

Performing Arts Technician Person Specification



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Attributes	Essential	Desirable	How Identified
Qualifications	5 GCSEs with Grades 9 to 4 OR A* to C (or equivalent) including English and Maths - Knowledge and skills equivalent to (or willing to work towards an appropriate) NVQ level 2 - Willingness to undertake additional qualifications - Willingness to undertake specific training		Letter Interview Application
Job related Experience and Skills	- Ability to use relevant equipment and resources - Basic IT skills - A commitment to high quality work - Good attention to detail - Experience of working with young people - Experience of managing stock/stock forms - Knowledge and experience of appropriate and relevant specialist equipment (e.g. lighting systems, control apparatus etc) and ability to communicate and demonstrate this knowledge effectively to others	- Experience of working in a school or college - Knowledge of/experience of lighting systems, lighting control apparatus and its maintenance, refurbishment and use. - Knowledge of/experience of audio-visual systems, both live and recorded, and its maintenance, fault finding, refurbishment and use. - Able to generate new ideas and initiatives - Experience in a range of ICT software applications - Excellent ICT skills - Experience in supporting productions, concerts and assemblies.	Letter Interview Application
Other Relevant Training	Evidence of commitment to own professional development	Additional learning/experience	Letter Application
Person(al) Skills	- Advanced interpersonal skills, with the ability to build and maintain effective professional relationships with key stakeholders and operate with tact and discretion - Dymanic, proactive, solutions-focused - Organise and prioritise work load and meet deadlines - Communicate effectively orally and in writing to a range of audiences - Excellent communication skills	- Able to work under pressure - Able to foster excellent relationships with students and key stakeholders	Letter Interview Application

	• Ability to work effectively within a team as well as individually • Have high standards of punctuality, attendance and personal presentation • Ability to work flexibly according to the needs of the school, which may on occasion involve working outside normal working hours to support school events		
Safeguarding	• Able to demonstrate an understanding of safeguarding	• Have an understanding of and be able to demonstrate a commitment to Equal Opportunities and Diversity	Letter Interview Application