



**Woodland
Academy Trust**

Ignite the spark, reveal the champion

Intervention Teacher Application Pack



**Knockhall
Primary School**

Ignite the spark, reveal the champion

Welcome from the CEO

Dear Applicant,

Thank you for expressing an interest in this role at Woodland Academy Trust. Woodland Academy Trust is a small but ambitious Trust that puts the children and community first. We are on an exciting journey to achieve the best possible outcomes and excellence for all.

To support us on our journey, we are welcoming applications from skilled and committed applicants who have vision, drive and ambition and would be keen to hear about your experiences and what skills you can bring to this role. We seek to attract staff who have a growth mindset, strong values and work ethic and care deeply about serving communities.

This is an exciting time to join Woodland Academy Trust as we further strengthen our school improvement offer across the Trust. You will benefit from working with a strong team, receive the very best professional development and have the opportunity to make a real difference to the daily learning experiences of our wonderful children.

We look forward to your application.

Yours faithfully,

Nav Sanghara, Trust Leader (CEO)



About our Trust

The Woodland Academy Trust was formed in September 2011 and currently consists of five primary schools, four of which are located in the London Borough of Bexley and one in Kent.

All our schools share the same mission; *ignite the spark, reveal the champion*. We are an inclusive and ambitious Trust, striving to achieve the best possible outcomes for our children. Our aim is to provide the highest quality learning experiences for every child by creating an ethical culture of empowerment and growth for all. We believe deeply in the importance of nurturing strong partnerships with our local communities and beyond.



AMBITION



COLLABORATION



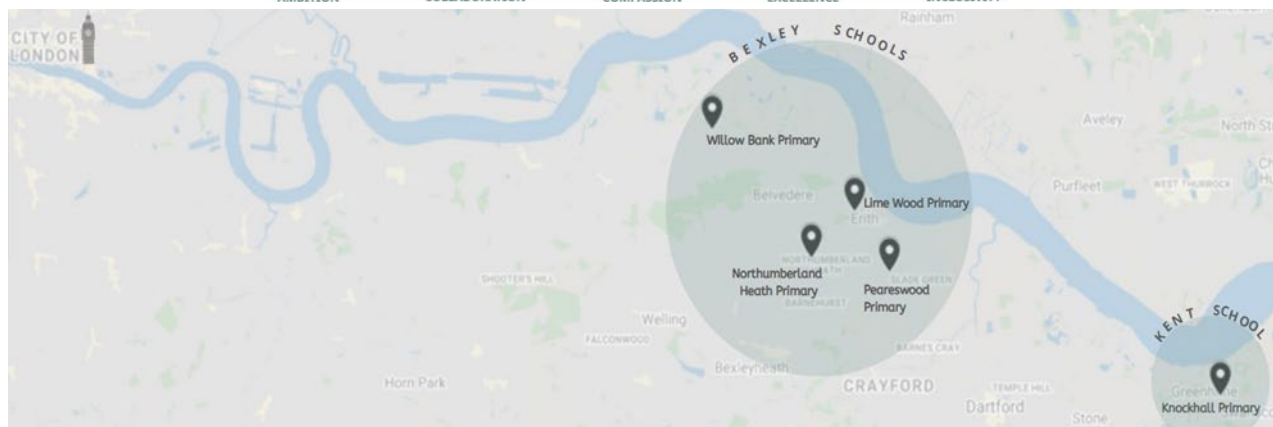
COMPASSION



EXCELLENCE



INCLUSIVITY



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Welcome from the Headteacher

A very warm welcome to Knockhall Primary School.

Our school values the relationships it holds with children, their families, the school and wider communities in order to secure the best outcomes for children at each stage in their primary learning journey. We pride ourselves on our commitment to communication and inclusion for all and value the contributions made by our children's parents and carers.

Our values of honesty, respect, teamwork and pride prepare and equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives.

Our school believes in the concept of lifelong learning and that the learning we provide is a rewarding and enjoyable experience for everyone. This is achieved through our school curriculum philosophy which is bespoke to our school and Trust and works by considering areas of study in the context of the local area; Greenhithe – taking in the heritage of our locality, followed by the wider area, London and then the whole of the UK, before broadening out beyond our country to take in global issues.

We look forward to meeting you.

Mrs C Riley & Mrs S Wady
Acting Co-Head of School

About Our School

Knockhall Primary School is a two-form entry school situated at the heart of the community in Greenhithe, Kent.

It has recently had a brand-new build for the Early Years and Foundation stage children in addition to a recent extension for key stage 2.

We want to capture the minds of our learners by creating an inspirational curriculum that adults enjoy delivering. We always strive to improve on our outcomes to ensure our children get the very best from their time with us. More than anything however, we do this as peers, supporting each other along the way with a focus on our core purpose.

Knockhall Primary School



 www.knockhallprimaryschool.co.uk 

Knockhall Primary School,
Eynsford Road,
Greenhithe,
DA9 9RF

 01322 382053

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The Vacancy

Job title: Intervention Teacher
Status: Fixed Term
Hours: 32.5 hours per week
Grade: Teachers Main Pay Scale
Post Start Date: ASAP
Post End Date: Fixed Term until 23rd July 2024
Closing Date for Applications: 8th November 2023 at 11.00am

We are currently seeking to appoint an intervention teacher for Knockhall Primary School. The successful candidate will mainly deliver interventions in Key stage 1 and Lower Key Stage 2, and will be enthusiastic and motivated to help our children to ignite their spark and reveal the champion they hold within themselves.

The successful candidate will have a good understanding of teaching and learning, pedagogy and experience of using educational research such as Rosenshine's Principles. We are seeking to appoint staff who can work collaboratively with colleagues and who are passionate about providing all children with the very best learning experiences possible. As a Trust, we are working hard to reduce teacher workload, support our staff and their own wellbeing as well as offering all staff professional development. We recognise that in order to offer the best outcomes for our children our staff teams need the opportunity to be the very best they can be too. We seek to appoint colleagues who share in our vision and values.

Applications

Please apply by visiting our recruitment page at: [Woodland Academy Trust- Join Us](#)

Or if you would prefer to complete a word application form, please contact the school via email at: sbmkhp@watschools.org.uk

Application Deadline: 8th November 2023 at 11.00am

Interviews: TBC

Visits to the school are welcomed and can be organised by contacting sbmkhp@watschools.org.uk

For more information about our school please visit: [Knockhall Primary School website](#)

Diversity & Inclusion

Woodland Academy Trust values and cares about the lived experience and backgrounds our colleagues can bring to their roles. We believe a diverse team strengthens our organisation and encourages innovation.

We welcome applications from all backgrounds and ensure our colleagues feel respected and valued for being themselves.

We are committed to ensuring that employees who have a disability are given every possible assistance in the workplace. All disabled applicants that meet the minimum criteria for the job will be given the opportunity to be interviewed. We have a commitment to make reasonable adjustments to our recruitment and selection processes, where appropriate, this is to ensure that no candidate, whether or not that have a disability, is unfairly prevented from demonstrating their true abilities.

Our Offer

Woodland Academy Trust seek to appoint colleagues who share in our values and mission to ignite the spark and reveal the champion. We recognise that in order to offer the best outcomes for our children, our staff teams need the opportunity to be the very best they can be too. We do this by ensuring we have in place for all staff:

- Continuous professional learning focusing on core areas;
- Working collaboratively with agencies around us and offering formal training opportunities, bespoke and targeted professional development as well as in-house, bespoke training from our many experts and coaching and mentoring;
- Embedding initiatives to support with reducing teacher workload;
- A strong supportive ethos with dedicated line management structures and clear communication channels;
- Well-being assistance and support including a dedicated employee assistance helpline and occupational health;
- Opportunities to take part in exciting initiatives and projects that help shape the way our children will learn in the future;
- Wide range of family friendly policies in place for staff;
- Recognising national terms and conditions for staff;
- Teachers and Local Government pension schemes;
- Cycle to work schemes.

Safeguarding Children and Young People

Woodland Academy Trust is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to behave in such a way that supports this commitment. Appointment to this post will be subject to the following satisfactory pre-employment checks:

- Health

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- Identity
- Relevant work qualifications
- Right to work in the UK
- Barred List Check (previously List 99)
- Disclosure & Barring Service Check (for all staff and volunteers)
- References

We are committed to ensuring a positive work environment and selecting candidates who align with our values and culture. As part of our thorough recruitment process, in accordance with DfE Keeping Children Safe in Education 2023, an online search will be completed on all shortlisted applicants prior to interview. Any relevant information will be discussed further with the applicant during the recruitment process.



Knockhall Primary

Teamwork Respect Honesty Pride

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Job Description and Person Specification

JOB TITLE	Intervention Teacher
RESPONSIBLE TO	Deputy Headteacher
GRADE	Teachers Main Pay Scale
HOURS	32.5 hours per week / 52 weeks per year
ALL STAFF RESPONSIBILITIES	<ul style="list-style-type: none"> • To live our Trust values, demonstrating ambition, collaboration, compassion, excellence, and inclusivity in your everyday work life. • To value professional development and welcome any training opportunities to develop personal skills and knowledge • To agree to follow the school and Trust's policies and procedures.
MAIN PURPOSE OF THE ROLE	To teach a class or groups of children in line with the school's policies and schemes of work, and to undertake pastoral, administrative and leadership duties in keeping with the School Teachers Pay and Conditions of Employment document and meet the professional standards for teachers.

Duties & Responsibilities	<ul style="list-style-type: none"> • Demonstrate a thorough and up-to-date knowledge of the teaching of primary aged pupils and take account of wider curriculum developments which are relevant to your work. • Consistently and effectively plan lessons and sequences of lessons to meet pupils' individual learning needs, working closely with class teachers to identify and close learning gaps. • Consistently and effectively use a range of appropriate strategies for teaching and classroom management. • Use information about prior attainment to set well grounded, high expectations for pupils and monitor progress to give clear and constructive feedback. • Demonstrate that, as a result of your teaching, your pupils achieve well in relation to their prior attainment. • Plan, resource and deliver interventions to identified groups of children across the school, either in a small group or a 1:1 basis. • Provide a differentiated, balanced, progressive, varied and stimulating curriculum in line with statutory and Trust requirements. • Assess, record and review pupils' achievement according to Trust policy and guidelines. • Attend parent/carer consultation sessions if needed and report on individual pupil achievement and development. • Ensure a well organised and structured learning environment with good access to resources. • Maintain good behaviour management in line with the schools' Behaviour Policy. • Keep abreast of trends and developments in education, especially those areas particularly relevant to the duties and responsibilities of the post. • Be aware and responsive to the medical, social, personal and specific learning needs of pupils and report to the Headteacher and others where there is cause for concern. • Use resources effectively and efficiently to promote pupils' learning.
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Person Specification		
	Essential	Desirable
Education, Qualifications and Training	<ul style="list-style-type: none"> • Qualified Teacher Status. 	<ul style="list-style-type: none"> • Evidence of continuous INSET & commitment to further professional development.
Experience	<ul style="list-style-type: none"> • Teaching at Foundation Stage, KS1 or KS2. 	<ul style="list-style-type: none"> • Teaching across the whole Primary age range. • Working in partnership with parents/carers. • Specialist training in the area of intervention delivery.
Knowledge and Skills	<ul style="list-style-type: none"> • The class teacher should have knowledge & understanding of: <ul style="list-style-type: none"> ○ The theory and practice of effective teaching & learning for the individual needs of all children including EAL, SEND, Able & Talented (e.g., classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage (see above). ○ The monitoring, assessment, recording and reporting of pupil's progress. ○ The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND & Child Protection. ○ The positive links necessary within school and with all its stakeholders. • The Class Teacher will be able to: <ul style="list-style-type: none"> ○ Promote the school's aims positively and use effective strategies to monitor motivation and morale. ○ Create a happy, challenging, and effective learning environment establishing high expectations. ○ Implement effective classroom management and organisation. ○ Assess the needs of individuals accurately recording & reporting their progress. ○ Develop good personal relationships with parents/carers, governors and the community. ○ Communicate effectively (both orally and in writing) to a variety of audiences. 	<ul style="list-style-type: none"> • Knowledge of the preparation and administration of statutory National Curriculum tests. • Understanding of the links between schools, especially, networks and partner schools. • Able to develop strategies for creating community links. • Knowledge of Little Wandle. • An understanding of digital learning.
Personal Qualities	<ul style="list-style-type: none"> • Approachable • Committed • Empathetic • Enthusiastic • Organised • Patient • Resourceful • Flexible 	

	<ul style="list-style-type: none">• Professional	
General Circumstances	<ul style="list-style-type: none">• Maintain a smart appearance.• Understanding of safeguarding and its importance within an educational setting.• Awareness and understanding of equality and diversity.	

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