

HIGHGATE WOOD SCHOOL



HIGHGATE WOOD SCHOOL PROFILE

MARCH 2019

MAKING A POSITIVE DIFFERENCE

MAINTAINING HIGH EXPECTATIONS

INSPIRING SELF BELIEF

*Everyone
Matters*

Ofsted
Good School

2016

Highgate Wood School Profile:



Headteacher:

Mr P Cozier BSc (Hons), MA, NPQH

Deputy Headteachers:

Ms K Christodoulou BA (Hons) NPQH, PQSI

Mr C Hewitt BA (Hons), MA

School Business Manager:

Mr S Hatch BA (Hons)

Last Ofsted: November 2016

Grading: Good

LAST PUBLISHED EXAMINATION RESULTS (2018)

Overall Attainment

- ◆ 67% of Students achieving 4+ grades in English and Maths
- ◆ 48% of Students achieving 5+ grades in English and Maths
- ◆ Over a quarter of students achieved 5 or more grades 7 or higher (Equivalent to A and A*)
- ◆ Overall Average Grade Equivalent to a Grade 5

Our established values of Courtesy, Consideration, Contribution and Cooperation (the 4Cs), together with our Growth Mind-set focus on perseverance and hard work and our emphasis on honesty and respect underpin the school's behaviour ethos.

Our school motto is Everyone Matters and this ensures that we take an approach that values every student as an individual, with a wide range of curricular and extra-curricular opportunities enabling talent and creativity to be identified and nurtured.

School Aims

We want everyone to feel welcome, safe and secure in the school and believe that each of us has a valuable contribution to make to our community and its continued success. We firmly believe that "Everyone Matters". Our core values are embodied in the 4Cs - Courtesy, Consideration, Cooperation, and Contribution, the principles of Respect and Honesty and the commitment to encouraging Perseverance and Hard Work within a Growth Mindset.

It is through our school values that we bring to life our mission statement:
"Making a positive difference to students' achievements and experiences, maintaining the highest expectations and inspiring self-belief".



The school seeks to create an ethos in which all students can...

- Achieve their full potential, including the highest standards of academic achievement.
- Feel valued and value others.
- Become confident, self-reliant and caring members of society.
- Understand themselves and develop a critical awareness of the world in which they live.
- Work in a learning environment in which they feel safe and secure.

- Make maximum use of the technology available to assist learning.
- Have pride in their environment, work hard, behave respectfully and succeed.

We also aim to provide students with an environment in which they are able to feel secure and confident, and which is conducive to study and to learning. Through a clear and concise set of students' rights and responsibilities we expect that each of our students understands the importance of self-discipline, a consideration for others and the care of the school environment.

We place great emphasis on high standards of both work and behaviour from all our students. The support and co-operation of parents and carers is invaluable in achieving these aims.

Ofsted report

We are delighted our Ofsted report (November 2016) confirms that Highgate Wood School continues to be good, and improving. The inspectors confirmed our governors and leaders know the school well and this accurate self-evaluation is allowing us to raise standards quickly.

They told us teaching is good and improving, as are behaviour and attendance. The inspecting team were impressed with the effective feedback teachers provide to students that helps them move ahead with their learning; with our work to secure higher standards, especially in the sixth form and with the way our teachers plan lessons well, stretching the ablest and targeting our students' needs with skilful questioning and well-chosen activities.

They noted that as a result of our work since the last inspection, students' performance at GCSE and A Level is good and improving and from their different starting points progress is similar for all groups. They drew particular attention to the way disadvantaged students at Highgate Wood School make progress that exceeds that of other students nationally. Ofsted inspectors also commented very favourably on our strong culture of safeguarding, which they saw as being built upon a secure foundation of effective training, and praised the way we provide our students with opportunities to think about rights, respect and tolerance for others.

We are especially pleased by the way the overwhelming majority of parents and carers, as well as students and staff, were very positive about their experiences at Highgate Wood School, and would like to take this opportunity to thank everyone who completed the ParentView survey or took part in other feedback forums.

The full report is available through the school website: <http://bit.ly/hwsOfsted17>

The School Community

The school is situated in a pleasant area in Crouch End and is surrounded by woods and sports grounds. We serve a multicultural community and many of our students are bilingual. The school is oversubscribed and has an even mix of girls and boys. We are a truly comprehensive school and our students come from every socio-economic background and their levels of attainment on entry vary but cover the whole spectrum of ability.



Approximately 40% of our students are eligible for Free School Meals and qualify for Pupil Premium. More than half our students are drawn from a wide variety of minority ethnic groups, including Black-Caribbean, Greek and Turkish Cypriot, as well as from the Turkish, Kurdish, Indian, Bangladeshi, Pakistani, Chinese and Somali communities.

Our exam results are good and demonstrate progress that is above national average amongst all our groups. See more at <http://bit.ly/hwsexams16>

Facilities



We were one of the last schools to benefit from the Building Schools for the Future (BSF) programme and are able to boast an extremely attractive site with some excellent facilities, including:

- An extensive computer network providing good access to ICT across the site.
- A purpose built Learning Resource Centre.
- Five PC computer rooms plus a dedicated Media Studies room and Music Technology room, equipped with Apple Macs.
- Dedicated Design Technology, Art and Drama rooms.
- An Open Air Stage for summer performances.
- An attractive Dining Hall, with all-day service (for post 16 and staff) operating on a cashless system.
- A dedicated all-weather pitch.

Continuing Professional Development

We see ourselves as a learning community and place a great deal of emphasis on our continuing professional development. We have a comprehensive internal CPD programme that operates in after school sessions throughout the year.



There are also bespoke programmes for new staff, NQTs and ITTs. Staff are also given the opportunity to undertake externally accredited courses like Developing Effective Practitioners, NPQSL, NPQML depending on need and relevant experience.

Staff are highly engaged in the most current ideas in education and explore these through a range of activities and opportunities, including dedicated CPD time each fortnight.

School Day

The school day begins at 08.35 am and ends at 15.10 pm (though there are some post 16 lessons that occupy a Period 6 slot). Lessons take place straight away at the start of the day, with a tutorial period and assemblies taking place later during the morning. The lunch break is from 13.20 pm to 14.10 pm. The school operates a two-week timetable.

Student Well-Being

Student tutor groups are organised into our three houses: Da Vinci, Edison and Seacole. Each house is led by a Head of House supported by a deputy. We also have a team of dedicated engagement mentors. Further pastoral, emotional and academic support is available to students who need it through our inclusion team.

Staff Well-Being

We take staff well-being very seriously. We are part of the Employee Assistance Programme and have a Well-Being co-ordinator who supports staff take advantage of a wide range of opportunities to maintain a healthy work-life balance and physical and mental well-being.

Careers Education

The school aims to maintain and develop close links with the local community, and employers in the area have been especially helpful in offering work-experience placements to Year 10 students. There is a close liaison between the school and an independent careers adviser who holds individual interviews for Year 11 and Year 12/13 students.

Parental Involvement

We recognise the value of working in partnership with parents and actively encourage their involvement in school. We have a thriving Parent School Association (PSA). We hold the Leading Parent Partnership Award (LPPA) which recognises the developments that we continue to make in this area.

Extra-Curricular Activities

Highgate Wood has a strong tradition of extra-curricular activities, taking place at the beginning and end of each school day and during lunchtime. Students take part in coaching activities, team practices, and inter-school matches. Theatre visits, drama rehearsals and music practices, are regular activities. During lunch break and after school there are several groups that students can join such as the Global Feminist Group, Green Schools Project and Skittles club.

Highlights of the Highgate Wood School year include a Winter Concert, a school drama production, and a summer festival. There is also a bi-annual concert tour abroad.

We are proud of our extensive links with schools and organisations abroad, and are long-standing accreditation in the International Schools Award scheme.

Post 16

Our Sixth Form consists of approximately 250 students on AS/A2 programmes across a wide range of subjects. Our rates of progression are outstanding with recent students now attending Russell Group universities such as Oxford, Cambridge, Manchester, Bristol, Sheffield, Leeds, Birmingham, Newcastle, Cardiff, Liverpool, LSE, Southampton and Nottingham, Kings College. We are consistently in the upper quartile of results at post 16 in terms of student progress.



Our sixth form students are engaged in a wide range of extra-curricular opportunities, including the Duke of Edinburgh Awards Scheme, Model UN and World Challenge.

Where We Are

We are located central to Highgate tube station and Crouch end. Local buses are the W3 or W7 from Finsbury Park, 41 from Turnpike Lane, W3 or 144A from Wood Green or the W5 from Archway/Haringey.

