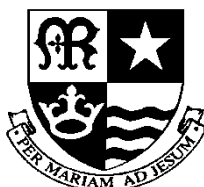




Specialist Schools
and Academies Trust
EXCELLENCE AND DIVERSITY



St Mary's College

An outstanding RC 11-19 mixed comprehensive school
NOR 1940

Requires a

Stem Co-ordinator / Teacher of Physics

Salary to be negotiated depending on skills,
qualifications and experience

with effect from September 2017

Due to continued expansion of this highly successful school, governors are seeking to appoint a well-qualified, committed, outstanding teacher of Physics to support the continued development of teaching and learning within their faculty and across the organisation. This role provides the opportunity to work as part of an established team of excellent teachers from around the curriculum. The successful candidate would be joining an outstanding team which has consistently performed well above national averages. It is expected that applicants would be able to teach with confidence to Key Stage 5 in their specialism.

OFSTED inspected St Mary's College and judged that:

"St Mary's College provides its students with an outstanding education. The outstanding care, guidance and support, good teaching and excellent curriculum combine to enable all students, regardless of their academic ability, to make outstanding progress. The school is, as one member of staff said, 'a team' working to ensure the best possible outcomes for students.

2016 - GCSE results: 80% 5 A* - C (inc. E&M); Leading regional provider post 16.

St Mary's College currently ranks in the top 30 schools in the country for value added.

If you are interested in joining our team and in our application pack please contact Ged Fitzpatrick, Executive Headteacher, St Mary's College, Cranbrook Avenue, HULL, HU6 7TN - (01482) 851136 or visit our website www.smchull.org

The School is committed to safeguarding and promoting the welfare of children and young people.

St Mary's College is an equal opportunities employer.

Closing date for applications: Tuesday 2nd May 2017 at 12:30pm
Interviews expected w/c Monday 8th May 2017

