

## Dallam School Appointment of Second in Technology

### Person Specification

The criteria below are adapted from the National Standards for teachers. While the list below is exacting, it is understood that different qualities will be exhibited to different degrees. **Assessment will be based upon performance at interview, the letter of application and references. Do not include a CV**

Criteria	Essential	Desirable
<b>Shaping the future</b>		
A clear working Knowledge of current curricular developments	√	
The ability to use technology to enhance learning within the classroom	√	
An effective communicator at all levels	√	
<b>Teaching &amp; Learning</b>		
An excellent classroom practitioner with teaching judged to be regularly “good”	√	
The ability to devise & implement strategies for raising achievement	√	
A clear understanding of different models of teaching and learning	√	
A highly effective classroom practitioner	√	
Committed to the principals of inclusion	√	
Successful experience of planning for KS3 courses	√	
A clear understanding of assessment procedures and assessment for learning	√	
Teaching of Design Technology	√	
The ability to teach across different D&T disciplines		√
<b>Developing self and working with others</b>		
The ambition to seek further promotion		√
Knowledge of key changes within the new D&T curriculum and how this may impact all years up to KS5	√	
Qualified Teacher Status (minimum 2 years)	√	
The ability to receive feedback and act to improve personal performance	√	
<b>Managing the Organisation</b>		
Experience of appraisal	√	
The ability to prioritise and manage time effectively	√	
Experience of collaborative working with other schools, organisations and agencies	√	
The ability to make decisions and act upon them	√	
Demonstrates leadership qualities to continue to drive the department forward	√	
Experience of managing budgets.		√
Up to date workshop safety qualifications.	√	
Experience of writing, updating and ensuring risk assessments are followed	√	
<b>Securing Accountability</b>		
The ability to use a range of data to support, monitor and improve student outcomes	√	
<b>Strengthening the Community</b>		
A willingness to contribute to the wider life of the school	√	
Experience of successful collaborative working with other organisations and agencies	√	
The ability to work effectively with parents to support their children’s learning	√	
<b>Personal Qualities</b>		
Stamina	√	
Excellent interpersonal skills	√	
The ability to ensure a sensible work life balance	√	
Level headedness	√	
Pleasant Demeanour	√	
<b>Safeguarding</b>		
All the requirements of Dallam’s safer recruitment procedures	√	