

Learning Support Coordinator

Overview

The **Learning Support Coordinator** is a leadership role responsible for ensuring that the school's Learning Support is properly coordinated, planned and evaluated. Working with others to create a positive, inclusive climate and carry the school vision forward.

Key responsibilities:

1. Shaping the future

- Contributing to the establishment of the school vision and articulating it so that it is understood by others and acted upon.
- Making creative and innovative contributions to strategic plans that realise the vision and sustain school improvement.
- Taking account of the diversity, values and experience of the school and its community.

2. Leading learning and teaching

- Being involved in determining, organising and implementing the curriculum and establishing creative, responsive and effective approaches to learning and teaching (including the appropriate use of new and emerging technologies).
- Using appropriate data to monitor pupils' progress, set stretching targets and identify areas for improvement.
- Being involved in securing high standards of behaviour and attendance and ensuring an ethos of challenge and support where pupils can achieve success.

3. Developing Self and Working with Others

- Working collaboratively with others to build an open, fair and equitable learning community. Contributing to effective staff induction and professional development.
- Managing own workload and the work of individuals and teams effectively, providing support when necessary and delegating where appropriate.
- Reviewing the performance of staff and taking action when performance is unsatisfactory.

4. Strengthening Community

- Contributing to building a school culture and curriculum which take account of the richness and diversity of the school's communities and promote positive strategies for challenging prejudice.
- Enhancing the value of the school to the wider community (including parents and carers and other schools) and involving that community in enriching the learning experiences of pupils.
- Collaborating with other agencies, and with parents and carers, to ensure pupils' well-being and improve their achievement and personal development

Requirements:

- Fluency in English (written and spoken) – C1 Level.
- Bachelor's degree in **Psychopedagogy**.
- Specialization in **Neuroscience** or related areas is desirable.
- Strong communication and interpersonal skills.

