules and procedures in accordance with the rules and behaviour management systems of Humphrey Perkins School

- Participate in subject and school meetings, parent meetings and to communicate necessary information regularly to students, colleagues and parents regarding student progress and student needs
- Keep up to date with developments in learning, teaching resources and methods
- Support the induction programme for new colleagues to Humphrey Perkins School and those in initial teacher training

Key Accountability Measures

- Proactively and successfully engage with the Performance Management Process within Humphrey Perkins School

The Package

Working hours:	Full Time
Salary:	MS/UPS
Pension:	Teachers Pension
Benefits:	Additional duty lunch and beverages during term time
	Free off road parking
	Staff discounts at local businesses
	Free summer social event
	Monthly staff wellbeing events
	Annual flu immunisation