

**Person Specification for Teacher of English**

<b>Essential</b>	<b>Desirable</b>
<p><b>Qualifications</b></p> <ul style="list-style-type: none"> <li>o Qualified Teacher Status (or will be gained this year)</li> <li>o Good specialist subject knowledge through degree and/or experience in industry</li> <li>o High standard of written and oral communication</li> </ul>	<ul style="list-style-type: none"> <li>o Evidence of recent relevant professional development</li> </ul>
<p><b>Teaching and Learning</b></p> <ul style="list-style-type: none"> <li>o Ability to teach English Language and English Literature to KS3 and KS4</li> <li>o Excellent classroom teacher, or the potential to be one, with the ability to reflect on lessons and continually improve their own practice</li> <li>o Ability to contribute to a culture of high expectations amongst students and staff within their curriculum area, both academic and in terms of behaviour and attitudes</li> </ul>	<ul style="list-style-type: none"> <li>o Ability to teach English Language and English Literature to KS5</li> <li>o Experience as a Form Tutor</li> <li>o Experience of contributing to curriculum planning and development, and the organisation of resources</li> <li>o Good understanding of the recent and upcoming changes to the curriculum</li> </ul>

Essential	Desirable
<p><b>Personal</b></p> <ul style="list-style-type: none"> <li>o Genuine passion and a belief in the potential of every pupil</li> <li>o Resilience and determination</li> <li>o Motivation to continually improve standards and achieve excellence</li> <li>o Ability to communicate effectively and relate well to others</li> <li>o Good team player who contributes positively to teams</li> <li>o Effective time management and organisational skills</li> <li>o Commitment to equality of opportunity and the safeguarding and welfare of all pupils</li> <li>o Fully support for the School's aims, values and Catholic ethos</li> <li>o Demonstrate excellent attendance, punctuality and professional appearance</li> </ul>	