**North London Collegiate School Jeju** seeks a **Teacher of History**

*Effective August 2021. The School reserves the right to make an appointment before any deadline dates if a suitable candidate is found.*

**NLCS (UK)**

North London Collegiate School (UK) was founded in 1850 by Frances Mary Buss; her aim was to offer an academically ambitious education to girls, similar to that available to their brothers. The School has pioneered women’s education for over 160 years and remains among the highest achieving schools in the UK. Exam results regularly top the UK league tables and the School has repeatedly outperformed other prestigious schools in terms of Oxbridge success rates.

Unlike many UK independent schools, NLCS has a firm commitment to ensuring close links with its overseas branch schools. Every effort is made to replicate the ethos and standards of NLCS overseas. Wherever possible, staff for overseas schools are interviewed in London and by NLCS (UK) staff, as well as staff from our overseas schools. All teachers, once appointed, are invited to travel to London for induction and training at the UK school and this is generously funded by our partners.

Once an overseas branch is open, it is regularly monitored and inspected by the UK school, and close links are formed through pupil and staff exchanges, joint departmental projects, educational visits and extracurricular activities, such as videoconference debates and jointly produced student publications.

As the NLCS family of schools expands (with a further overseas school opening in Singapore in 2020), it is hoped that partnership activities will expand so that each school in the group develops links with the others. We also hope to see staff join the group in order to build their career with us and benefit from the many professional development and career-progression opportunities, which a group of world-class schools such as ours can offer.

**INTERNATIONAL SCHOOLS**

In 2011, NLCS opened its first international branch school in South Korea: NLCS Jeju. NLCS Jeju is a co-educational day and boarding school, and offers the IB Diploma to all students in the Sixth Form, and has achieved outstanding results since its first cohort of graduating in 2014. The School’s alumnae continue on to excellent universities around the world, including destinations in the UK, USA and Asia.

In September 2017, NLCS opened its second branch school in the UAE: NLCS Dubai. The School is a co-educational, day school, following the IB Continuum, with pupils undertaking the IB Diploma in Grade 12.

NLCS (Singapore) opened in August 2020. This is NLCS’ third branch school. The School is a co-education day school in the heart of Singapore.

**NLCS JEJU**

NLCS Jeju is a leading British International school providing an exceptional educational experience for over 1,330 day and boarding students aged 3-18. The first international school to be opened in the vibrant Global Education City on the spectacular South Korean Island of Jeju, NLCS Jeju has rapidly established itself as a centre of educational excellence in South East Asia. The School, now entering its ninth year of operation, has nearly 1400 on the roll. NLCS Jeju offers the IB Diploma to all in the Sixth Form and has achieved outstanding results since its first cohort of graduating in 2014. The average IB Diploma score in 2019 was 37, with two achieving a perfect 45.

**THE ETHOS**

The ethos of NLCS Jeju echoes that of NLCS (UK) – every effort is made to recreate the ethos of the UK ‘parent’ school, whilst taking into account and remaining sensitive to the local culture and context.

The School aims to provide a first-rate ambitious academic education for every child, which inspires a life-long love of learning and gives the knowledge, attitudes and confidence to flourish.

At North London Collegiate schools, academic success is gained, not through an emphasis on results, by creating an atmosphere of rigorous scholarship; students are encouraged to study beyond the examination syllabus in order to develop their intellectual independence and love of their subjects. The pastoral well-being is of the utmost importance and good relationships are fostered between students and staff, as well as between the students themselves.

The co-curricular life of NLCS schools is vibrant, both in academic and non-academic fields. Students participate in a wide range of subject-focussed clubs and societies, from weekly book groups to Debating, to ‘Mad Scientists’ and ‘Model United Nations’. In the UK School, over forty academic clubs and societies operate weekly meetings and events, in order to give every opportunity for students to develop their intellectual curiosity, independence of thought and genuine love of subject; there are a large number of student-produced academic journals which reflect the particular interests of these societies. Non-academic activities also thrive as NLCS schools aims to create an environment in which the whole personality can grow. Co-curricular Sport, Music, Art and Drama are all of excellent quality and over seventy activities take place at lunch times and after school each day, with large numbers involved.

**THE CURRICULUM**

Students take IGCSEs and then follow the IBDP. This will be supported by an extensive co-curricular programme of Sport, Music, Drama and other activities, which closely reflects that at NLCS (UK), are provided to enrich and broaden the education offered, developing the talents and confidence of students.

**LIFE IN JEJU**

Jeju Island, 130km off the southern coast of the Korean peninsula, is often described as one of Asia’s best-kept secrets. Jeju’s temperate climate, natural scenery and beaches make it a popular tourist destination for South Koreans as well as visitors from other parts of East Asia.

In 2007, UNESCO’s World Heritage Committee listed Jeju Volcanic Island and Lava Tubes as a World Natural Heritage site. The island also possesses outstanding geological features and special properties as a habitat for a variety of rare and endangered species.

Jeju provides NLCS staff and their families with a safe, peaceful and breath-taking environment in which to live. The employment pages on the NLCS Jeju website contain further practical information about life in Jeju.

**SAFEGUARDING AND CHILD PROTECTION**

The School is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are expected to share this commitment. This post is subject to satisfactory background and police checks. Full details are available in the School's Recruitment, Selection & Disclosure Policy and Procedure and the Safeguarding and Child Protection Policy.

**TERMS AND CONDITIONS**

A competitive package will be offered to the successful candidate, which will include the following:

* Competitive salary
* Initial two year contract
* Accommodation
* Relocation costs
* Annual return flights to home country
* Health insurance
* Tuition fees for eligible children

**THE POSITION**

Subject teachers, responsible to their Head of Department, are accountable for the outcomes and achievements of the students they teach. All subject teachers are expected to be a professional and active member of the NLCS Jeju community, working as part of the team to raise standards, improve outcomes and opportunities for all students and encourage students to embrace the NLCS ethos.

**PERSON SPECIFICATION**

NLCS Jeju believes that each employee makes a significant contribution to our success and that contributions should not be limited by the assigned responsibilities.

The School is committed to safeguarding and promoting the welfare of children and young people. The School expects all teaching staff, non‐teaching staff and volunteers to share and uphold this commitment.

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| Position/Job Title: | Teacher of History |
| Classification: | Teaching staff |
| Reporting to: | Head of History |
| Professional qualifications | * Teaching qualification * Bachelor’s degree |
| Professional experience: | * Experience of teaching in a Junior School |
| Specialist knowledge and understanding: | * Experience of teaching in the UK or a British International School |
| Personal qualities and skills: | * Showing commitment to and embracing the NLCS ethos through understanding and living the core values of the school as stated through the aims of the school, both inside and outside the classroom * Treat all students with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher’s professional position |
| Duties and responsibilities: | * To be responsible for, and teach, Dance lessons to classes of all ages in the Junior and Senior School * Supporting the delivery of extra-curricular sports activities for the School * Setting regular assessments with an awareness of each student’s capabilities and recording attainments * Reporting and providing regular feedback on student’s progress to senior staff and parents at designated times in the term and year * Maintain high standards of behaviour and expectations of how students work cooperatively with each other within the lesson and in co-curricular activities to facilitate high standards of teaching, scholarship and success * Participating in meetings which relate to the school's management, curriculum, administration or organisation * Participating in the performance management system for the appraisal of their own performance or that of other teachers * Undertaking pastoral duties and support students on an individual basis through academic or personal difficulties * Participating in regular in-service training (INSET) opportunities as part of continuing professional development (CPD) * Ensure that English speaking and ESL curricular initiatives are reflected in the learning experience for all students through the teaching of all subjects * Adopt a positive and developmental approach to monitoring activities such as lesson observation feedback, work scrutiny, learning walks and student voice * Make use of formative and summative assessment to secure students’ progress * Carry out boarding duties in line with the school policy * Communicate effectively with parents using translators where appropriate * Be familiar with, and follow, all school policies * Play a full part in the life of NLCS Jeju to support its distinctive aims and ethos and be prepared to actively participate and contribute to the community activities that exist within the school * Attend school events and activities as directed by the Principal and voluntarily support events such as house day trips, Arts week events, sports fixtures home and away and musical performances by students after school and at weekends |
| Safeguarding: | * Bringing to the immediate attention of the designated safeguarding lead and the Principal any significant pastoral matters, including any safeguarding concerns * Abide by the school safeguarding policy and keep abreast of any changes * Have regard for and promote the need to safeguard students’ well-being and be aware of cultural differences and related matters of dealing with mainly Korean students in their own country |
| Last reviewed: | November 2020 |

*As with all posts, the Principal will reserve the right to vary the precise responsibilities should needs change and opportunities arise.*