



LEICESTER
GRAMMAR
SCHOOL



Head of Mathematics

Start date: September 2026 (or earlier)



Welcome

Leicester Grammar School

02



Leicester Grammar School is one of the three schools in the family of Leicester Grammar School Trust, which also comprises LGS Stoneygate and Leicester Grammar Junior School. Each school has its own character, yet all are united by a common purpose: to offer an education that is nurturing, inspiring, and ambitious.

Set in the village of Great Glen, in the beautiful Leicestershire countryside, Leicester Grammar School is within easy reach of the historic city of Leicester and the vibrant town of Market Harborough. Our setting combines the advantages of well-equipped, spacious campus in a rural location, with the cultural and community opportunities of the wider region and strong links to the city.

Leicester Grammar School pupils benefit from the opportunities of a wider family of schools and strong sense of community. They are supported at every stage to flourish both as learners and as individuals.

By combining outstanding pastoral care, inspiring academic teaching, and an exceptional co-curricular programme, we are proud to provide an education that goes beyond academic results. We ensure that our young people develop the confidence, character, and curiosity to thrive in an ever-changing world.

Community is central to who we are. Pupils, parents, colleagues, trustees, and alumni all play a vital role in the life of the school, and together we create an environment where every child is known, valued, and encouraged to achieve their best.

I hope you will take the opportunity to apply for this role within our school and become part of the richness of life at Leicester Grammar School.

Dr Graham Purves

Principal, Leicester Grammar School Trust and Head, Leicester Grammar School

The role: Head of Mathematics

Purpose of the role

As Head of Mathematics, the successful candidate will have overall responsibility for the Mathematics Department at Leicester Grammar School, ensuring exceptional progress and outcomes for our pupils.



Applications Close:
5 November 2025

Interviews:
week commencing
10 November 2025

You will lead the development of a forward-thinking, innovative curriculum that engages pupils in a deep and meaningful understanding of Mathematics, both in and outside the classroom, and across the curriculum.

We are looking for an individual with a passion for teaching and a proven ability to inspire and motivate both staff and pupils. The ideal candidate will have a commitment to fostering a creative and supportive teaching environment, where curiosity and intellectual growth are prioritised. You will understand the life-long value of a strong mathematical education in shaping well-rounded, critical thinkers and dedicated future leaders.

If you are ready to take on a role where you can make a lasting impact on the academic journey of our pupils, we would love to hear from you.

The proposed start date for our new Head of Mathematics is September 2026, however it will be possible for the successful candidate to start earlier.

The role: Head of Mathematics

Job Description

Leadership of staff

- Lead the department to the highest standards of professionalism as a role model for colleagues and pupils across the school.
- Lead an effective departmental team with a strong sense of purpose in which responsibilities are appropriately allocated, devolved and shared.
- Take the lead on delivering high quality teaching and learning within the department.
- Oversee the allocation of teaching for departmental colleagues, ensuring teachers have both schemes of work, and access to high quality teaching resources.
- Assist departmental staff in their professional development, including leading and organising CPD.
- Chair department meetings which enable all staff to contribute to planning and ensure that records of such meetings are kept and distributed accordingly.
- Keep staff informed of curriculum developments and of thinking on whole school issues.
- Take a lead on matters of numeracy and mathematical literacy among the school community at large.
- Monitor and evaluate the work of the department: conduct lesson observations, development review and regular work scrutiny.
- Lead, in consultation with the Head, on Mathematics staff recruitment.

Leadership of pupils

- Lead delivery of a stimulating and varied curriculum, designed to maximise pupils' engagement with Maths and ensure they make excellent progress and achieve excellent outcomes.
- Lead and coordinate the arrangement of a wide range of inspiring internal and external events, designed to support ongoing pupil engagement and enthusiasm.
- Monitor pupils' involvement and progress in Mathematics.
- Lead departmental involvement in school events, including Open Days and parents' evenings.
- Support and encourage pupil leadership in class and across the department.
- Ensure clear provision is made for pupils of different abilities, including the most able and those who find the subject challenging.



The role: Head of Mathematics

Job Description

Departmental responsibilities

- Work closely with other colleagues to ensure that the vision for Mathematics is coherent throughout the school, and also the Trust.
- Develop and maintain the Department Development Plan.
- Ensure the departmental schemes of work are regularly reviewed and updated.
- Monitor, review and evaluate departmental plans and strategies.
- Manage the departmental budget.
- Teach Mathematics across Leicester Grammar School from Key Stage 3 to A-Level.
- Attend and contribute to the Heads of Department Committee.
- Implement Health and Safety Regulations as they apply within the department; ensure that statutory procedures for safeguarding and promoting the welfare of children are followed.
- Provide the point of contact on all departmental matters for pupils, staff parents and outside agencies.

Additional Duties

- Work in accordance within current safeguarding guidance and legislation.
- Use excellent organisational skills and interpersonal and communication skills to manage own workload and build relationships.
- Support the School's well-being approach.
- Be committed to the vision and ethos of the Leicester Grammar School Trust.

It is recognised that this job description is not comprehensive and will alter for each head of department, so as to reflect her or his own interests, aptitude and involvement in the various activities and roles in operation at the school.



The person

Essential Qualifications, Experience and Skills

- Have a recognised teaching qualification: PGCE or equivalent (QTS)
- Have a degree in Mathematics or a highly related subject
- Have experience of teaching Key Stage 3 through to A-Level
- Be an inspirational and experienced teacher of Mathematics
- Be well organised, with an eye for detail and the ability to forward-plan
- Demonstrate commitment to high academic standards
- Demonstrate the ability to build strong working relationships with pupils, other professionals and parents
- Have strong written and oral communication skills, and relate effectively and sensitively to pupils, staff and parents
- Possess excellent time management and organisational skills
- Demonstrate the ability to develop and utilise instructions, policies and procedures
- Be capable of leading the Mathematics Department whilst also enjoying working alongside other Heads of Department
- Demonstrate commitment to your own professional development
- Work well under pressure and be able to manage conflicting priorities
- Be wholly supportive of school aims, ethos and policies/ procedures
- Have an understanding of the benefits of co-education
- Enjoy involvement in the pastoral and co-curricular life of a busy and ambitious school community
- Have a strong understanding of safeguarding
- Possess good ICT skills, and the willingness and ability to learn new systems, as required by the post

Original certificates will be required as proof of qualification. All other attributes will be assessed using the contents of the application form, at interview and with professional references.

Personal Qualities

- Have an enthusiasm for your subject specialism
- Willingness to work flexibly according to the fluctuating demands of the role
- Model and promote good manners and an understanding of the needs of pupils of all abilities
- Ability to work as part of a team and collaboratively across the school
- Excellent interpersonal skills

Above all, the successful candidate will have an infectious enthusiasm for the value and relevance of mathematics in young people's lives.



Your benefits

Free lunches during term time plus free tea and coffee and hot chocolate



Generous teacher pension options with TPS or Aviva APTIS



Beautiful walking trails around the school's extensive site



Discount on school fees



Access to Employee Assistance Programme via Life and Progress, offering telephone counselling, financial and legal advice, plus face to face counselling



Medicash Health Care



On site gym and swimming pool available for colleague use



Cycle to Work Scheme



Reduced rate Benenden Health subscription with no waiting periods; access to 24 hour GP and prescription service



Free car parking on-site



Free wrap-around care for your children



Use of the school's extensive library facilities



The School

In 2024 Leicester Grammar School was recognised as East Midlands Independent Secondary School as well as East Midlands School of the Year for Academic Performance by the Sunday Times. Further to this, the school was shortlisted as one of eight finalists for the TES Independent Senior School of the Year award and, most recently, for Independent School of the Year for Student Well-being.

Indeed the importance of pupils' well-being was seen as a significant contributory factor to the school's success in the last inspection of January 2024.

The success of our community stems, above all, from a culture of aspiration and care for our 850 pupils, all of whom enjoy exceptional opportunities within and beyond the classroom.

The school's aims are to:

- Promote intellectual curiosity and academic excellence.
- Provide a broad, balanced and stimulating curriculum.
- Offer a rich range of co-curricular opportunities which enhance pupils' physical, cultural and personal development.
- Equip pupils with the self-belief, consideration and skills required for a principled and fulfilling life.
- Create a happy and mutually-supportive community of learners and staff, in which each individual is encouraged and enabled to do and be their best.
- Care for the mental and emotional well-being of pupils, and be proactive in the promotion of a healthy lifestyle.
- Welcome pupils of diverse backgrounds and faiths, nurturing their social and spiritual development.
- Foster a generous contribution to charity, community service and society.

Leicester Grammar School



School Campus and facilities

Leicester Grammar School Trust schools are easily accessible from the nearby city of Leicester, the market town of Market Harborough, and beautiful East Midland villages such as Great Glen. Although situated in the scenic countryside, we are an easy 30-minutes drive from the M1 and from nearby rail stations, London St Pancras can be reached in around one hour.

The school operates a comprehensive bus service which enables a large number of pupils to travel to and from school each day.

The campus has extensive facilities; well-equipped specialist classrooms, library, science laboratories, music rooms, and both indoor and outdoor sports facilities. We have an on-site café for use by staff and sixth form pupils as well as a bespoke study area for sixth form.



Equal Opportunities

Leicester Grammar School Trust is an equal opportunities employer and is committed to equality of opportunity for all staff. The Trust takes very seriously its duty to safeguard children, to remove discrimination, to advance equality of opportunity and to foster positive and caring relationships, by integrating safety and equality into each school's core priorities and functions.

We welcome applications from all sectors of the community as we aspire to attract staff who reflect the social and cultural diversity of our pupils. We consider the most important factors to be the right skills, abilities and aptitude for the job which will ultimately improve the education and well-being of our pupils. We also encourage applications from staff at all stages of their career, and regardless of age, disability, sex, gender reassignment, sexual orientation, pregnancy and maternity, race, religion or belief and marriage / civil partnerships.

Applicants must have the right to work in the UK.

Safeguarding

Leicester Grammar School Trust is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. Applicants must undergo safer recruitment checks, including checks with past employers, online searches and the Disclosure and Barring Service (DBS). This role involves engaging in regulated activity relevant to children, it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

This role is exempt from the Rehabilitation of Offenders Act 1974 and the Trust is therefore permitted to ask you to declare all convictions and cautions (including those which would normally be considered "spent") in order to assess your suitability to work with children.

If you are successful in being shortlisted for this role, you will be required to provide information about your suitability to work with children by completing a self declaration form. In this form you will be required to provide details of all spent and unspent convictions and cautions. However, you will not have to disclose a caution or conviction for an offence committed in the United Kingdom if it has been filtered in accordance with the DBS filtering rules.





LEICESTER
GRAMMAR
SCHOOL



Leicester Grammar School Trust
London Road
Great Glen
Leicestershire
LE8 9FL

0116 259 1900
www.lgs-senior.org.uk