



KINGSBURY
GREEN
ACADEMY



Applicant Information Pack

Teacher of Mathematics

Start Date: September 2020

Closing Date: 9:00am Monday 30th March 2020

Interview Date: w/c 30th March, date to be advised



Dear Candidate

Thank you for taking the time to view this application pack. This is a unique opportunity for the right candidate to join an energetic, creative and forward thinking Maths department at a brand new school with big ambitions.

Kingsbury Green Academy, which is part of the successful Royal Wootton Bassett Academy Trust, opened its doors for the first time on the 5th of September 2019. Formerly The John Bentley School, the decision was taken by the Principal, Chief Executive Officer and Board of Governors to completely reimagine and redefine the identity of the school. This change of identity encompasses all elements of school life and means that Kingsbury Green Academy is closely aligned with the vision and values of the Royal Wootton Bassett Academy Trust.

This exciting prospect will attract exactly the kind of candidate we are looking for at Kingsbury Green Academy. Candidates interested in joining a school and maintaining the status quo need not apply! Instead, we want to hear from colleagues with fresh ideas who are prepared to work tirelessly alongside the Maths Department. In particular, we want to hear from colleagues who share the following vision and values:

Vision and Values

Kingsbury Green Academy will deliver a rich and diverse curriculum, taught by knowledgeable inspirational teachers, which engages learners so that they make outstanding progress, regardless of their starting points.

Every member of Kingsbury Green Academy will achieve excellence together through:

- Challenging ourselves to seize every opportunity to grow and develop
- Removing social, economic and academic barriers to enable students to realise their potential
- Recognising that success is as a result of hard work and perseverance
- Encouraging every individual to be bold, courageous and aspirational
- Creating a culture where individuals respect one another and are proud of themselves, their school and the wider community

As Principal of Kingsbury Green Academy, I can promise you the support of a small and caring senior team. I can promise you a first class setting in which to work with some of the most amazing young people you are ever likely to meet, and I can promise that you will work with the most committed team of professionals I have ever had the privilege of working with.

I look forward to reading your applications.

Yours sincerely

A handwritten signature in black ink, appearing to read 'Jason Tudor', with a stylized, flowing script.

Jason Tudor
Principal

This School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will need to undertake an enhanced DBS disclosure.

KINGSBURY GREEN MATHEMATICS DEPARTMENT INFORMATION

Kingsbury Green Academy is a great place to teach Mathematics. We are continually raising standards to produce the highest levels of student achievement.

Mathematics Team (2019-20):

Director of Mathematics

KS5 Teaching and Learning Coordinator

KS4 Teaching and Learning Coordinator

KS3 Teaching and Learning Coordinator

4 Teachers of Mathematics

1 Specialist Teaching Assistant

Our results have traditionally been strong and we are consistently one of the highest performing departments in the school. Every member of the department has their own teaching room, complete with SMARTBoard, and all Maths classrooms are located along one corridor to enhance support and communication. In short, we are an open and friendly team who regularly share resources, ideas and cake!

Our recent GCSE results are below, but we are equally pleased with the progress that all our students are making across year 7-13. We are currently running A-level Maths, A-Level Further Maths and Core Maths in both Y12 and Y13 as well as offering Level 2 Further Maths to our most able Y11 students. We are proud that close to 50% of the current sixth form have chosen to study some form of mathematics with us.

GCSE 2017-2019

	2017	2018	2019
Grade 4-9	63%	73%	71% (National average = 71%)
Grade 5-9	43%	59%	49% (National average = 50%)



Job Description Teacher of Mathematics

Purpose:	<ul style="list-style-type: none"> To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate To monitor and support the overall progress and development of students as teacher/ Form Tutor To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential To contribute to raising standards of student attainment To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
Reporting to:	Director of Mathematics
Responsible for:	The provision of a full learning experience and support for students
Liaising with:	Principal, Deputy Headteacher, Assistant Headteachers, Curriculum Leaders/ Directors, Heads of Key Stage, teaching/support staff, external agencies and parents

All employees of Kingsbury Green Academy are required to understand and contribute to the school's Objectives and Core Values.

Principle (Core) Responsibilities

Operational/ Strategic	<ul style="list-style-type: none"> To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the curriculum area To contribute to the curriculum area SDP and its implementation To plan and prepare courses and lessons To contribute to the whole school's planning activities
Teaching, Learning and Curriculum:	<ul style="list-style-type: none"> To assist the Director of Mathematics and Deputy Headteacher to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives To assist in the process of curriculum development and change to ensure continued relevance to the needs of students, examining and awarding bodies and the school's aims To assist the Heads of Key Stage in the process of curriculum development for Personal Development Time (PDT), Personal, Social, Health and Economic Education (PSHE) and other tutor group and year group provision
Staff	<ul style="list-style-type: none"> To take part in continuous professional learning, utilising the school's self-evaluation processes To maintain good subject knowledge and an awareness of excellent, current practice in teaching To engage actively in the Appraisal and Review Process To ensure the effective and efficient deployment of classroom support To work as a member of designated teams and to contribute positively to effective working relations within the school

School Self Evaluation	Support the Curriculum Leader, Heads of Key Stage and other post holders in meeting the expectations described in the School Self Evaluation handbook, including reporting procedures and deadlines.
Communications	<ul style="list-style-type: none"> • To communicate effectively with the parents of students, as appropriate • Where appropriate, communicate and work with persons or agencies outside the school • To maintain appropriate student records • To complete relevant documentation in support of student tracking • To track student progress and use information to inform teaching and learning, engaging with whole school assessment, recording and reporting procedures (including Parents Evenings and other consultations)
Resources	To work productively with the Director of Mathematics to ensure effective ordering and management of resources
Student Guidance	<ul style="list-style-type: none"> • To be a Tutor • To promote the general progress and well-being of individual students and of the tutor group as a whole • Under the leadership of the Heads of Key Stage, ensure implementation of the school's pastoral and guidance systems • To register students, and encourage their full engagement in all aspects of school life • To contribute to the teaching of, and deliver, PDT and PSHE in line with school policy and work with the Heads of Key Stage to plan an appropriate, differentiated PDT and PSHE curriculum • To apply behaviour for learning systems so that effective learning can take place • To liaise with other staff, as appropriate, in response to problems experienced by students across the curriculum • To play a central role in managing the learning of students in the tutor group
	<ul style="list-style-type: none"> • Comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description • The individual is responsible for promoting and safeguarding the welfare of children and young persons she/he is responsible for, or comes into contact with • This job description may be changed by the Principal in consultation with you to reflect or anticipate changes in the job commensurate with the grade and job title. Such variations would not justify the re-evaluation of a post

The post holder may be required to perform duties other than those given above. These may vary from time to time without changing the general level of responsibility. Such variations would not justify the re-evaluation of a post.

PERSON SPECIFICATION

ATTRIBUTES	ESSENTIAL	DESIRABLE	EVIDENCE
Personal	<ul style="list-style-type: none"> Be passionate about teaching Maths Possesses a 'can do' attitude Creative and proactive in finding solutions Flexible and adaptive to changing needs and priorities Resilient, calm and tenacious under pressure Passionate about inclusive practice and equality of opportunity Relentless in finding ways to remove any barriers to success Excellent communication skills and evidence of being able to build and sustain effective working relationships with staff, students and parents Commitment to the protection safeguarding of all students Self-reflective practitioner who always seeks to improve Willingness to contribute to the extra-curricular life of the school Sense of humour 		Application form Letter References Lesson Observation Interview Student Panel
Competence Knowledge Abilities Skills Experience	<ul style="list-style-type: none"> Be an effective and innovative Maths Teacher with evidence of impact on student outcomes A proven track record of total commitment to helping every student achieve their very best and make good progress Have very high expectations of the learning of all students at all times Have a good understanding of how data supports and enhances student progress and achievement Be a positive team player with a strong commitment to professional development Embrace new technologies and ideas that enhance the learning of Maths Highly self-motivated Able to prioritise workload and work well under pressure with competing deadlines 	Experience and evidence of teaching effective and innovative lessons	Application form Letter References Results Certificates* Interview Student Panel
Qualifications and Training	Degree Qualified Teacher Status (QTS)	Potential for future career in middle leadership	Application Form Letter References Certificates*





The Application Process

If you have any questions regarding any aspect of the application process or need additional information please contact Debbie Tillyer at dtillyer@kingsburygreenacademy.com

How to apply

Please visit our website at www.kingsburygreenacademy.com for further information and a Trust application form. Please complete a letter of application, which should be returned with the application form.

It should include:

- Experience, knowledge, skills and personal qualities which will equip you for this post

It is expected that applicants will make links between their experience and the details contained in the job description. Please ensure that your letter of application does not exceed two sides of A4.

Our preferred method of application is by email vacancies@kingsburygreenacademy.com

It should be noted that it is a requirement of the Governors of Kingsbury Green Academy that candidates should, whenever possible, name as referees current and former employers (via Heads or Principals where employment at educational institutions is concerned).

Important Dates

Closing date for receipt of applications: 9am – Monday 30th March 2020

Interview Date: To be confirmed



Click here for Kingsbury Green Academy Website: www.kingsburygreenacademy.com